



MNSCU 2005

Survey Results

October, 2005

Prepared by the MSU - Organizational Effectiveness Research Group

The following pages contain summaries of data collected from the MNSCU 2005 MNSCU CTL Faculty Development. The results were compiled by the MSU - Organizational Effectiveness Research Group (507-389-5829). Participants' anonymity has been held in the strictest confidence by aggregating their ratings.

MNSCU 2005 - MNSCU CTL Faculty Development


MnSCU Four Year Institutions No Comments


<p>I serve as a member of:</p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Respor Tota</th> </tr> </thead> <tbody> <tr> <td>Teaching Faculty</td> <td>92.31%</td> <td>756</td> </tr> <tr> <td>Librarians/Media Faculty</td> <td>3.42%</td> <td>28</td> </tr> <tr> <td>Counseling Faculty</td> <td>0.73%</td> <td>6</td> </tr> <tr> <td>Athletic Directors, Coaches, Trainers</td> <td>1.34%</td> <td>11</td> </tr> <tr> <td>Customized Training Faculty</td> <td>0.00%</td> <td>0</td> </tr> <tr> <td>Other</td> <td>2.20%</td> <td>18</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>		Response Percent	Respor Tota	Teaching Faculty	92.31%	756	Librarians/Media Faculty	3.42%	28	Counseling Faculty	0.73%	6	Athletic Directors, Coaches, Trainers	1.34%	11	Customized Training Faculty	0.00%	0	Other	2.20%	18	Total Respondants		819
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<p>Gender (Optional):</p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Respor Tota</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>49.12%</td> <td>389</td> </tr> <tr> <td>Male</td> <td>50.88%</td> <td>403</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>792</td> </tr> </tbody> </table>		Response Percent	Respor Tota	Female	49.12%	389	Male	50.88%	403	Total Respondants		792												
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<p>(Optional) Are you Hispanic or Latino (a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture, regardless of race)?</p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Respor Tota</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>2.23%</td> <td>13</td> </tr> <tr> <td>No</td> <td>97.77%</td> <td>570</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>583</td> </tr> </tbody> </table>		Response Percent	Respor Tota	Yes	2.23%	13	No	97.77%	570	Total Respondants		583												
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<p>(Optional) Race and ethnic background (select any that apply):</p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Respor Tota</th> </tr> </thead> <tbody> <tr> <td>American Indian or Alaska Native-A person having origins in any of the original peoples of North, Central, or South America</td> <td>0.92%</td> <td>5</td> </tr> </tbody> </table>		Response Percent	Respor Tota	American Indian or Alaska Native-A person having origins in any of the original peoples of North, Central, or South America	0.92%	5																		
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American Indian or Alaska Native-A person having origins in any of the original peoples of North, Central, or South America	0.92%	5																							

and who maintains tribal affiliation or community attachment			
Asian-A person having origins in any of the original peoples of the Far East, Southeast, or the Indian subcontinent		4.40%	24
Black or African American-A person having origins in any of the black racial groups of Africa		1.65%	9
Native Hawaiian or Other Pacific Islander-A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands		0.18%	1
White-A person having origins in any of the original peoples of Europe, the Middle East, or North Africa		92.12%	503
Other		2.01%	11
		Total Respondants	546




<p>(Optional) Are you a person with a disability? (Note: By Statute, "Disability/handicap" is defined as "a handicapping condition which substantially limits one of life's major activities such as walking, caring for yourself, seeing, hearing, speaking, performing manual tasks, breathing, learning, working." Do not answer "Yes" to this question if, for example, you have a visual problem corrected by glasses.)</p>			
	Yes		4.10% 24
	No		95.90% 562
		Total Respondants	586

**MNSCU 2005 - MNSCU CTL Faculty
Development**
**MnSCU Four Year Institutions No
Comments**

I primarily work at:	Response Percent	Response Total
Office of the Chancellor	0.00%	0
Alexandria Technical College	0.00%	0
Anoka- Ramsey Community College, Cambridge Campus	0.00%	0
Anoka- Ramsey Community College, Coon Rapids Campus	0.00%	0
Anoka Technical College	0.00%	0
Bemidji State University 	7.81%	64
Central Lakes College, Brainerd Campus	0.00%	0
Central Lakes College, Staples Campus	0.00%	0
Century College	0.00%	0
Dakota County Technical College	0.00%	0
Fond du Lac Tribal and Community College	0.00%	0
Hennepin Technical College, Brooklyn Park Campus	0.00%	0
Hennepin Technical College, Eden Prairie Campus	0.00%	0
Hibbing Community College	0.00%	0
Inver Hills Community College	0.00%	0

Itasca Community College		0.00%	0
Lake Superior College		0.00%	0
Mesabi Range Community and Technical College, Eveleth Campus		0.00%	0
Mesabi Range Community and Technical College, Virginia Campus		0.00%	0
Metropolitan State University		13.80%	113
Minneapolis Community and Technical College		0.00%	0
Minnesota State College- Southeast Technical, Red Wing Campus		0.00%	0
Minnesota State College- Southeast Technical, Winona Campus		0.00%	0
Minnesota State Community and Technical College, Detroit Lakes Campus		0.00%	0
Minnesota State Community and Technical College, Fergus Falls Campus		0.00%	0
Minnesota State Community and Technical College, Moorhead Campus		0.00%	0
Minnesota State Community			

and Technical College, Wadena Campus	0.00%	0
Minnesota State University, Mankato	24.42%	200
Minnesota State University Moorhead	14.90%	122
Minnesota West Community and Technical College, Canby Campus	0.00%	0
Minnesota West Community and Technical College, Granite Falls Campus	0.00%	0
Minnesota West Community and Technical College, Jackson Campus	0.00%	0
Minnesota West Community and Technical College, Pipestone Campus	0.00%	0
Minnesota West Community and Technical College, Worthington Campus	0.00%	0
Normandale Community College	0.00%	0
North Hennepin Community College	0.00%	0
Northland Community and Technical College, East Grand Forks Campus	0.00%	0
Northland Community and Technical	0.00%	0

College, Thief River Falls Campus			
Northwest Technical College		0.00%	0
Pine Technical College		0.00%	0
Rainy River Community College		0.00%	0
Ridgewater College, Hutchinson Campus		0.00%	0
Ridgewater College, Willmar Campus		0.00%	0
Riverland Community College, Albert Lea Campus		0.00%	0
Riverland Community College, Austin Campus		0.00%	0
Rochester Community and Technical College		0.00%	0
St. Cloud State University		23.20%	190
Saint Cloud Technical College		0.00%	0
Saint Paul College		0.00%	0
South Central College, Faribault Campus		0.00%	0
South Central College, Mankato Campus		0.00%	0
Southwest Minnesota State University		3.05%	25
Vermilion Community College		0.00%	0
Winona State University		12.82%	105
		Total Respondants	819



I also work at:

	Response Percent	Response Total
Office of the Chancellor	0.37%	3
Alexandria Technical College	0.00%	0
Anoka- Ramsey Community College, Cambridge Campus	0.12%	1
Anoka- Ramsey Community College, Coon Rapids Campus	0.12%	1
Anoka Technical College	0.00%	0
Bemidji State University	0.37%	3
Central Lakes College, Brainerd Campus	0.00%	0
Central Lakes College, Staples Campus	0.00%	0
Century College	0.12%	1
Dakota County Technical College	0.12%	1
Fond du Lac Tribal and Community College	0.00%	0
Hennepin Technical College, Brooklyn Park Campus	0.12%	1
Hennepin Technical College, Eden Prairie Campus	0.12%	1
Hibbing Community College	0.00%	0
Inver Hills Community College	0.00%	0
Itasca Community College	0.12%	1
Lake Superior College	0.00%	0

Mesabi Range Community and Technical College, Eveleth Campus	0.00%	0
Mesabi Range Community and Technical College, Virginia Campus	0.00%	0
Metropolitan State University	0.24%	2
Minneapolis Community and Technical College	0.49%	4
Minnesota State College- Southeast Technical, Red Wing Campus	0.00%	0
Minnesota State College- Southeast Technical, Winona Campus	0.00%	0
Minnesota State Community and Technical College, Detroit Lakes Campus	0.00%	0
Minnesota State Community and Technical College, Fergus Falls Campus	0.00%	0
Minnesota State Community and Technical College, Moorhead Campus	0.12%	1
Minnesota State Community and Technical College, Wadena Campus	0.00%	0
Minnesota State		

University, Mankato	0.85%	7
Minnesota State University Moorhead	0.12%	1
Minnesota West Community and Technical College, Canby Campus	0.00%	0
Minnesota West Community and Technical College, Granite Falls Campus	0.00%	0
Minnesota West Community and Technical College, Jackson Campus	0.00%	0
Minnesota West Community and Technical College, Pipestone Campus	0.00%	0
Minnesota West Community and Technical College, Worthington Campus	0.00%	0
Normandale Community College	0.00%	0
North Hennepin Community College	0.00%	0
Northland Community and Technical College, East Grand Forks Campus	0.00%	0
Northland Community and Technical College, Thief River Falls Campus	0.00%	0
Northwest Technical College	0.00%	0


































Pine Technical College	0.00%	0
Rainy River Community College	0.00%	0
Ridgewater College, Hutchinson Campus	0.00%	0
Ridgewater College, Willmar Campus	0.00%	0
Riverland Community College, Albert Lea Campus	0.00%	0
Riverland Community College, Austin Campus	0.00%	0
Rochester Community and Technical College	0.24%	2
St. Cloud State University	0.85%	7
Saint Cloud Technical College	0.12%	1
Saint Paul College	0.00%	0
South Central College, Faribault Campus	0.00%	0
South Central College, Mankato Campus	0.00%	0
Southwest Minnesota State University	0.12%	1
Vermilion Community College	0.00%	0
Winona State University	0.49%	4
Total Respondants		819

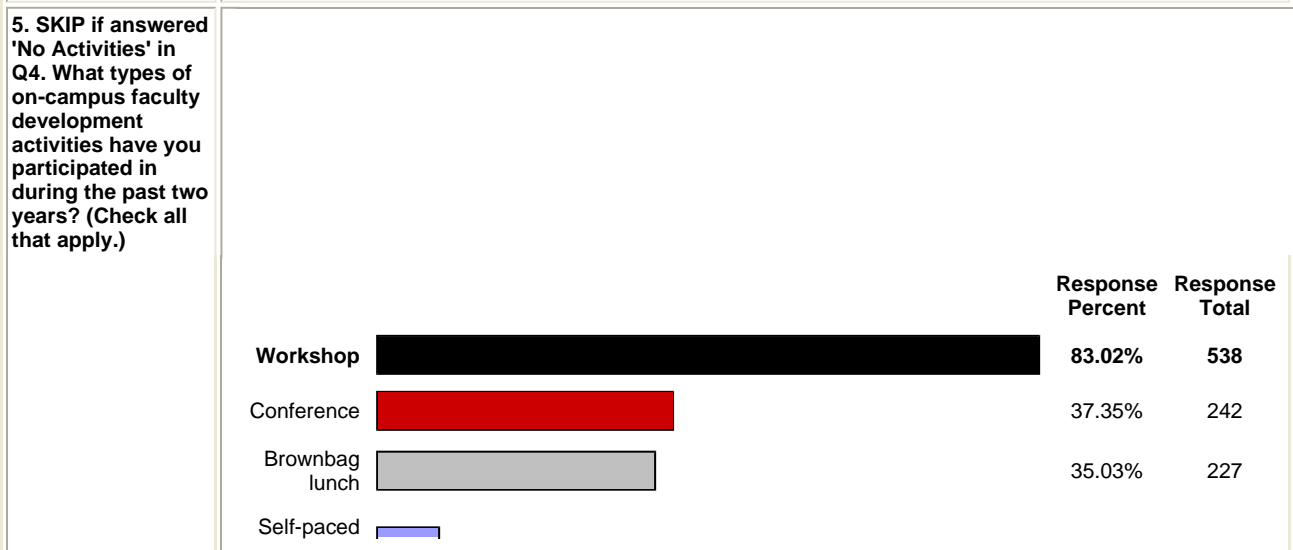
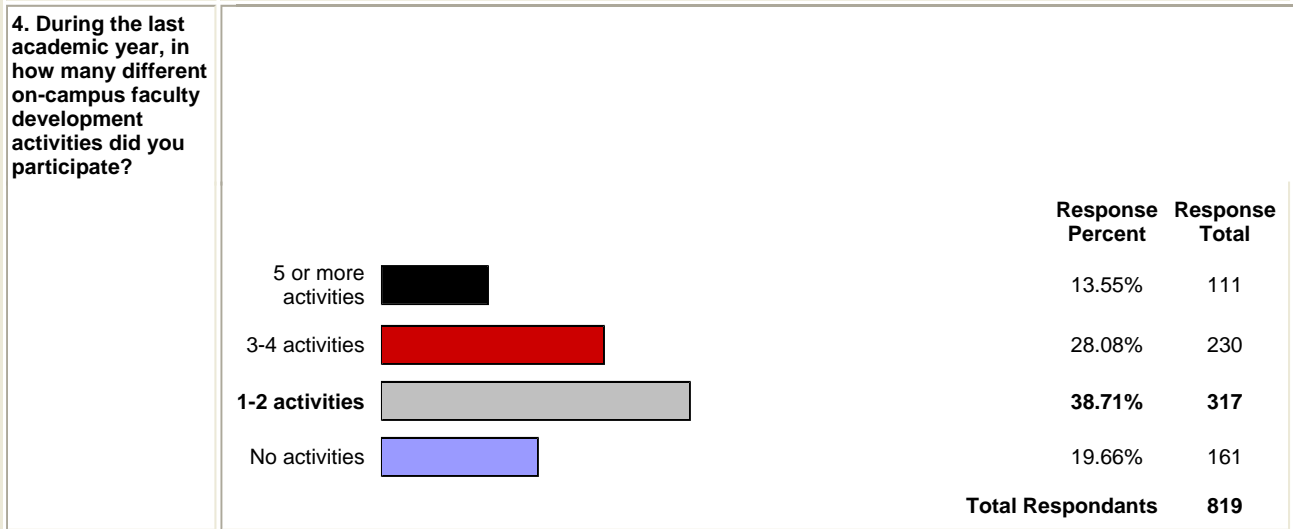
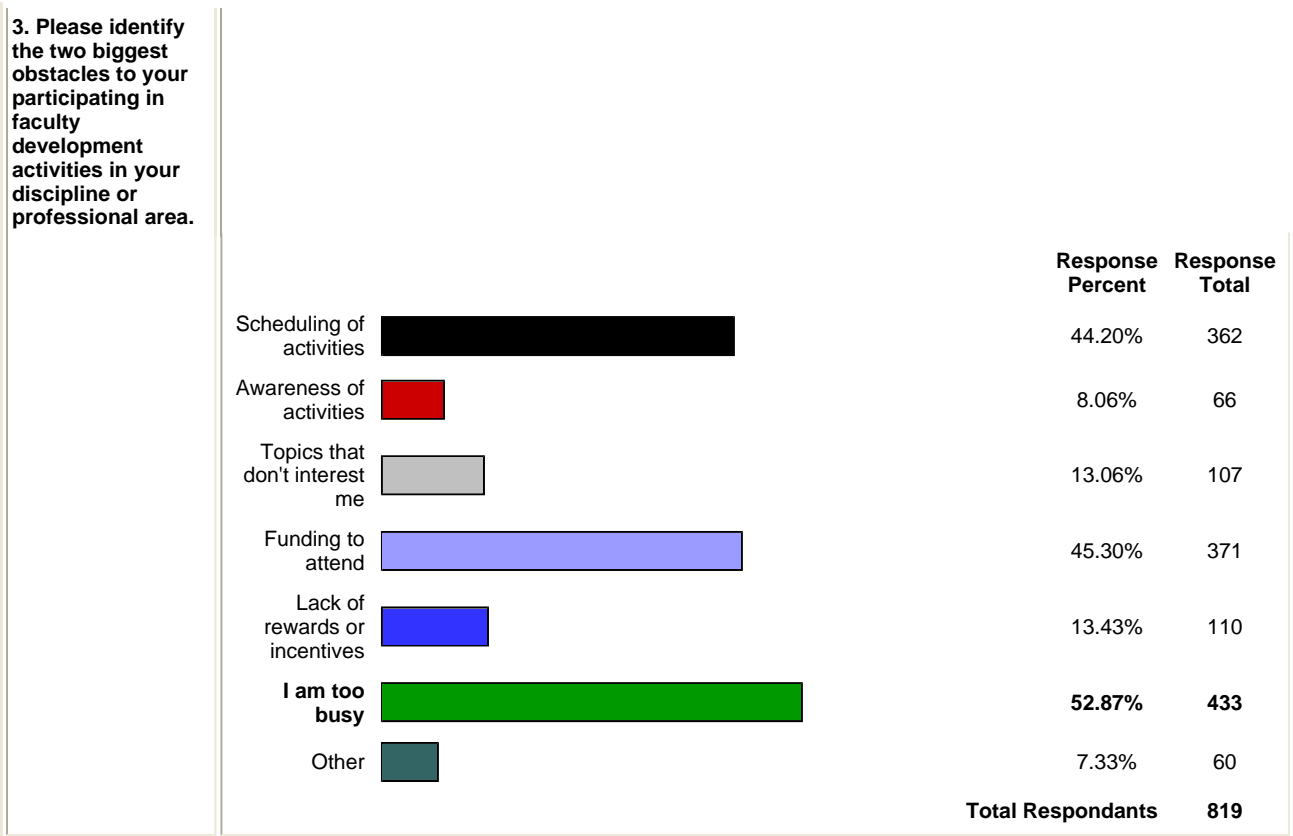
I teach:		Response Percent	Response Total
	Full Time 	84.62%	693
	Part Time 	15.38%	126
	Total Respondants		819

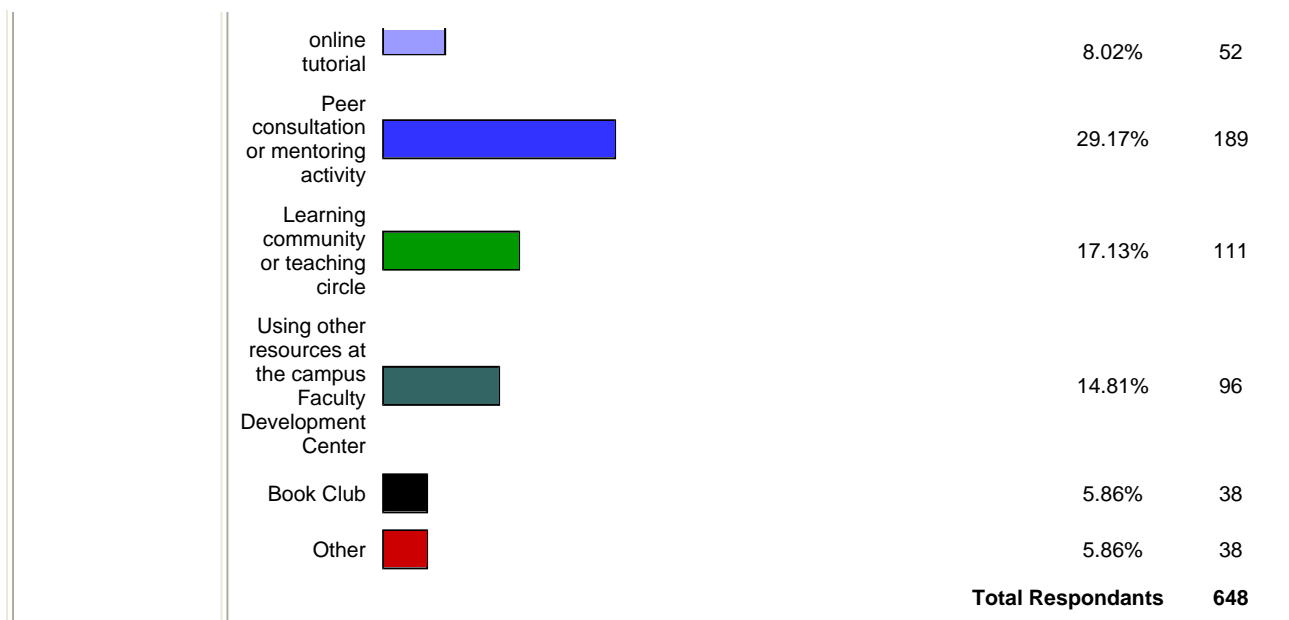
My Position Title/Status is:			Response Percent	Response Total
Assistant Professor			28.82%	236
Associate Professor			22.10%	181
Professor			33.46%	274
Probationary Instructor			1.47%	12
Unlimited Instructor			1.47%	12
Adjunct or Community			11.97%	98
Lecturer			0.73%	6
			Total Respondants	819

In which area do you teach?			Response Percent	Response Total
Education			14.29%	117
Fine Arts			6.11%	50
Humanities			13.31%	109
Industrial Arts/Technology			1.95%	16
Math/Science			18.32%	150
Professional & Career			13.68%	112
Social Sciences			18.32%	150
Other			14.04%	115
			Total Respondants	819


































**MNSCU 2005 - MNSCU CTL Faculty
Development**
**MnSCU Four Year Institutions No
Comments**

<p>1. In the past 2 years, in which of the following discipline or professional activities have you been involved? (Check all that apply.)</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Attended a state or regional meeting/conference but did not present</td> <td></td> <td>42.86%</td> <td>351</td> </tr> <tr> <td>Attended a national or international meeting/conference but did not present</td> <td></td> <td>43.96%</td> <td>360</td> </tr> <tr> <td>Presented at a state or regional meeting/conference/workshop</td> <td></td> <td>44.20%</td> <td>362</td> </tr> <tr> <td>Presented at a national or international meeting/conference/workshop</td> <td></td> <td>47.37%</td> <td>388</td> </tr> <tr> <td>None of the above</td> <td></td> <td>10.01%</td> <td>82</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	Attended a state or regional meeting/conference but did not present		42.86%	351	Attended a national or international meeting/conference but did not present		43.96%	360	Presented at a state or regional meeting/conference/workshop		44.20%	362	Presented at a national or international meeting/conference/workshop		47.37%	388	None of the above		10.01%	82	Total Respondants			819				
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<p>2. In the past 2 years, how have you contributed to knowledge in your profession or discipline? (Check all that apply.)</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Conducted original research in your field</td> <td></td> <td>61.31%</td> <td>458</td> </tr> <tr> <td>Published in a peer-reviewed publication (print or online)</td> <td></td> <td>37.75%</td> <td>282</td> </tr> <tr> <td>Published in a general-interest publication (print or online)</td> <td></td> <td>17.27%</td> <td>129</td> </tr> <tr> <td>Led workshops in your field</td> <td></td> <td>42.17%</td> <td>315</td> </tr> <tr> <td>Participated in informal inquiry in your field</td> <td></td> <td>54.75%</td> <td>409</td> </tr> <tr> <td>Other</td> <td></td> <td>10.71%</td> <td>80</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>747</td> </tr> </tbody> </table>			Response Percent	Response Total	Conducted original research in your field		61.31%	458	Published in a peer-reviewed publication (print or online)		37.75%	282	Published in a general-interest publication (print or online)		17.27%	129	Led workshops in your field		42.17%	315	Participated in informal inquiry in your field		54.75%	409	Other		10.71%	80	Total Respondants			747
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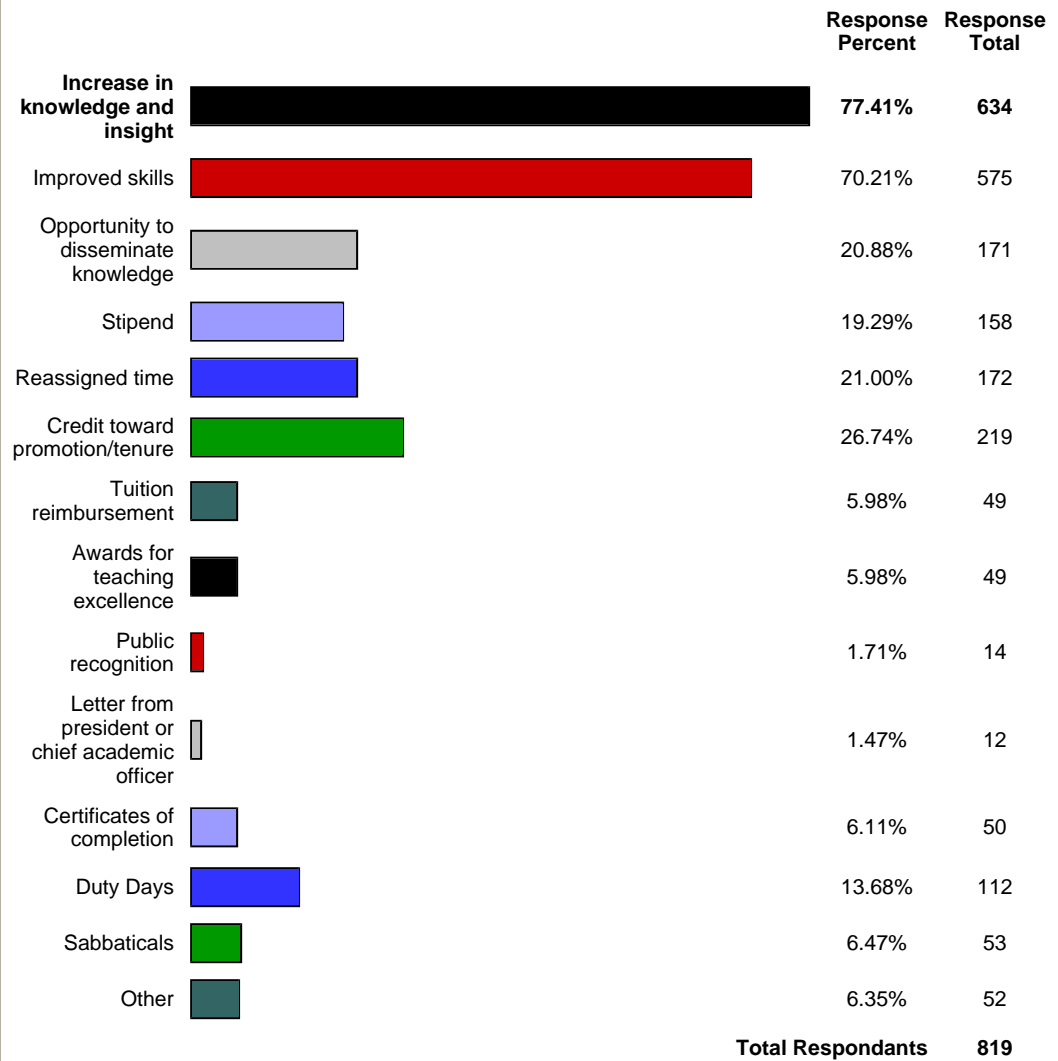




**MNSCU 2005 - MNSCU CTL Faculty
Development**
**MnSCU Four Year Institutions No
Comments**

<p>6. SKIP if answered 'No Activities' in Q4. How would you rate your satisfaction with the faculty development activities offered on your campus?</p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Very Satisfied </td> <td>21.02%</td> <td>136</td> </tr> <tr> <td>Satisfied </td> <td>70.02%</td> <td>453</td> </tr> <tr> <td>Dissatisfied </td> <td>7.26%</td> <td>47</td> </tr> <tr> <td>Very Dissatisfied </td> <td>1.70%</td> <td>11</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>647</td> </tr> </tbody> </table>		Response Percent	Response Total	Very Satisfied 	21.02%	136	Satisfied 	70.02%	453	Dissatisfied 	7.26%	47	Very Dissatisfied 	1.70%	11	Total Respondants		647									
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<p>7. What would make faculty development opportunities on your campus more attractive to and useful for you? (Check all that apply.)</p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Repeat offerings at different times </td> <td>54.09%</td> <td>443</td> </tr> <tr> <td>Better publicity </td> <td>15.02%</td> <td>123</td> </tr> <tr> <td>More variety in topics </td> <td>35.04%</td> <td>287</td> </tr> <tr> <td>More in-depth, focused topics </td> <td>32.60%</td> <td>267</td> </tr> <tr> <td>Just-in-time or individualized instruction </td> <td>22.95%</td> <td>188</td> </tr> <tr> <td>Availability of ongoing resources (specialized reading collection, reading room, lab for faculty tech training, etc.) </td> <td>21.25%</td> <td>174</td> </tr> <tr> <td>Availability of faculty peer consultants and/or mentors </td> <td>21.25%</td> <td>174</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>		Response Percent	Response Total	Repeat offerings at different times 	54.09%	443	Better publicity 	15.02%	123	More variety in topics 	35.04%	287	More in-depth, focused topics 	32.60%	267	Just-in-time or individualized instruction 	22.95%	188	Availability of ongoing resources (specialized reading collection, reading room, lab for faculty tech training, etc.) 	21.25%	174	Availability of faculty peer consultants and/or mentors 	21.25%	174	Total Respondants		819
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8. What are the three most important incentives to you for participation in faculty development on your campus?

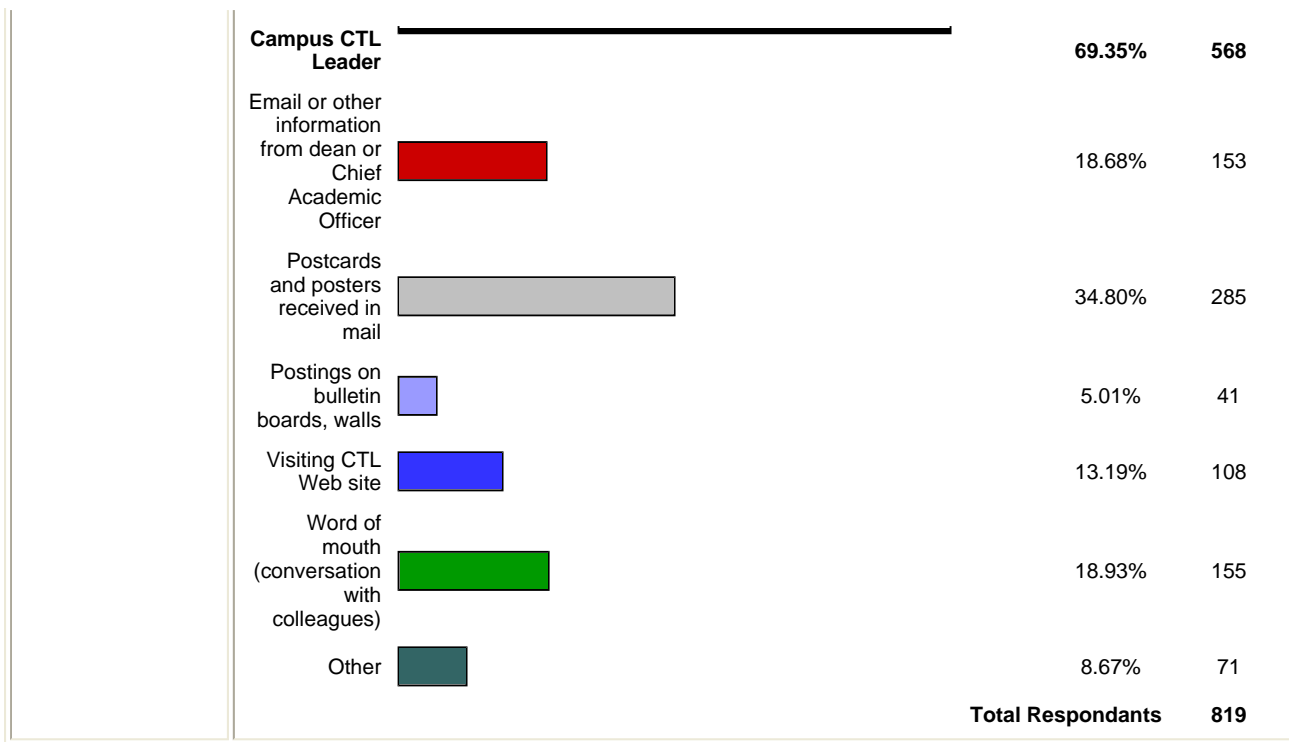


9. Are you familiar with the MnSCU Center for Teaching and Learning (CTL)?



10. How do you get information about CTL activities? (Check all that apply.)



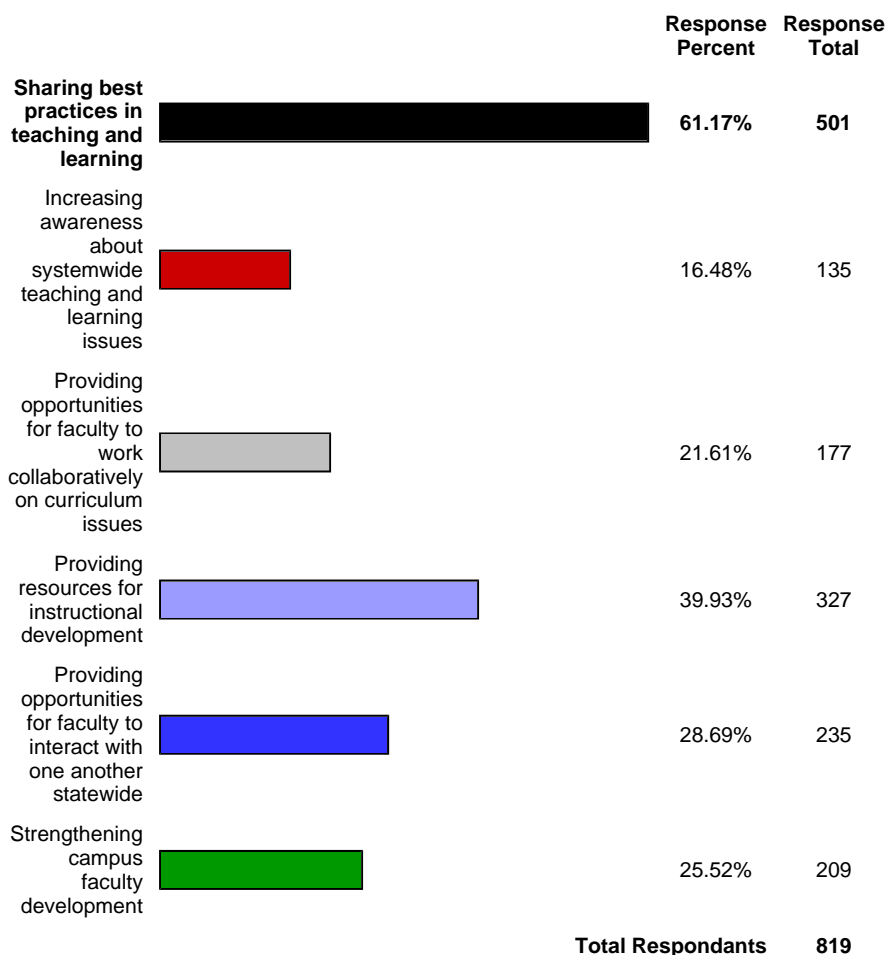


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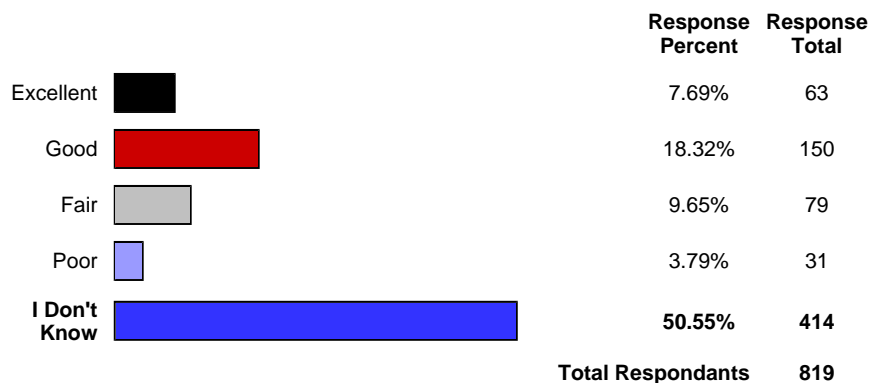
MnSCU Four Year Institutions No Comments

<p>11. How many MnSCU systemwide faculty development activities did you participate in during the past two years?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>5 or more activities</td> <td>3.05%</td> <td>25</td> </tr> <tr> <td>3-4 activities</td> <td>6.96%</td> <td>57</td> </tr> <tr> <td>1-2 activities</td> <td>25.27%</td> <td>207</td> </tr> <tr> <td>No activities</td> <td>64.71%</td> <td>530</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>	Response	Response Percent	Response Total	5 or more activities	3.05%	25	3-4 activities	6.96%	57	1-2 activities	25.27%	207	No activities	64.71%	530	Total Respondants		819									
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<p>12. SKIP if you answered 'No Activities' in Q11. In the past two years, in which of these MnSCU CTL programs or events did you participate? (Check all that apply.)</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Conferences</td> <td>58.33%</td> <td>161</td> </tr> <tr> <td>Discipline-specific workshops</td> <td>34.06%</td> <td>94</td> </tr> <tr> <td>Weekend seminars</td> <td>17.03%</td> <td>47</td> </tr> <tr> <td>CTL campus visits</td> <td>13.41%</td> <td>37</td> </tr> <tr> <td>Faculty development grants</td> <td>18.48%</td> <td>51</td> </tr> <tr> <td>Leadership training</td> <td>8.33%</td> <td>23</td> </tr> <tr> <td>Online workshops</td> <td>3.99%</td> <td>11</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>276</td> </tr> </tbody> </table>	Response	Response Percent	Response Total	Conferences	58.33%	161	Discipline-specific workshops	34.06%	94	Weekend seminars	17.03%	47	CTL campus visits	13.41%	37	Faculty development grants	18.48%	51	Leadership training	8.33%	23	Online workshops	3.99%	11	Total Respondants		276
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<p>13. SKIP if you answered 'No Activities' in Q11. How would you rate your level of satisfaction with the MnSCU CTL faculty development opportunities in which you have participated?</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Very Satisfied</td> <td>29.47%</td> <td>84</td> </tr> <tr> <td>Satisfied</td> <td>64.21%</td> <td>183</td> </tr> <tr> <td>Dissatisfied</td> <td>5.26%</td> <td>15</td> </tr> <tr> <td>Very Dissatisfied</td> <td>1.05%</td> <td>3</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>285</td> </tr> </tbody> </table>	Response	Response Percent	Response Total	Very Satisfied	29.47%	84	Satisfied	64.21%	183	Dissatisfied	5.26%	15	Very Dissatisfied	1.05%	3	Total Respondants		285									
Response	Response Percent	Response Total																										
Very Satisfied	29.47%	84																										
Satisfied	64.21%	183																										
Dissatisfied	5.26%	15																										
Very Dissatisfied	1.05%	3																										
Total Respondants		285																										

14. From the following list of MnSCU CTL program objectives for statewide faculty development, identify the two that have the most value to you.

























































a. MnSCU statewide conferences
















































MNSCU 2005 - MNSCU CTL Faculty Development

MnSCU Four Year Institutions No Comments














































<p>b. MnSCU CTL discipline and program workshops</p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Excellent </td> <td>8.79%</td> <td>72</td> </tr> <tr> <td>Good </td> <td>19.78%</td> <td>162</td> </tr> <tr> <td>Fair </td> <td>6.96%</td> <td>57</td> </tr> <tr> <td>Poor </td> <td>3.66%</td> <td>30</td> </tr> <tr> <td>I Don't Know </td> <td>49.69%</td> <td>407</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td>819</td> </tr> </tbody> </table>		Response Percent	Response Total	Excellent 	8.79%	72	Good 	19.78%	162	Fair 	6.96%	57	Poor 	3.66%	30	I Don't Know 	49.69%	407	Total Respondants		819
	Response Percent	Response Total																				
Excellent 	8.79%	72																				
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Poor 	3.66%	30																				
I Don't Know 	49.69%	407																				
Total Respondants		819																				
<p>c. MnSCU CTL instructional development grants</p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Excellent </td> <td>8.42%</td> <td>69</td> </tr> <tr> <td>Good </td> <td>16.36%</td> <td>134</td> </tr> <tr> <td>Fair </td> <td>5.74%</td> <td>47</td> </tr> <tr> <td>Poor </td> <td>3.30%</td> <td>27</td> </tr> <tr> <td>I Don't Know </td> <td>52.38%</td> <td>429</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td>819</td> </tr> </tbody> </table>		Response Percent	Response Total	Excellent 	8.42%	69	Good 	16.36%	134	Fair 	5.74%	47	Poor 	3.30%	27	I Don't Know 	52.38%	429	Total Respondants		819
	Response Percent	Response Total																				
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I Don't Know 	52.38%	429																				
Total Respondants		819																				
<p>16. Do you know who your CTL Campus Leader is?</p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Yes </td> <td>42.49%</td> <td>348</td> </tr> <tr> <td>No </td> <td>40.66%</td> <td>333</td> </tr> <tr> <td>Not Sure </td> <td>16.85%</td> <td>138</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td>819</td> </tr> </tbody> </table>		Response Percent	Response Total	Yes 	42.49%	348	No 	40.66%	333	Not Sure 	16.85%	138	Total Respondants		819						
	Response Percent	Response Total																				
Yes 	42.49%	348																				
No 	40.66%	333																				
Not Sure 	16.85%	138																				
Total Respondants		819																				
<p>17. Please identify the two biggest changes that would make faculty development activities at the system level more attractive to and useful for you?</p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Repeat offerings at different times </td> <td>39.07%</td> <td>320</td> </tr> <tr> <td>Repeat offerings in different locations around the state </td> <td>41.39%</td> <td>339</td> </tr> </tbody> </table>		Response Percent	Response Total	Repeat offerings at different times 	39.07%	320	Repeat offerings in different locations around the state 	41.39%	339												
	Response Percent	Response Total																				
Repeat offerings at different times 	39.07%	320																				
Repeat offerings in different locations around the state 	41.39%	339																				

	Better publicity		17.46%	143
	More variety in topics		27.96%	229
	More focus in topics		18.07%	148
	Just-in-time or individualized instruction		14.77%	121
	Availability of ongoing resources (specialized reading collection, reading room, lab for faculty tech training, etc.)		14.53%	119
	Availability of faculty peer consultants and/or mentors		15.75%	129
			Total Respondants	819
Writing proposals and managing grants			Response Percent	Response Total
	High		34.19%	280
	Medium		32.84%	269
	Low		32.97%	270
			Total Respondants	819

**MNSCU 2005 - MNSCU CTL Faculty
Development**
**MnSCU Four Year Institutions No
Comments**

Conducting research	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>38.46%</td> <td>315</td> </tr> <tr> <td>Medium</td> <td></td> <td>34.55%</td> <td>283</td> </tr> <tr> <td>Low</td> <td></td> <td>26.98%</td> <td>221</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		38.46%	315	Medium		34.55%	283	Low		26.98%	221	Total Respondants			819
		Response Percent	Response Total																		
High		38.46%	315																		
Medium		34.55%	283																		
Low		26.98%	221																		
Total Respondants			819																		
Writing for publication	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>45.18%</td> <td>370</td> </tr> <tr> <td>Medium</td> <td></td> <td>31.75%</td> <td>260</td> </tr> <tr> <td>Low</td> <td></td> <td>23.08%</td> <td>189</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		45.18%	370	Medium		31.75%	260	Low		23.08%	189	Total Respondants			819
		Response Percent	Response Total																		
High		45.18%	370																		
Medium		31.75%	260																		
Low		23.08%	189																		
Total Respondants			819																		
Tenure and promotion preparation	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>27.59%</td> <td>226</td> </tr> <tr> <td>Medium</td> <td></td> <td>19.90%</td> <td>163</td> </tr> <tr> <td>Low</td> <td></td> <td>52.50%</td> <td>430</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		27.59%	226	Medium		19.90%	163	Low		52.50%	430	Total Respondants			819
		Response Percent	Response Total																		
High		27.59%	226																		
Medium		19.90%	163																		
Low		52.50%	430																		
Total Respondants			819																		
Educational leadership (becoming a department chair or dean)	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>16.00%</td> <td>131</td> </tr> <tr> <td>Medium</td> <td></td> <td>26.74%</td> <td>219</td> </tr> <tr> <td>Low</td> <td></td> <td>57.26%</td> <td>469</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		16.00%	131	Medium		26.74%	219	Low		57.26%	469	Total Respondants			819
		Response Percent	Response Total																		
High		16.00%	131																		
Medium		26.74%	219																		
Low		57.26%	469																		
Total Respondants			819																		
Student retention and achievement	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>45.05%</td> <td>369</td> </tr> <tr> <td>Medium</td> <td></td> <td>38.71%</td> <td>317</td> </tr> <tr> <td>Low</td> <td></td> <td>16.24%</td> <td>133</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		45.05%	369	Medium		38.71%	317	Low		16.24%	133	Total Respondants			819
		Response Percent	Response Total																		
High		45.05%	369																		
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Total Respondants			819																		














































**MNSCU 2005 - MNSCU CTL Faculty
Development**
**MnSCU Four Year Institutions No
Comments**

Innovative program and curriculum development	<table> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>49.57%</td> <td>406</td> </tr> <tr> <td>Medium</td> <td></td> <td>35.65%</td> <td>292</td> </tr> <tr> <td>Low</td> <td></td> <td>14.77%</td> <td>121</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		49.57%	406	Medium		35.65%	292	Low		14.77%	121	Total Respondants			819
		Response Percent	Response Total																		
High		49.57%	406																		
Medium		35.65%	292																		
Low		14.77%	121																		
Total Respondants			819																		
Program Advisory committee management	<table> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>7.69%</td> <td>63</td> </tr> <tr> <td>Medium</td> <td></td> <td>29.43%</td> <td>241</td> </tr> <tr> <td>Low</td> <td></td> <td>62.88%</td> <td>515</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		7.69%	63	Medium		29.43%	241	Low		62.88%	515	Total Respondants			819
		Response Percent	Response Total																		
High		7.69%	63																		
Medium		29.43%	241																		
Low		62.88%	515																		
Total Respondants			819																		
Developing and maintaining relationships with community, business, industry	<table> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>27.72%</td> <td>227</td> </tr> <tr> <td>Medium</td> <td></td> <td>39.93%</td> <td>327</td> </tr> <tr> <td>Low</td> <td></td> <td>32.36%</td> <td>265</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		27.72%	227	Medium		39.93%	327	Low		32.36%	265	Total Respondants			819
		Response Percent	Response Total																		
High		27.72%	227																		
Medium		39.93%	327																		
Low		32.36%	265																		
Total Respondants			819																		
Institutional and student safety issues (e.g., violence, terrorism, disaster)	<table> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>9.16%</td> <td>75</td> </tr> <tr> <td>Medium</td> <td></td> <td>28.33%</td> <td>232</td> </tr> <tr> <td>Low</td> <td></td> <td>62.52%</td> <td>512</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		9.16%	75	Medium		28.33%	232	Low		62.52%	512	Total Respondants			819
		Response Percent	Response Total																		
High		9.16%	75																		
Medium		28.33%	232																		
Low		62.52%	512																		
Total Respondants			819																		
Institutional and instructional legal issues (e.g., student privacy, harassment, civil rights, intellectual property)	<table> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>14.16%</td> <td>116</td> </tr> <tr> <td>Medium</td> <td></td> <td>38.34%</td> <td>314</td> </tr> <tr> <td>Low</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Response Percent	Response Total	High		14.16%	116	Medium		38.34%	314	Low							
		Response Percent	Response Total																		
High		14.16%	116																		
Medium		38.34%	314																		
Low																					




























	Low 	47.50%	389
		Total Respondants	819

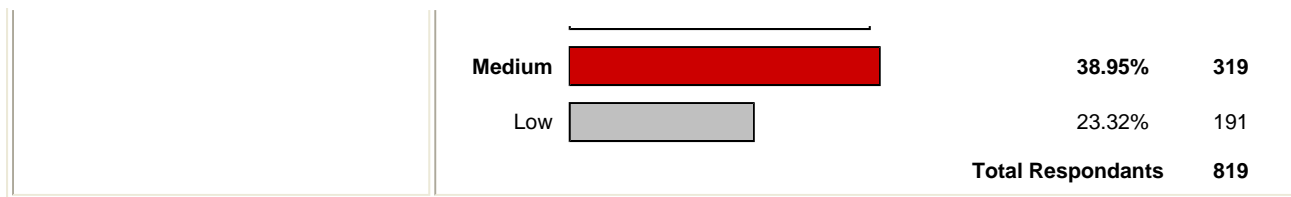
MNSCU 2005 - MNSCU CTL Faculty Development

MnSCU Four Year Institutions No Comments











































<p>Managing workplace conflict</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>18.32%</td> <td>150</td> </tr> <tr> <td>Medium</td> <td></td> <td>30.77%</td> <td>252</td> </tr> <tr> <td>Low</td> <td></td> <td>50.92%</td> <td>417</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		18.32%	150	Medium		30.77%	252	Low		50.92%	417	Total Respondants			819
		Response Percent	Response Total																		
High		18.32%	150																		
Medium		30.77%	252																		
Low		50.92%	417																		
Total Respondants			819																		
<p>Working and teaching in environments of racial, religious, cultural diversity</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>28.33%</td> <td>232</td> </tr> <tr> <td>Medium</td> <td></td> <td>38.10%</td> <td>312</td> </tr> <tr> <td>Low</td> <td></td> <td>33.58%</td> <td>275</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		28.33%	232	Medium		38.10%	312	Low		33.58%	275	Total Respondants			819
		Response Percent	Response Total																		
High		28.33%	232																		
Medium		38.10%	312																		
Low		33.58%	275																		
Total Respondants			819																		
<p>Improving relationships between P-12 and higher education</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>23.81%</td> <td>195</td> </tr> <tr> <td>Medium</td> <td></td> <td>35.16%</td> <td>288</td> </tr> <tr> <td>Low</td> <td></td> <td>41.03%</td> <td>336</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		23.81%	195	Medium		35.16%	288	Low		41.03%	336	Total Respondants			819
		Response Percent	Response Total																		
High		23.81%	195																		
Medium		35.16%	288																		
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Total Respondants			819																		
<p>Student learning processes & learning styles</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>43.96%</td> <td>360</td> </tr> <tr> <td>Medium</td> <td></td> <td>39.19%</td> <td>321</td> </tr> <tr> <td>Low</td> <td></td> <td>16.85%</td> <td>138</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		43.96%	360	Medium		39.19%	321	Low		16.85%	138	Total Respondants			819
		Response Percent	Response Total																		
High		43.96%	360																		
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Total Respondants			819																		
<p>Student motivation</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>45.54%</td> <td>373</td> </tr> <tr> <td>Medium</td> <td></td> <td>35.53%</td> <td>291</td> </tr> <tr> <td>Low</td> <td></td> <td>18.93%</td> <td>155</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		45.54%	373	Medium		35.53%	291	Low		18.93%	155	Total Respondants			819
		Response Percent	Response Total																		
High		45.54%	373																		
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**MNSCU 2005 - MNSCU CTL Faculty
Development**
**MnSCU Four Year Institutions No
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Preparing instructional materials (syllabus, course/lesson outlines, handouts)	<table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">29.18%</td> <td style="text-align: right;">239</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">36.75%</td> <td style="text-align: right;">301</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">34.07%</td> <td style="text-align: right;">279</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		29.18%	239	Medium		36.75%	301	Low		34.07%	279	Total Respondants			819
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High		29.18%	239																		
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Low		34.07%	279																		
Total Respondants			819																		
Delivery methods (lecture, team teaching, discussion, cooperative/collaborative groups, active learning strategies)	<table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">42.98%</td> <td style="text-align: right;">352</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">37.61%</td> <td style="text-align: right;">308</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">19.41%</td> <td style="text-align: right;">159</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		42.98%	352	Medium		37.61%	308	Low		19.41%	159	Total Respondants			819
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Medium		37.61%	308																		
Low		19.41%	159																		
Total Respondants			819																		
Teaching online (instructional design, hybrid and fully online courses, instructional management software, engaging the online learner)	<table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">36.26%</td> <td style="text-align: right;">297</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">34.31%</td> <td style="text-align: right;">281</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">29.43%</td> <td style="text-align: right;">241</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		36.26%	297	Medium		34.31%	281	Low		29.43%	241	Total Respondants			819
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High		36.26%	297																		
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Teaching laboratory courses	<table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">13.55%</td> <td style="text-align: right;">111</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">23.08%</td> <td style="text-align: right;">189</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">63.37%</td> <td style="text-align: right;">519</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		13.55%	111	Medium		23.08%	189	Low		63.37%	519	Total Respondants			819
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High		13.55%	111																		
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Low		63.37%	519																		
Total Respondants			819																		
Instructional technology in the classroom (participant response systems, demonstration tools, engaging uses of PowerPoint, instant quizzes)	<table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">37.73%</td> <td style="text-align: right;">309</td> </tr> </tbody> </table>			Response Percent	Response Total	High		37.73%	309												
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**MNSCU 2005 - MNSCU CTL Faculty
Development**
**MnSCU Four Year Institutions No
Comments**

Assessment of learning (writing assignments, testing, evaluating performance, grading)	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>37.36%</td> <td>306</td> </tr> <tr> <td>Medium</td> <td></td> <td>39.44%</td> <td>323</td> </tr> <tr> <td>Low</td> <td></td> <td>23.20%</td> <td>190</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		37.36%	306	Medium		39.44%	323	Low		23.20%	190	Total Respondants			819
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High		37.36%	306																		
Medium		39.44%	323																		
Low		23.20%	190																		
Total Respondants			819																		
Service-learning & civic engagement	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>18.07%</td> <td>148</td> </tr> <tr> <td>Medium</td> <td></td> <td>40.78%</td> <td>334</td> </tr> <tr> <td>Low</td> <td></td> <td>41.15%</td> <td>337</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		18.07%	148	Medium		40.78%	334	Low		41.15%	337	Total Respondants			819
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High		18.07%	148																		
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Learning communities	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>17.46%</td> <td>143</td> </tr> <tr> <td>Medium</td> <td></td> <td>39.56%</td> <td>324</td> </tr> <tr> <td>Low</td> <td></td> <td>42.98%</td> <td>352</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		17.46%	143	Medium		39.56%	324	Low		42.98%	352	Total Respondants			819
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High		17.46%	143																		
Medium		39.56%	324																		
Low		42.98%	352																		
Total Respondants			819																		
Global and international education	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>30.53%</td> <td>250</td> </tr> <tr> <td>Medium</td> <td></td> <td>33.82%</td> <td>277</td> </tr> <tr> <td>Low</td> <td></td> <td>35.65%</td> <td>292</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		30.53%	250	Medium		33.82%	277	Low		35.65%	292	Total Respondants			819
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High		30.53%	250																		
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Student internships and practical experiences	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>31.38%</td> <td>257</td> </tr> <tr> <td>Medium</td> <td></td> <td>38.10%</td> <td>312</td> </tr> <tr> <td>Low</td> <td></td> <td>30.53%</td> <td>250</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>819</td> </tr> </tbody> </table>			Response Percent	Response Total	High		31.38%	257	Medium		38.10%	312	Low		30.53%	250	Total Respondants			819
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**MNSCU 2005 - MNSCU CTL Faculty
Development**
**MnSCU Four Year Institutions No
Comments**

Writing across the curriculum	<table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">43.05%</td> <td style="text-align: right;">347</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">36.23%</td> <td style="text-align: right;">292</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">20.72%</td> <td style="text-align: right;">167</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">806</td> </tr> </tbody> </table>			Response Percent	Response Total	High		43.05%	347	Medium		36.23%	292	Low		20.72%	167	Total Respondants			806
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High		43.05%	347																		
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Critical thinking/problem solving	<table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">63.13%</td> <td style="text-align: right;">512</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">25.89%</td> <td style="text-align: right;">210</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">10.97%</td> <td style="text-align: right;">89</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">811</td> </tr> </tbody> </table>			Response Percent	Response Total	High		63.13%	512	Medium		25.89%	210	Low		10.97%	89	Total Respondants			811
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Information literacy	<table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">41.90%</td> <td style="text-align: right;">339</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">37.45%</td> <td style="text-align: right;">303</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">20.64%</td> <td style="text-align: right;">167</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">809</td> </tr> </tbody> </table>			Response Percent	Response Total	High		41.90%	339	Medium		37.45%	303	Low		20.64%	167	Total Respondants			809
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High		41.90%	339																		
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Quantitative literacy	<table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">34.20%</td> <td style="text-align: right;">275</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">37.06%</td> <td style="text-align: right;">298</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">28.73%</td> <td style="text-align: right;">231</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">804</td> </tr> </tbody> </table>			Response Percent	Response Total	High		34.20%	275	Medium		37.06%	298	Low		28.73%	231	Total Respondants			804
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High		34.20%	275																		
Medium		37.06%	298																		
Low		28.73%	231																		
Total Respondants			804																		
18. Generally speaking, are you able to integrate into your teaching practice the skills or knowledge presented to you in faculty development activities?	<table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>I can usually use what was presented.</td> <td></td> <td style="text-align: right;">24.66%</td> <td style="text-align: right;">202</td> </tr> <tr> <td>I can sometimes use what was presented.</td> <td></td> <td style="text-align: right;">51.65%</td> <td style="text-align: right;">423</td> </tr> <tr> <td>I cannot use</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Response Percent	Response Total	I can usually use what was presented.		24.66%	202	I can sometimes use what was presented.		51.65%	423	I cannot use							
		Response Percent	Response Total																		
I can usually use what was presented.		24.66%	202																		
I can sometimes use what was presented.		51.65%	423																		
I cannot use																					

what was presented.		3.91%	32
I have not participated in faculty development activities.		19.78%	162
Total Respondants			819

MNSCU 2005 - MNSCU CTL Faculty Development

MnSCU Four Year Institutions No Comments

19. SKIP if answered 'I have not participated in faculty development activities' to Q18. What are the two biggest challenges you face in integrating new ideas from faculty development activities into your teaching?

