



2007 CTL FACULTY DEVELOPMENT SURVEY

Lake Superior College

*By: Lisa Perez, Ph.D., primary investigator
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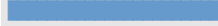








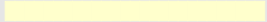




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Minnesota State Colleges & Universities System Center for Teaching and Learning

About You

This section is about your interest in professional development topics and your general experience in development activities.

1. In the past two years, in which of the following discipline or professional activities have you been involved? (Check all that apply.)	Response Percent	Response Total
Attended a state or regional meeting/conference but did not present 	80.5%	62
Attended a national or international meeting/conference but did not present 	27.3%	21
Presented at a state or regional meeting/conference/workshop 	18.2%	14
Presented at a national or international meeting/conference/workshop 	11.7%	9
None of the above 	7.8%	6
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.		

2. In the past two years, how have you contributed to knowledge in your profession or discipline? (Check all that apply.)		Response Percent	Response Total
Conducted original research in your field		15.6%	12
Published in a peer-reviewed publication (print or online)		1.3%	1
Published in a general-interest publication (print or online)		9.1%	7
Led workshops in your field		33.8%	26
Participated in informal inquiry in your field		51.9%	40
Worked in your field as a consultant		24.7%	19
Published a book or text review		7.8%	6
Other		31.2%	24

Total # of respondents 2086. Statistics based on 77 respondents; 2009 filtered; 0 skipped.

3. Interest in Professional Development Topics

Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Writing proposals and managing grants	2.6% (2)	33.8% (26)	63.6% (49)	77
Conducting research	20.8% (16)	45.5% (35)	33.8% (26)	77
Writing for publication	20.8% (16)	33.8% (26)	45.5% (35)	77
Tenure and promotion preparation	18.2% (14)	29.9% (23)	51.9% (40)	77
Educational leadership (becoming a department chair or dean)	9.1% (7)	40.3% (31)	50.6% (39)	77
Student retention and achievement	57.1% (44)	41.6% (32)	1.3% (1)	77
Innovative program and curriculum development	62.3% (48)	33.8% (26)	3.9% (3)	77

Total # of respondents **2086**. Statistics based on **77** respondents; **2009** filtered; **0** skipped.

4. Interest in Professional Development Topics

Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Program Advisory committee management	22.1% (17)	29.9% (23)	48.1% (37)	77
Developing and maintaining relationships with community, business, industry	29.9% (23)	53.2% (41)	16.9% (13)	77
Institutional and student safety issues (e.g., violence, terrorism, disaster)	24.7% (19)	44.2% (34)	31.2% (24)	77
Institutional and instructional legal issues (e.g., student privacy, harassment, civil rights, intellectual property)	15.6% (12)	49.4% (38)	35.1% (27)	77
Managing workplace conflict	27.3% (21)	42.9% (33)	29.9% (23)	77
Working and teaching in environments of racial, religious, cultural diversity	37.7% (29)	42.9% (33)	19.5% (15)	77
Improving relationships between P-12 and higher education	28.6% (22)	53.2% (41)	18.2% (14)	77

Total # of respondents **2086**. Statistics based on **77** respondents; **2009** filtered; **0** skipped.

5. Interest in Teaching and Instructional Development Topics

Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Student learning processes & learning styles	59.7% (46)	39% (30)	1.3% (1)	77
Student motivation and engagement	72.7% (56)	27.3% (21)	0% (0)	77
Preparing instructional materials (syllabus, course/lesson outlines, handouts)	42.9% (33)	44.2% (34)	13% (10)	77
Delivery methods (lecture, team teaching, discussion, cooperative/collaborative groups, active learning strategies)	57.1% (44)	33.8% (26)	9.1% (7)	77
Teaching online (instructional design, hybrid and fully online courses, instructional management software, engaging the online learner)	58.4% (45)	27.3% (21)	14.3% (11)	77
Teaching laboratory courses	36.4% (28)	23.4% (18)	40.3% (31)	77
Instructional technology in the classroom (participant response systems, demonstration tools, engaging uses of PowerPoint, instant quizzes)	55.8% (43)	27.3% (21)	16.9% (13)	77
Assessment of learning (writing assignments, testing, evaluating performance, grading)	39% (30)	50.6% (39)	10.4% (8)	77
Service-learning & civic engagement	27.3% (21)	46.8% (36)	26% (20)	77

Total # of respondents **2086**. Statistics based on **77** respondents; **2009** filtered; **0** skipped.

6. Interest in Teaching and Instructional Development Topics





Please indicate your level of interest by rating your personal interest in obtaining training in each area.

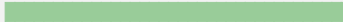

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Learning communities	19.5% (15)	63.6% (49)	16.9% (13)	77
Global and international education	45.5% (35)	31.2% (24)	23.4% (18)	77
Creating inclusive environments	33.8% (26)	46.8% (36)	19.5% (15)	77
Student internships and practical experiences	37.7% (29)	37.7% (29)	24.7% (19)	77
Learning to improve student skills in: writing across the curriculum	23.4% (18)	49.4% (38)	27.3% (21)	77
Learning to improve student skills in: critical thinking/problem solving	67.5% (52)	26% (20)	6.5% (5)	77
Learning to improve student skills in: information literacy	32.5% (25)	54.5% (42)	13% (10)	77
Learning to improve student skills in: quantitative literacy	20.8% (16)	49.4% (38)	29.9% (23)	77

Total # of respondents **2086**. Statistics based on **77** respondents; **2009** filtered; **0** skipped.

7. Please identify the two biggest obstacles to your participating in faculty development activities in your discipline or professional area.	Response Percent	Response Total
Scheduling of activities (too much time away from class/instruction, faculty need to cover for one another, no support staff, and/or work another job)	58.4%	45
Awareness of activities	9.1%	7
Topics that don't interest me/lack of relevance (lack of trained professionals in my field, lack of wide variety of topics in which to get involved, incentives for participation do not offer enough time or money, and/or do not believe topics are of much value)	10.4%	8
Funding to attend	26%	20
Lack of rewards or incentives (not necessary for my position as an instructor)	7.8%	6
I am too busy	28.6%	22
Distance/location	15.6%	12
High workload (too many classes/high student load, too much grading within classes, importance of the topic and/or work another job)	39%	30
Been denied approval to attend professional development sessions (not allowed to leave class, lack of funding, and/or schedule is too busy)	3.9%	3






Total # of respondents 2086. Statistics based on 77 respondents; 2009 filtered; 0 skipped.

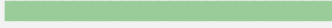
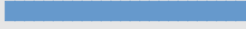


8. Are you aware of and involved in programs, supported by federal Perkins funds, designed to strengthen student transitions from high school to college to career?		Response Percent	Response Total
Not aware		40.3%	31
Somewhat aware		33.8%	26
Aware but not involved		16.9%	13
Aware and involved		9.1%	7
Total # of respondents 2086 . Statistics based on 77 respondents; 1248 filtered; 761 skipped.			

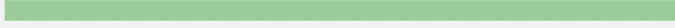


9. Have you been involved, within the last two years, in any programs or projects that engage high-school and college or university faculty in discussion or revision of curricula?		Response Percent	Response Total
Yes		45.5%	35
No		54.5%	42
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

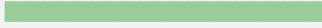

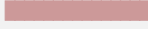

On Campus

This section is about your involvement in faculty development opportunities on your campus.

10. How strong is the support on your campus for faculty professional development?		Response Percent	Response Total
Very Strong		16.9%	13
Strong		64.9%	50
Weak		6.5%	5
Very Weak		2.6%	2
Do Not Know		9.1%	7
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

11. Do you include participation in campus faculty activities when you submit your professional development plan for review?		Response Percent	Response Total
Yes		42.9%	33
Sometimes		31.2%	24
No		19.5%	15
Do not know		6.5%	5
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

12. Do you know who your CTL Campus Leader is?		Response Percent	Response Total
Yes		87%	67
No		10.4%	8
Not sure		2.6%	2
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

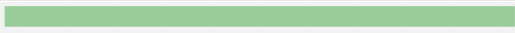
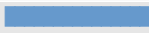

13. During the last two academic years, in how many on-campus faculty development activities did you participate?		Response Percent	Response Total
5 or more activities		41.6%	32
3-4 activities		31.2%	24
1-2 activities		19.5%	15
No activities		7.8%	6
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

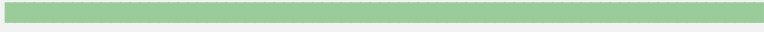

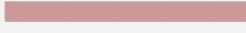
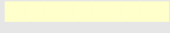


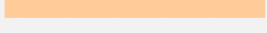
14. What types of on-campus faculty development activities have you participated in during the past two years? (Check all that apply.)		Response Percent	Response Total
Workshop/seminar on a duty day		95.8%	68
Workshop/seminar not on a duty day		53.5%	38
Conference on a duty day		49.3%	35
Conference not on a duty day		52.1%	37
Brownbag lunch		29.6%	21
Self-paced online tutorial		49.3%	35
Took an online course		15.5%	11
Took an on-ground course		14.1%	10
D2L, WIDS, software or technology training		67.6%	48
Teaching certification training		4.2%	3
Peer consultation, tutoring or mentoring activity		42.3%	30
Learning community or teaching circle		12.7%	9
Using other resources at the campus faculty development center		14.1%	10
Book club		16.9%	12
Other		14.1%	10
Total # of respondents 2086. Statistics based on 71 respondents; 1812 filtered; 203 skipped.			

15. How do you rate your overall satisfaction with the faculty development activities offered on your campus?		Response Percent	Response Total
Satisfied		52.1%	37
Somewhat Satisfied		40.8%	29
Somewhat Dissatisfied		7%	5
Dissatisfied		0%	0
Total # of respondents 2086. Statistics based on 71 respondents; 1812 filtered; 203 skipped.			

Office of the Chancellor’s Center for Teaching and Learning

This section asks about your awareness of and involvement in faculty development opportunities at the system level. Systemwide faculty development refers to professional development activities that are offered as statewide conferences, discipline and program workshops, grants, leadership development programs, and Web resources.




16. Are you aware of the Office of the Chancellor Center for Teaching and Learning?		Response Percent	Response Total
Yes		66.2%	51
No		19.5%	15
Not Sure		14.3%	11
Total # of respondents 2086. Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

17. How do you get information about CTL programs and services? (Check all that apply.)		Response Percent	Response Total
E-mail forwarded by Campus CTL Leader		98%	50
E-mail or other information from dean or chief academic officer		21.6%	11
CTL Weekly Update		31.4%	16
Postcards and/or posters received in mail		21.6%	11
Postings on walls		11.8%	6
Visiting CTL Web site		19.6%	10
Word of mouth or conversation with a colleague		33.3%	17
Other		0%	0
Total # of respondents 2086. Statistics based on 51 respondents; 1192 filtered; 843 skipped.			





18. Have you participated in system faculty development programs and services during the past two years?		Response Percent	Response Total
Yes		74.5%	38
No		25.5%	13
Total # of respondents 2086. Statistics based on 51 respondents; 1192 filtered; 843 skipped.			



19. During the past two years, in which of these Office of the Chancellor's CTL programs or services have you participated? (Choose all that apply.)		Response Percent	Response Total
Conferences		78.9%	30
Discipline-specific and program workshops		47.4%	18
Weekend seminars		7.9%	3
CTL campus visit workshops		28.9%	11
Grants (Designed for Learning, Instructional Development, IPESL)		13.2%	5
Faculty leadership training		13.2%	5
Online tutorials		31.6%	12
Teaching Online Workshop		13.2%	5
RSP • ITeach Web Conference		23.7%	9
New faculty welcome packet and book		0%	0
Total # of respondents 2086. Statistics based on 38 respondents; 680 filtered; 1368 skipped.			





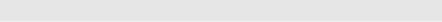


20. How many Office of the Chancellor systemwide faculty development programs and services did you participate in during the past two years?		Response Percent	Response Total
5 or more		10.5%	4
3-4		44.7%	17
1-2		39.5%	15
None		5.3%	2
Total # of respondents 2086. Statistics based on 38 respondents; 680 filtered; 1368 skipped.			



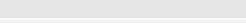


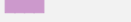
21. Please rate your overall level of satisfaction with the Office of the Chancellor CTL faculty development opportunities in which you have participated.		Response Percent	Response Total
Very Satisfied		19.4%	7
Satisfied		75%	27
Somewhat Dissatisfied		5.6%	2
Dissatisfied		0%	0
Total # of respondents 2086. Statistics based on 36 respondents; 637 filtered; 1413 skipped.			


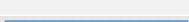
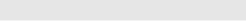
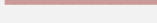
Biographical Information


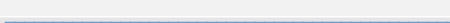
22. I serve as a member of:		Response Percent	Response Total
Teaching faculty		93.5%	72
Librarian/media faculty		1.3%	1
Counseling faculty		1.3%	1
Athletic director, coaches, trainers		0%	0
Customized training faculty		0%	0
Other		3.9%	3
Total # of respondents 2086. Statistics based on 77 respondents; 2009 filtered; 0 skipped.			



23. I teach:		Response Percent	Response Total
Full-time		68.8%	53
Part-time		31.2%	24
Total # of respondents 2086. Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

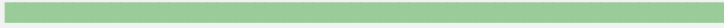



24. My position title/status is:		Response Percent	Response Total
Assistant professor		0%	0
Associate professor		1.3%	1
Professor		3.9%	3
Probationary instructor		2.6%	2
Unlimited instructor		57.1%	44
Adjunct or community		33.8%	26
Lecturer		1.3%	1
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

25. In which of the following is your primary teaching assignment?		Response Percent	Response Total
Career or Tech Program		32.5%	25
Professional Program		13%	10
Liberal Arts and Humanities		31.2%	24
Fine and Performing Arts		1.3%	1
Social sciences		5.2%	4
Natural and Physical Sciences		16.9%	13
Computer Science and Engineering		0%	0
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

26. How many student contact hours do you have per week?		Response Percent	Response Total
< 15		23.4%	18
15 - 20		24.7%	19
21 - 30		31.2%	24
31 or more		20.8%	16
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

27. What is your gender?		Response Percent	Response Total
Male		41.6%	32
Female		58.4%	45
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

28. Are you Hispanic or Latino (i.e. a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture, regardless of race)?		Response Percent	Response Total
Yes		5.2%	4
No		94.8%	73
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

29. What is your Ethnicity?		Response Percent	Response Total
White		93.5%	72
Black or African		0%	0
American Indian or Alaska Native		0%	0
Asian		2.6%	2
Native Hawaiian or other Pacific Islander		0%	0
Hispanic or Latino		2.6%	2
Hmong		0%	0
Japanese		0%	0
Korean		0%	0
Filipino		0%	0
Chinese		0%	0
Vietnamese		0%	0
Mixed Race		1.3%	1
Other		0%	0
Total # of respondents 2086 . Statistics based on 77 respondents; 2009 filtered; 0 skipped.			

Office of the Chancellor Faculty Development Survey Follow-up

Lake Superior College Questions

The following questions have been designed by your CTL campus leader to improve faculty development opportunities on your campus.




From which CTL activities have you benefited most? (Check all that apply.)		Response Percent	Response Total
Duty day sessions		60.5%	26
Brown bags		25.6%	11
CTL updates		25.6%	11
Conference materials		46.5%	20
Face-2-face meetings		34.9%	15
Online tutorials		30.2%	13
Other		9.3%	4
Total # of respondents 43 . Statistics based on 43 respondents; 0 filtered; 0 skipped.			







What resources can CTL provide for you? (Check all that apply.)		Response Percent	Response Total
Classroom assessment techniques		51.2%	22
Active learning		37.2%	16
D2L help		37.2%	16
Writing rubrics		46.5%	20
Service learning		32.6%	14
Incorporating college-wide outcomes		32.6%	14
Cross disciplinary collaborations		34.9%	15
Designing a professional portfolio		27.9%	12
Designing a professional development plan		16.3%	7
Alternative assessment methods case study teaching		39.5%	17

Total # of respondents **43**. Statistics based on **43** respondents; **0** filtered; **0** skipped.

Lake Superior College Questions

The following questions have been designed by your CTL campus leader to improve faculty development opportunities on your campus.

35. Do you find duty day or brown bag sessions more useful?		Response Percent	Response Total
Duty day		49.4%	38
Brown bag		15.6%	12
Either		35.1%	27
Total # of respondents 2086 . Statistics based on 77 respondents; 0 filtered; 2009 skipped.			

36. Have you incorporated assessment of college-wide outcomes in your classes?		Response Percent	Response Total
Yes, and reported the results via E-Lumen		11.7%	9
Yes, but only some of them		26%	20
Yes, but only informally		33.8%	26
No, haven't had time		20.8%	16
No, don't know which outcomes are associated with my class		5.2%	4
No, we have college-wide outcomes?		2.6%	2
Total # of respondents 2086 . Statistics based on 77 respondents; 0 filtered; 2009 skipped.			

From which CTL activities have you benefited most? (Check all that apply.)		Response Percent	Response Total
Duty day sessions		60.5%	26
Brown bags		25.6%	11
CTL updates		25.6%	11
Conference materials		46.5%	20
Face-2-face meetings		34.9%	15
Online tutorials		30.2%	13
Other		9.3%	4

Total # of respondents **43**. Statistics based on **43** respondents; **0** filtered; **0** skipped.

38. When was the last time your department worked together to update and evaluate your official syllabi and curriculum?		Response Percent	Response Total
This year		42.9%	33
Within the last 2 years		27.3%	21
Within the last 5 years		7.8%	6
At semester conversion		5.2%	4
Never		16.9%	13

Total # of respondents **2086**. Statistics based on **77** respondents; **0** filtered; **2009** skipped.

What resources can CTL provide for you? (Check all that apply.)		Response Percent	Response Total
Classroom assessment techniques		51.2%	22
Active learning		37.2%	16
D2L help		37.2%	16
Writing rubrics		46.5%	20
Service learning		32.6%	14
Incorporating college-wide outcomes		32.6%	14
Cross disciplinary collaborations		34.9%	15
Designing a professional portfolio		27.9%	12
Designing a professional development plan		16.3%	7
Alternative assessment methods case study teaching		39.5%	17
Total # of respondents 43 . Statistics based on 43 respondents; 0 filtered; 0 skipped.			