

Lynda spoke with Twigg to come to MN to do day long workshop for interested parties. ? Lynda and attending faculty will decide more after during Arizona trip.

Initiatives and Activities Updates

Prospective Course Redesign Pilot

Steering Committee reviewed the draft project description for the Prospective Course Redesign Pilot. Milne explained that we are merely investigating this model; it is not a done deal, there is no money to go forward as of yet. The Board of Trustees will wait to hear what Steering Committee recommends.

Concern centered around a couple of issues:

- What is the implication for faculty in terms of faculty jobs/contracts
- Applicability for technical schools
- Class size and attention to students
- Gender differences in acceptance of model
- Worry about neglecting core operations

Members seemed generally to approve the idea of broadening the project beyond just looking at the Twigg model. Recommended that we should bring in some Active Learning Advocates and WIDS users to show what is being done already. Some of the 30 Twigg projects samples should be called to see what happened in their project and did any others in their institution adopt the model.

? Lynda and Beth will continue to gather more information and investigate funding options. The committee's active discussion included the following exchanges.

- Kaplan: Noted for committee his skepticism about language as in Twigg PPT slide #36: "appropriate human contact to the students as needed"
- Black: Thanking Lynda and staff for having polycom discussion with Prof George Stephans at MIT. How to measure outcome with Twigg model. Review all material, attend sessions and decide if we want to use Twigg model or other.
- Milne: Question about Redesign projects isn't what technology is used but whether students are actually learning
 - A "redesign" project may give us a chance to identify real, broadscale problems and new resources to solve them
- Allen: Board will wait to see what Steering Committee says
- Connelly: Not applicable to technical courses. Teach "programs" not courses Big difference for technical schools. When reviewing projects in Arizona, keep in mind what is relevant for technical schools.
- Litecky: Endorse idea about inductive look at this. Focus of a conference on this in future. What moves from Web-supplemental to Web-enhanced category and what are materials used. Not just about online, but also

- team teaching and tutors. English faculty sold on it and sharing those successes.
- Black: We are doing much of what's in the Twigg model already, and need to show range of learning opportunities students have.
 - Rothchild: Focus on underserved students?
 - Milne: Twigg focuses on underserved students. Similar approach could be useful. Our draft is vanilla version as talking document. We could focus for different funders based on their area of interest. Notice we are only talking about 10-30 courses only for pilot.
 - Lyons: Made original motion to bring Twigg in to Steering Committee and feels more comfortable now and would be ok to have motion rescinded.
 - Milne: Probably will be inviting someone from Twigg center to do a systemwide presentation
 - Lyons: Let's look broader than just Twigg, look internally also.
 - Milne: Hmmm new idea. Bring document alive, bring in some ALA and WIDS people to show what we are doing.
 - Kaplan: Gender differences in acceptance of Twigg model. Will we be paid
 - Allen: Contract addresses how to get paid
 - Kaplan: Full-time to parttime concern
 - Milne: Insists that any pilot project be based on faculty-initiated project.
 - Verhoye: Concerned about future ramifications on future contracts
 - Allen: Don't worry about it. Doesn't think this will result in adverse consequences to faculty.
 - Milne: Need to do more evaluation. Call some of 30 project samples that are older and see what happened to faculty workload. Did other faculty at those institutions adopt the model for other courses?
 - Allen: Mike Lopez or staff should attend some Twigg discussions to evaluate based on his concerns. CTL's work: Getting more information and funds seeking.
 - Litecky: Resource issue: Trustees talking about \$10 million fund for innovation. We should look at what dollars might be available to us and for what. We shouldn't only focus on Twigg, but broad innovation. Bigger proposal than Twigg model. Is this something committee would do...or a work group.
 - Milne: ASA talk within ASA groups about what everyone is doing.
 - Allen: Pots of curriculum going on in various places without coordination and interconnections. Understand potential relationships and how they should fit together.
 - Black: Serious implications for faculty. This committee is a vehicle to express opinions. Faculty have concerns about how this impacts faculty workload and teaching and directives from system. Worried about neglect for core operations. Institutionalization at campuses falls apart. St. Cloud State Art Dept. example of cuts in budget and increase in students. Core

- operations are disintegrating and should address that instead of just jumping on "innovation."
- Stover: May be money available and decide how to use it.
 - Avena-Navara: Need small classes, lots of contact and rural students different experience.
 - Milne: Will ask Twigg to talk about what problems her model has solved.

ASA/MSCF 2010 Conversations

Linda Baer held 2010 Conversations with faculty at Minnesota State College - Southeast Technical, Winona and Red Wing; and at Minnesota State University, Mankato. A conversation has also been held at St. Cloud State University. CTL leaders have been encouraged to take a leadership role in these meetings and have facilitated in the MSCST meetings. There is not a plan in place yet for future meetings.

? Tim Price will be summarizing the SE Technical conversation and answers and Lynda will post the summaries on the faculty lounge.

Litecky: Presidents would like to know their own campuses' discussion summary as they formulate 3-7 year plans.

Milne: Thinks we need to address who these meetings are "for". Linda Baer? The institutions? CTL Leaders could discuss with CAOs and make Presidents aware that we will do this. Maybe Linda Baer just endorses the meetings, but doesn't have to be in attendance at every meeting

? We will discuss at spring CTL Leaders workshop. Milne will take this to Linda Baer and maybe get on Leadership Council agenda.

Academic Credit/teaching Workshops

CTL will be consulting with MSCF in its re-examination of credentialing requirements for newly hired faculty to certify their knowledge of teaching and learning (i.e., a substitute for the current TES courses). Pat Rogers at Bemidji State is the current faculty of record and institution giving academic credit for CTL events. Others in system working on better course options for faculty to increase pedagogical knowledge are Mary Diedrich, North Hennepin CC, where there will be a summer offering of an instructional design course through University of Minnesota's PFF program. Also Stewart Ross and Lynne Groves, who will offer a pilot teaching certificate program this summer at MSU, Mankato and South Central.

Faculty Development Survey

Work has begun on the Biennial Faculty Development Survey. It will be administered by MSU, Mankato's Organization Effectiveness research group in organizational psychology. They offer consulting services and a software package to turn around data quickly. There will be a letter from Linda Baer, Ken Niemi and John Tschida, as Vice Chancellors of ASA, IT, and HR respectively announcing that their units have combined efforts to produce a single survey approach to survey faculty, staff, and student needs. The plan had been to send

it out in the Spring, but the faculty development survey has been delayed until August. HR will conduct the staff survey in April; IT will conduct its student survey in April, but faculty and staff surveys in fall 2005. CTL will repeat the administrators' survey on faculty development concurrent with the survey of faculty, but it will not be addressed to Presidents, since Leadership Council said that most presidents designated CAOs as responders.

We now have time to get our questions right and obtain all approvals in order to get it to faculty at the beginning of the semester. CTL Steering Committee members should go to <http://www.ctl.mnscu.edu/about/news/surveys/2003/> to view report from 2003 surveys, review survey questions. Please give your best input on questions to delete, reword or add. Get as much input on this as you can. We will ask CTL Leaders to do the same. Leaders can add up to 5 questions each for their own local information. We want to get down to 25 questions, plus 5 from each locality. There will be two different instruments: CC & TC, but with correct wording with regard to professional development.

Staff Changes/Update

Lynda introduced Anna Verhoye, a part-time Faculty Development Coordinator at CTL. Anna worked on RSP and is now assigned to work on ITeach. Anna teaches Communication at Dakota County Technical College and Metropolitan State University.

CTL Operations and Programs Report

Grant

Beth Sandell reported on her recent activities in developing the Designed for Success draft proposal and in working with Learning That Lasts grantees to finish their grant work and submit reports in a timely manner.

RSP

Committee discussed last month's successful conferences and some first impressions, including that the conference seems to have become expected, institutionalized. Faculty loved the sessions, but need more time to talk. Discipline meetings continue to need better organization.

Board of Trustees Meeting.

Deena reported that at the March BOT meeting, the Chancellor spoke about CTL's good work and the need to showcase CTL. Maybe the Chairman of the Board should welcome faculty at RSP next year?

CTL Steering Committee Summer Meeting.

The July Steering Committee meeting date has been moved to June 16 at St. Cloud State University. The Steering Committee will have a dinner meeting after the Summer Seminar (presenter Frank Tuitt). CTL will arrange for Steering Committee members to have a tour of St Cloud State, maybe focusing on an unusual program or facility.

- ? Ask Karen Thoms for ideas about groups to tour.
- ? Put on calendar.

CTL Leaders Programming Budget.

Milne raised the idea of rethinking how leaders' programming budget funds are allocated. Currently each campus receives \$675 per year. We should consider long term commitments where small schools commit more resources. Alternate ways of disbursing the funds include:

- By faculty population
- By outcome based reporting
- Number of faculty that attend program

Meeting adjourned promptly at 1:00PM.