

# MnSCU CTL Update



Minnesota State Colleges and Universities – Center for Teaching and Learning Email Newsletter  
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## Editor's Musings

Inspiration—it's all around us

When I attend professional workshops or conferences I'll admit that the coffee breaks are often one of the highlights of the event. The coffee may be lousy but frequently I am surrounded by such intriguing people and fascinating conversations that I want to linger and soak up the inspiration. When I've asked faculty where they stumble across wisdom and inspiration they usually begin by citing a particular book or author and eventually they begin to talk about wise mentors, colleagues and, yes, their students. You've probably had someone say to you, "I'll never forget the student who..." followed by a moving story you'll never forget.

I've also found that faculty are especially fond of those short bits of wisdom embodied in the quick quotation. They keep them on their desks, handy resources for centering them on what's really important as they meet the day. They append them to email signatures and broadcast them to the world. For those of you who sub-

scribe to "salvation by quotation" I've included here, some of my favorites.

"To learn is to face transformation." *Parker Palmer*

"There are circumstances to which all of us ought to be maladjusted." *Dr. Martin Luther King Jr.*

"A ship is safe in the harbor but that is not what a ship is for." *Ralph Helverson*

"A teacher's main purpose is not to deliver content to receivers of the content, but to deliver human beings to themselves." *Marla Harris*

"I wish I could teach the sad young of the rising generation, the courage of their confusion. Yes, I am confused, but I prefer the larger confusion to the smaller certainty." *John Ciardi*

"Homogeneity is fine in a bottle of milk, but in the classroom it diminishes the curiosity that ignites discovery." *Vivian Gussin Paley*

"Don't get caught in the trap of 'covering material.' If you do, cover it with dirt and lay it to rest, because without meaning, it's dead anyway." *Madeline Hunter*

"Good talk about good teaching is what we need— to enhance both our professional practice and the selfhood from which it comes." *Parker Palmer*

Gretchen C. Dorn, Editor  
Faculty Development Coordinator

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## The Kellogg

Congratulations to the 21 Kellogg Fellows who were selected in December to participate in the year and a half Kellogg/MnSCU Leadership Institute program! For a complete listing of Fellows – please see the CTL website under Kellogg. The first Leadership Institute workshop was held on January 20 – 21, 2000 at the Earle Brown Center on the University of Minnesota – St. Paul Campus. Dr. Ted Marchese, Vice President of American Association of Higher Education and the Executive Editor of “Change” Magazine spoke about “Leadership Challenges in Higher Education.” Over 60 participants, including Kellogg Fellows, administrators and faculty, participated in this stimulating and thought provoking discussion. The Kellogg Fellows will meet again in April to work with Dr. Ann Lucas, Professor of Organization Development at Fairleigh Dickinson University and author of the books: *Strengthening Departmental Leadership* (1994) and more recently, *Leading Academic Change* (2000). Dr. Lucas will discuss “Leadership at the Institutional Level.” Kellogg Fellows are:

Qaisar Abbas, St. Cloud Technical College

Nancy Black, Metropolitan State University

Leo Christenson, MnSCU System Office

Susan Coultrap-McQuin, Minnesota State University, Mankato

Jermaine Davis, Hennepin Technical College

Corinne Dickey, Minnesota State University, Mankato

Jan Doebbert, Alexandria Technical College

Michael Dotson, Minneapolis Community & Technical College

Marsha Edblom Zich, Southeast Technical College, Red Wing

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Tammy Lee, Rochester Community & Technical College

Julia McGregor, Inver Community College

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Diane Pearson, Minneapolis Community & Technical College

Bruce Peterson, St. Cloud Technical College

Lenee Ross, Bemidji State University

Cliff Schuette, Moorhead State University

Doug Tatge, Alexandria Technical College

Steve Titus, Southwest State University

Deb Wilcox-Hsu, St. Paul Technical College

Karin Wilking, Rochester Community & Technical College

## The Bush

### Expanded MnSCU Learning by Doing Program Seeks Proposals

Jane Miller, the Director of MnSCU’s Center for Teaching and Learning (CTL) has put out the call to faculty and administrators to consider developing a funding proposal for projects involving active learning techniques. The characteristics of this new expanded program (funded by the Bush Foundation) are:

#### All Faculty: You Could Lighten Your Load!

If you were one of the 1000 randomly selected faculty who received a Learning by Doing Survey you could lighten your load— send it back!  
Thanks!

- *More Categories of Projects:* Now there are three categories (individual faculty, team, and institutional) under which projects can be funded.
- *More Funds Available:* 75 projects will be funded over the next year for amounts ranging from \$5,000 to \$25,000.
- *Technical Assistance Available:* CTL Leaders on each campus, traveling workshops, and central office CTL staff are all available to answer your questions about implementing LBD proposals, projects, evaluation, etc.
- *Information Available Online:* Visit the CTL website for information on active learning concepts, the proposal format, evaluation tips, etc. The address is:

[www.ctl.mnscu.edu](http://www.ctl.mnscu.edu) or call CTL office at (651) 649-5741.

- **DEADLINE IS MARCH 1, 2000!**

## CTL/MnSCU NEWS

### **Welcome! New CTL Faculty Development Coordinator**

I would like to introduce myself! I am **Brenda Lyseng**, the new Faculty Development Coordinator at CTL. I come from Inver Hills Community College in Inver Grove Heights where I taught biology for the past 11 years. I have been involved in CTL for many years including attending and presenting at conferences for the Bush Foundation Teaching for Thinking Program, Small Faculty Grants, and biology discipline meetings. For the past three years, I have served as a campus co-leader for CTL activities. I am excited to have this opportunity to focus on faculty development and student learning and also to have the chance to work on initiatives from a system-wide approach.

My interests are in curriculum development, interdisciplinary teaching, science and lab instruction, and assessment. As Faculty Coordinator I will be working with campus leaders from the southwest and southeast regions and southern metro areas. I will also be involved in Lab Centered Instruction (inquiry based approach used in the sciences) and assessment using the Liberal Studies/Professional Skills program developed at IHCC.

Please call or e-mail if you have any questions about CTL activities and grants, need resources or ideas for campus activities, or if you have any ideas or suggestions to pass along! I hope to visit the campuses so let me know when you have an event scheduled.

### **Welcome! New Bush Grant Internal Evaluation Coordinator**

**David Laverny-Rafter** is the new Internal Evaluation Coordinator for MnSCU's Learning By Doing (LBD) project. His responsibilities will be to help MnSCU faculty in designing and

implementing evaluations of the effectiveness of their LBD active learning projects.

Dr. Laverny-Rafter has been a Professor of Urban and Regional Studies at Minnesota State University, Mankato since 1982. He has specialized in policy analysis and program evaluation and has conducted evaluation research projects for the Minnesota Legislature, Minnesota Department of Transportation, and MnSCU (as a Kellogg Fellow). In addition, as a faculty member, he has participated several courses involving active learning components (e.g. service learning, case studies, group facilitation).

MnSCU faculty with interests in the LBD project or in evaluation research, can contact Dr. Laverny-Rafter at 651-649-5747 or email at [RafterDa@csu.etc](mailto:RafterDa@csu.etc).

### **Welcome! New Bush Grant Instructional Technology Coordinator**

**McDonald (Jerry) Noland** received his MS in Educational Leadership from Mankato State University in 1997 and joined the CTL in January 2000 as the Technology Specialist for the Bush/MnSCU Learning by Doing Program. He taught Diesel Truck Mechanics at Riverland Community College since 1983 and has been developing multimedia and World Wide Web curriculum components his courses since 1992. He has been involved in faculty technology training and consulting for various MnSCU campuses and has developed numerous educational software applications. His current projects involve workstation computer based training, World Wide Web site development, and integrating dynamic user interaction into his applications using SQL databases.

**Congratulations to Frank Kazemek of St. Cloud State University— Fulbright Scholar!** Frank Kazemek, education faculty at St.

Cloud, received a Fulbright to Norway where he has played “roving scholar” conducting workshops for secondary English teachers in the area of American Studies. In addition, he has conducted seminars at several Norwegian colleges as well as an American Studies conference at the University of Oslo. He will present a mini-course in March at the University of Joensuu in Joensuu, Finland.

### **Discipline & Program Workshops**

Have you considered submitting a proposal for a program, discipline or interdisciplinary workshop? Each year the CTL solicits proposals for system-wide, discipline and program-based workshops. These one-day events are open to all MnSCU faculty in the discipline or program. Guidelines and samples are posted on our website at <http://www.ctl.mnscu.edu/discipli.html>. The call (request) for proposals (RFP) was distributed February 16 through your local CTL campus leader and has an April 1, 2000 deadline. Proposals solicited this February are for workshops to be held in fall 2000.

### **Faculty Small Grant Projects**

Faculty Projects are opportunities for faculty proposals that improve curriculum, teaching, and student support services. Awards range from \$500 to \$5,000 and average about \$2,500. Usually any amount above \$3,000 is awarded only for collaborative projects. Grant recipients must receive from their college a minimum 10% cash match in actual dollars, release time, faculty development dollars, or other material support. Full details about the application process for Faculty Small Grant Projects are available on the CTL website at <http://www.ctl.mnscu.edu/small1.htm>. The call for proposals was distributed February 16 through your local CTL campus leader and has an April 1, 2000 deadline. This round of grants is for projects to be completed by the conclusion of spring semester 2001.

### **Campus CTL Leaders— Mark Your Calendars for April 5–7, 2000**

Our spring gathering of campus CTL leaders will be held at Ruttger’s in Deerwood. We look forward to meeting new and old campus leaders. (Maybe “established” is a better word than “old.”) This April workshop is one of two times each year that campus leaders meet with CTL staff to review the year, share best practices, and discuss future activities and strategies.

### **Faculty Forums sponsored by the Office of Instructional Technology (OIT)— Speak Out!**

Join other MnSCU faculty to discuss best practices in technology and how MnSCU-OIT can support faculty in their endeavors. You must RSVP to the campus coordinators listed below for these events. If you have additional questions contact Patricia L. Rogers at [patricia.rogers@so.mnscu.edu](mailto:patricia.rogers@so.mnscu.edu) or 651-297-5541. Attend one or all of these sessions:

#### **#1 How Do We Measure/ Ensure Quality in Distance Education?** This forum will be held at North Hennepin CC,

February 22. For more information, forum times, or to reserve a spot contact Jim Dillemu at [jdillemu@nh.cc.mn.us](mailto:jdillemu@nh.cc.mn.us) or 612-424-0964.

#### **#2 How Do We Incorporate Adaptive Technologies for Students with Disabilities?** This forum will be held at Bemidji State University, February 18. For more information, forum times, or to reserve a spot contact Holly Bethune at [hmbethune@vax1.bemidji.msus.edu](mailto:hmbethune@vax1.bemidji.msus.edu) or 218-733-7655.

#### **#3 How Do We Address Academic Integrity in Mediated Learning?** This forum will be held at Lake Superior College,

#### **Campus CTL Leaders— Reminder**

Your CTL midyear report is (was!) due in January. Thanks for taking time for this important midyear check-in! We’ll be looking for them.

March 17 from 9 to 2. Lunch is provided. For more information or to reserve a spot contact Ron Roscoe at [r.roscoe@isc.mnscu.edu](mailto:r.roscoe@isc.mnscu.edu) or 218-733-7655.

**#4 How Do We Design Courses For Mediated Learning?** This forum will be held at Minnesota West TC, April 21. For more information, forum times, or to reserve a spot contact Suzanne Iverson at

[siverson@wr.mnwest.mnscu.edu](mailto:siverson@wr.mnwest.mnscu.edu) or 507-372-2685.

**#5 How Do We Measure/Ensure Quality in Distance Education Through Instructional Design?** This forum will be held at multiple sites through ITV. For more information about a site near you and times contact Betsy Draper at [draper@southwest.msus.edu](mailto:draper@southwest.msus.edu) or 507-537-6866.



**Speech Professionals Across Minnesota (SPAM)— February 25 and 26, 2000, Continuing our Drive for Success: Working to Improve Student Learning through Teaching Effectiveness**

This conference is scheduled for February 25 and 26, in Alexandria, Mn. The conference will explore various technology resources and will design potential assessment strategies for communications core courses. For more information contact Lisa Larson at 651-423-8231 or Michele Neaton at 651-779-3245.

**Biology Discipline Workshop— February 25, 2000**

This conference is scheduled for Friday, February 25 at Lake Superior College. This discipline workshop is designed to share ideas about how to successfully integrate computer and other ad-

vanced technologies into biology instruction. The focus will be upon lab-centered instruction approaches that 1) use computers to acquire and work with authentic data and 2) use state of the art technologies to enhance and assist in delivery of instruction. For more information contact Glenn Merrick at 218-725-7772 or 800-432-2884 or [g.merrick@isc.mnscu.edu](mailto:g.merrick@isc.mnscu.edu)

**Technology for Teaching & Learning: What Works in MnSCU— April 28, 2000**  
**TENTATIVE**

This conference is sponsored by the MnSCU Office of Instructional Technology (OIT) and the Center for Teaching and Learning (CTL) and features workshops and additional vendor sessions for MnSCU faculty and staff. Watch for details at <http://www.ctl.mnscu.edu> and <http://clearinghouse.mnscu.edu>

**CTL Summer Conference 2000, August 6–9— Teaching and Learning: Where Rivers Meet**

The Summer 2000 Conference, "Teaching and Learning: Where Rivers Meet," will celebrate our passion for teaching and ask us to explore how we bring soul to our work. In addition to this primary emphasis on self-reflection in teaching and learning, exploring diversity will be another major theme of the conference. Traditional teaching and learning themes, such as assessment, technology, and teaching techniques will also have a place at this event. **Look for registration information arriving on your campus by April 1.**

Keynote speakers include David Whyte, Bill Holm, and Jerri Brewer. David Whyte is an internationally renowned poet and author whose life work is directed toward recognizing the need for soul in the workplace. In addition to many volumes of poetry, he is the author of the acclaimed book, *The Heart Aroused: Poetry and the Preservation of the Soul in Corporate America*, contributor to the *Soul Of Business*, and videotaped keynote speaker for organizations like AT&T, Boeing, Blue Cross, Honda of America, Proctor & Gamble, Monsanto, and Mayo Clinic as well as educational institutions like The College of St Catherine, The Center for Creative Leadership, Covey Leadership Center, Oberlin College,

Stanford University, University of Oregon Pacific, University of Southern California, and University of Washington Medical Center.

Bill Holm, who may be best known for his book, *Coming Home Crazy*, written after his teaching experience in China will talk about the metaphors that currently threaten to guide our teaching efforts into inappropriate waters. Jerri Brewer is the Director of Educational Services at Western Technical College in Wisconsin and a frequent presenter around the state of Minnesota. She will be talking about the merging rivers of vocational and academic education.

Join us for breakout sessions as we gain *navigational tools* (assessment and technology), ride *white waters* (classroom teaching techniques), and plumb the depths of *the river within* (passion, soul, and diversity in teaching).

This all-faculty summer conference is scheduled for August 6–9, 2000 (Sunday through Wednesday.) The conference, to be held at Cragun's Resort near Brainerd, is **free of charge for MnSCU faculty** and will be limited to 300 participants. If you'd like to help with conference planning or have ideas for conference speakers please contact Gretchen Dorn (651-649-5744 or [gretchen.dorn@so.mnscu.edu](mailto:gretchen.dorn@so.mnscu.edu)) or Kathryn Kelley (651-649-5745 or [kathryn.kelley@so.mnscu.edu](mailto:kathryn.kelley@so.mnscu.edu).)

### **First-Ever CTL Regional Conference, November 4–6, 2000— save the date!**

The CTL Northwest and West Regions (Bemidji State; Northland TC at Detroit Lakes, Bemidji, East Grand Forks, Moorhead, and Wadena; Alexandria TC; Fergus Falls CC; Moorhead State; and Ridgewater CTC at Wilmar and Hutchinson— whew!) invite all MnSCU faculty to our first-ever regional conference, *Getting There From Here: Our Teaching Paths and Journeys* to be held **November 4–6** at Moorhead State. Kathryn Kelly, CTL faculty development coordinator for the Northwest and West regions, reports that faculty will be arriving *By Land—Humor in the Classroom* with Stevie Ray, *By*

*Sea— Learning by Doing*, and *By Air— Service Learning and Case Studies*. Professor Mary Lundeberg, Teacher of the year, University of Wisconsin at River Falls and author of *Case Studies* will deliver the keynote, *Where are we Going? The Role of Case Studies in our Interactive Classrooms*

## **Other Assorted Conferences and Workshops**

(listed in order of occurrence)

### **Critical Thinking Seminar— February 27–29**

If you are interested in expanding your repertoire for teaching critical thinking, consider attending the IDEA Seminar to be held in Savannah, Georgia, **February 27–29**. The conference includes sessions on active learning, teaching thinking skills on the World Wide Web, and cognitive apprenticeship. Details about *Getting Creative about Critical Thinking* may be found at [www.idea.ksu.edu](http://www.idea.ksu.edu)

### **Developing a Comprehensive Faculty Evaluation System— March 6-7, 2000, Orlando, Florida**

Conference dates are **March 6-7, 2000** with an early-bird registration deadline of February 3, 2000. This event is sponsored by the Center for Educational Development and Assessment (CEDA). Go to <http://www.cedanet.com> for more information.

### **Regional Workshop— *Shaping a Sustainable Future: Best Practices in Higher Education*, March 17-19, 2000**

Conference dates are March 17-19, 2000 with a registration deadline of March 1, 2000. The conference will take place in Southeast Mableton, Georgia at the Timber Ridge Conference Center. Go to <http://www.secondnature.org/regional> for more information.

**Association for Supervision and Curriculum Development— March 25-27, 2000**

The ASCD 2000 Annual Conference & Exhibit Show is scheduled for March 25-27, 2000 in New Orleans, Louisiana. “Celebrating Education: Leading the Way in the New Millennium” will include sessions on curriculum and assessment, virtual reality technology, promoting peace and respect as educators, and applying brain research. For more information go to <http://www.ascd.org/develop/20conf/2000.html>

**Women’s Lives, Women’s Voices, Women’s Solutions: Shaping a National Agenda for Women in Higher Education— March 27–29, 2000**

This national conference will be held at the University of Minnesota. This event is designed help develop a national action-based agenda for women in higher education and is open to all students, faculty, staff, and administrators. Go to <http://www.umn.edu/women/wihe/html>

**AAHE National Conference on Higher Education, To Form a more Perfect Union: Diversity and Learning— March 29–April 2, 2000**

This event will be held in Anaheim, California and will address the nature the role of higher education in creating not just the national union but the union between diversity and learning. This is an offering of the American Association for Higher Education (AAHE). Go to [www.aahe.org](http://www.aahe.org) for more information

**50 Ways to Leave Your Lectern: Active Learning Strategies to Engage First-Year Students— Four Dates, Four Locations**

This conference will be held March 10, 2000 in Baltimore, MD at the Holiday Inn, Baltimore Washington International Airport; March 31, 2000 in St. Louis, MO at the Embassy Suites Downtown; April 7, 2000 in Atlanta, GA at the Holiday Inn Select-Atlanta Perimeter/Dunwoody; and April 14, 2000 in Phoenix, AZ at the Em-

bassy Suites Airport West. Go to <http://csuccess.wadsworth.com/workshops.html> or call 800-400-7609 for more information.

**AAHE Assessment Conference, Rising Expectations: Can Assessment Deliver? – June 14–17, 2000**

This American Association for Higher Education (AAHE) conference will be held at the Charlotte convention Center in North Carolina. Go to [www.aahe.org](http://www.aahe.org) for more information.

**5th Annual International Institute Northwestern University— June 21–23, What Do the Best Teachers Do?**

Conference dates are June 21-23, 2000 with a registration deadline of May 15, 2000. The conference will be held in Evanston, Illinois. Go to <http://president.scfte.nwu.edu/generaldetails.htm> for more information.

**Lilly Conferences— June 21-24, 2000**

Choose from one of three topics: *Improving a College/University Teaching Evaluation System* (Richlin), *Developing and Implementing Faculty Learning Communities* (Cox, Stevens,Cottell), or *Teaching and Learning Styles* (Grasha). The conference will be held in Ashland, Oregon with an application deadline of March 1, 2000. Go to <http://www.iats.com> for more information. This event, *Critical Thinking Development and Diversity Issues- Workshops* will be held in San Antonio, Texas at Trinity University on July 28-29, 2000. The registration deadline is April 21, 2000 and the deadline to submit proposals is Proposals Due: March 1, 2000 Go to <http://www.iats.com> for more information.

**8<sup>th</sup> National Conference of the Council on Undergraduate Research— June 22–24, 2000**

The Many Facets of Undergraduate Research will be held at The College of Wooster in Wooster, Ohio. Faculty development, doing research with undergraduates, inquiry-based and hands-on learning, collaborations, facilities for undergraduate research, and interdisciplinary research will be some of the workshops offered at this conference. For details go to the “meetings” link at [www.cur.org](http://www.cur.org)

***Higher Education for a New Century: Partnerships, Productivity, Performance— June 29–July 1, 2000***

Participants in this conference will examine facets of institutional leadership and change that will strengthen postsecondary education. The deadline for proposal submission is April 10, 2000. The conference will be held in Los Angeles, California at the University of Southern California. Go to <http://www.usc.edu/dept/chepa/newcentury> for more information.

***Best Practices in Faculty Development— July 8–12***

This conference will be held July 8-12, 2000 in Newark, Delaware at the University of Delaware. This institute is designed for newcomers and those aspiring to faculty development positions in two- or four-year colleges or universities. Topic areas include: investigating faculty development, designing, promoting and evaluating programs, multi-cultural considerations, instructional technologies, integrating research, faculty consulting, faculty evaluation, and reflective practice. Go to [www.udel.edu/cte/fdi.html](http://www.udel.edu/cte/fdi.html) or contact [gabriele@udel.edu](mailto:gabriele@udel.edu), [Jgreene@udel.edu](mailto:Jgreene@udel.edu) for more information.

***AAHE Summer Academy, Organizing for Learning— July 19–23, 2000***

This American Association for Higher Education (AAHE) conference will be held in Snowbird, Utah. Go to [www.aahe.org](http://www.aahe.org) for more information.

***The Bonds Between Women and Water— An Interdisciplinary Conference, September 28–30, 2000***

This conference will be held in Duluth, Minnesota and will bring together scholars, artists, policy makers, and members of the community to explore the diverse ways women and water are connected. This highly interdisciplinary conference will include concurrent sessions in Women's Studies, Sociology, Anthropology, Philosophy, English, Religious Studies, Public Policy, Biology, Medicine, Environmental Studies, Geography, Engineering, and Interdisciplinary Studies. This event is

designed to help develop a national action-based agenda for women in higher education and is open to all students, faculty, staff, and administrators. Go to <http://www.umn.edu/women/wihe/html> for more information.

**Professional Development Resources**

***Inquiry Based Learning Video Series— for credit!***

Minnesota Satellite and Technology (MnSAT) will be offering its Inquiry Based Learning video series for credit in March. The series will be broadcast over MnSAT's digital network. Additional information will be forwarded to your Campus CTL leaders and may be accessed at [www.mnsat.mnscu.edu](http://www.mnsat.mnscu.edu)

***Special TWO-YEAR COLLEGE issue of Academic Exchange Quarterly (AEQ)***

This independent and not for profit, blind refereed academic journal is printed four times a year at Chattanooga State Technical Community College. The special Two-Year College issue will be released Summer of 2000. The editor invites your participation in submitting research articles, opinion pieces, or other manuscripts related to the successful operation of two-year institutions. The call for papers can be found at <http://www.higher-ed.org/AEQ/rufen1.htm> Deadline for paper submission is March 20, 2000. For more information about AEQ go to <http://www.higher-ed.org/AEQ/> or call Linda Serra Hagedorn at 213-740-6772.

***Check Out this Handful of Books Devoted to Service Learning***

These books were recently recommend on the Professional and Organizational Development

Network in Higher Education List-Serve  
 Zlotkowski. (1998). *Successful Service Learning Program*. Anker.  
 Bringle, Games, & Malloy. (1999). *Colleges and Universities As Citizens*. Allyn and Bacon.  
 Cruz, Giles, and Stanton (1999). *Service Learning: A Movement's Pioneers Reflect on It's Origins, Practice, and Future*. Jossey-Bass.  
 Giles & Eyler. (1999). *Where's the Learning in Service-Learning?* Jossey-Bass.  
 Gray, et.al. (1999). *Combining Service and Learning: A Resource Book for Community and Public Service*. National Society for Internships and Experiential Education.

### **A Pair of Bookends for General College Teaching**

These two book recommendations include several discipline-based chapters.  
 Nilson. (1997). *Teaching at Its Best*. Anker.  
 Prichard & Sawyer (Eds.). (1994). *The Handbook of College Teaching: Theory and Applications* Greenwood.

### **\$40,000 Available in 1999–2000, Robert H. Michel Civic Education Grants**

These grants are for individual faculty; institutions and organizations are *not* eligible. Preliminary proposals may be submitted at any time with awards being made periodically— this is an ongoing granting activity! The emphasis must be on practical classroom applications of civic education. Projects may include lesson plans or student activities, incorporation of historical materials about Congress, the federal government, instructional technology, activities that identify additional resources for the teaching of civics, multi-disciplinary strategies, simulations exercises, curricular reform efforts, and university level methods curriculum. Go to <http://www.pekin.net/dirsen/micheledgrants.html> for a list of all grants made in 1999 and 2000 and for further information contact The Dirksen Congressional Center at [fmackaman@pekin.net](mailto:fmackaman@pekin.net) or 309-347-7113.

### **What is TeachNet?**

This MnSCU initiative seeks to create a regional networked community of instructional technology professionals and resources dedicated to supporting faculty and staff in transforming student learning through the application of technology. The four regional campuses involved in the project are Riverland Community College, Winona State University, Minnesota State College-Southeast Technical at Red Wing/Winona), and the University Center Rochester.

Each site has a Faculty Technology Support Manager and a half-time TeachNet Faculty Fellow. Three media developers with expertise in Web design, instructional design, and video/graphics production also provide support. To discover how you can access and use this valuable teaching and learning resource go to [www.acd.roch.edu/TeachNet/](http://www.acd.roch.edu/TeachNet/) or contact TeachNet Director, Jim Deacon at 507-285-7496 or [jim.deacon@roch.edu](mailto:jim.deacon@roch.edu)



### **Report of the University of Illinois Teaching, Internet Distance Seminar, December 1999**

[www.vpaa.uillinois.edu/tid/report/](http://www.vpaa.uillinois.edu/tid/report/)  
 This covers the work of a faculty committee that met to study the pedagogy of online learning, to examine what made teaching good teaching, whether in the classroom or online, and to suggest how online teaching and learning can be done with high quality. The report may be viewed online or downloaded.

### **Cooperative Learning & Writing Across the Curriculum Web Site**

[www.capecod.net/~tpanitz/tedspage](http://www.capecod.net/~tpanitz/tedspage)  
 The owner of this site says, "For the time of your

life (and more information than you could ever want to have available in an entire lifetime), visit Ted's Cooperative Learning and WAC site." The site features resources for student centered learning through cooperative learning, inquiry based learning, and collaborative learning. This site includes "a zillion additional web links to other great sites (but not as great as Ted's site of course) on WAC and cooperative learning."

### **The Center for Teaching Excellence (CTE)**

[http://ase.tufts.edu/cte/occasional\\_papers/papers.htm](http://ase.tufts.edu/cte/occasional_papers/papers.htm)

The Center for Teaching Excellence at Tufts University seeks to facilitate and to contribute to an ongoing conversation on teaching and learning matters. From time to time, in response to faculty and staff requests, it publishes hypertext documents on subjects of interest to the Tufts teaching community. Typically, these "pages" feature compilations of annotated hypertext links and bibliographies and do not include lengthy prose sections per se. Topics include General, Teaching Techniques and Resour Assessment an Evaluation Privacy and Legal Issues.

## **LEFT IN PARKING LOT**



Welcome to our parking lot! Wherever we turn we hear folks talking about active learning. What does active learning look like in your discipline or program? How can it be incorporated into a lecture situation? What about active learning in on-line courses? Got ideas? Got examples? Share your thoughts— email us at [gretchen.dorn@so.mnscu.edu](mailto:gretchen.dorn@so.mnscu.edu)