

# MnSCU CTL Update

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Center for Teaching & Learning  
Email Newsletter

[www.ctl.mnscu.edu](http://www.ctl.mnscu.edu)

March–April 2001

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## MnSCU CTL Staff

### Director

Jane Miller, 651-649-5741  
[jane.miller@so.mnscu.edu](mailto:jane.miller@so.mnscu.edu)

### Coordinators

Gretchen Dorn, 651-649-5744  
[gretchen.dorn@so.mnscu.edu](mailto:gretchen.dorn@so.mnscu.edu)  
Kathryn Kelley, 651-649-5745  
[kathryn.kelley@so.mnscu.edu](mailto:kathryn.kelley@so.mnscu.edu)  
Brenda Lyseng, 651-649-5747  
[brenda.lyseng@so.mnscu.edu](mailto:brenda.lyseng@so.mnscu.edu)

### Secretary

Nicole Larson, 651-649-5740  
[nicole.larson@so.mnscu.edu](mailto:nicole.larson@so.mnscu.edu)

### Learning by Doing

*Program Director*

James J. Berg, 651-649-5773  
[James.Berg@so.mnscu.edu](mailto:James.Berg@so.mnscu.edu)

*Evaluation Coordinator*

David Laverny-Rafter, 651-649-5746  
[rafterda@so.mnscu.edu](mailto:rafterda@so.mnscu.edu)

*Technology Coordinator*

Jerry Noland, 651-649-5748  
[jerry.noland@so.mnscu.edu](mailto:jerry.noland@so.mnscu.edu)

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## Editor's Plea

**What's Crucial Now?** —Gretchen Dorn

I can think of nothing more worthy of an editorial, nothing more pressing than the governor's proposed budget and the damage it will do to our campuses. By now the figures are all too familiar. Our 35-institution system sought \$255.6 million over two years; the governor proposes \$47 million. This will provide less than one-third of what

is necessary to simply cover the cost of inflation over the next two years (\$153.3 million is needed.) The impact will be most devastating to our smaller campuses in rural areas, and we can expect to see a 22% tuition increase over the next two years. We can expect program reductions and closures, hiring freezes, enrollment caps, construction freeze and faculty layoffs.

Planning cycles differ among our institutions. Our universities are already beginning to announce retrenchments and faculty are preparing for the worst. Whether you are faculty, staff, or administration, I want to urge you to contact your legislators and ask them to provide for our state's future by providing adequately for MnSCU.

Go to <http://www.library.leg.state.mn.us/leg/contact.htm> for some very concise tips about how to let your legislator know how you feel. This URL includes a link to <http://www2.pioneerplanet.com/precinct/>, a search engine to help you find out who your legislators are by simply entering your address.

*Thank you!*

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**There's Still Time! Y'all Come!**  
**Spring Regional Conference**  
**Registration Closes Thursday, March 29**  
ALL MnSCU Faculty & Administrators  
*Many Worlds in One Classroom:*  
*Civility, Socialization, Globalization*  
April 12 & 13, 2001 • Duluth, MN  
See article on page 4  
Register at [www.ctl.mnscu.edu](http://www.ctl.mnscu.edu), click events,  
click Spring Regional Conference

**Now Open!**  
**Summer 2001 Conference Registration**  
ALL MnSCU Faculty & Administrators  
*Crossing Borders*  
August 1 – 4, 2001 • The Hotel Sofitel  
Bloomington, Minnesota  
See article on page 5  
Register at [www.ctl.mnscu.edu](http://www.ctl.mnscu.edu), click  
events, click Summer Conference

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## CTL/MnSCU News

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### **MnSAT Receives Award of Excellence for Producing CTL Video**

The Communicator Award of Excellence has been awarded to Minnesota Satellite & Technology (MnSAT) for the production of the CTL video *Many Streams, One River*. The award is part of a national awards program that recognizes outstanding work in the communications field. There were 3,312 entries from 47 states, the District of Columbia and eight other countries. Only 14% of the entries won this award.

### **Teams from MnSCU Chosen for Institutes! First Annual Institute on Learning Communities, Washington Center for Undergraduate Education, Evergreen State College**

A team from Cambridge Campus of Anoka-Ramsey Community College was one of 20 from across the country selected to participate in this five-day institute to be held this summer. In addition to learning and teaching at the institute, the acceptance qualifies the group to access funding from Pew Charitable Trusts to cost-share a follow-up consultation: learning community leaders will visit Cambridge to provide additional guidance.

Team Members include: **Kim Lynch** (team leader-English), **Jim Hart** (history), **John Hennen** (Dean of Educational Services), **Robin Henry-Fussy** (student and peer tutor), **Kathleen Hoffman** (English), **Gail Kasl** (Speech), and **Chris Misewich** (counselor), **Marilyn Taus** (art).

**Wendy Zins**, who is unable to attend, co-wrote the successful institute application.

### **Fifth Annual Curriculum Reform Institute, Women and Science Program, University of Wisconsin System**

A team consisting of members from Lake Superior College, Inver Hills Community College, and the Center for Teaching and Learning was chosen to attend this summer institute. Their project will build on the history of innovative science teaching at their campuses by reaching out to bring science to the attention of those students who would not traditionally think of themselves as scientists. The key elements of the project will include reexamination of biology courses and outreach to women on campus, in the high schools and in the community. CTL would like to enable faculty to design laboratory exercises that incorporate more active

learning and will aid in dissemination of ideas developed.

Team members from Lake Superior **include Theresa Homstein** and **Deanne Roquet** (biology faculty), **Betsy Ingram-Diver** (Counselor), and **Althea McBurrows** (Dean of Liberal arts, Science and Health). **Heidi Wetherall** (biology faculty) from Inver Hills and **Brenda Lyseng** (CTL Coordinator and biology faculty member at Inver Hills CC) will round out the team.

### **MnSCU Outstanding Administrator and Excellence in Curriculum Programming Awards Announced!**

Congratulations to the following:

- Liberal Studies/Professional Skills Program Excellence in Curriculum Programming Award  
**Julia McGregor**, English, Inver Hill Community College
- Art Department—Excellence in Curriculum Programming Award  
**Kathleen Enz Finken**, Chair, Art Dept, Minnesota State University Moorhead
- Department of Special Education—Excellence in Curriculum Programming Award  
**Dr. Mary Beth Noll**, chair, Dept. of Special Education, St. Cloud State University
- The Center for Service-Learning Innovative Student Affairs Programming Award  
**Bill Keniston**, ESL Instructor and **Wanda Kanwischer**, Asst. Director of Student Life

Also cited were **Dr. Ali Malekzadeh** of St. Cloud State University and **Candace Barnack** of Lake Superior College for Outstanding Academic Affairs Administrator, **Ann Sidoti** from Minneapolis Community and Technical College for Outstanding Student Affairs Administrator, and **Gail Anderson Cywinski** and **Wanda Kanwischer** from Normandale for Innovative student Affairs Programming.

### **Time is Running Out for Grant Applications!**

April 1 is the deadline for Faculty Small Grants and Discipline/Program Workshop Proposals. Since April 1 is a Sunday, please have your proposals postmarked by April 2. Guidelines and examples are posted on our web site. Please feel free to run an idea past Kathryn Kelley, (651) 649 – 5745, for Faculty Small Grants and Brenda Lyseng, (651) 649-5747, for Discipline/Program Workshop Proposals.

### **Spinning Into Butter**

by Rebecca Gilman will be performed at the Park Square Theater in Downtown St. Paul from 13 March to the 15 April, 2001. It stars Sally Wingert (of the Guthrie Theatre) and features Peter Moore. **Frances Ford**, a MnSCU faculty member, is also in this production. She tells us that it is a stimulating and well done production, one she highly recommends to all educators in Minnesota.

This searching new play, fresh from its New York run at Lincoln Center, is a searing, comic exposé of political correctness at a small Vermont college. A crisis erupts when hate letters are posted on the dorm room of one of the school's few African-American students. The new dean of students, Sarah Daniels (Sally Wingert), tries to defuse the riot of emotions spun up by the students and faculty. Before the play reaches its surprise ending, she and the other white people on campus must confront their own feelings regarding race.

During its Chicago premiere, tremendous excitement was created by this new play. It wasn't just the sharp, funny writing, but the subject matter which also provoked heated conversation about racism in America today.

Tickets are Thur/Sun \$23 and Fri/Sat \$26. Call the ticket office at 651-291-7005 for information about available tickets for showtimes that follow: Thursday 7:30 PM, Friday and Saturday 8:00 PM and Sunday at 2:00 PM.



### **The National Teaching & Learning Forum**

**Now Available for reprinting at the CTL Website**

We are pleased to offer free of charge to all MnSCU faculty, staff, and administrators access to the outstanding *National Teaching & Learning Forum* on-line newsletter. Simply visit our website at [www.ctl.mnscu.edu](http://www.ctl.mnscu.edu) and click on the newsletters button. There you will find a link to the NTLF newsletter. The NTLF has given permission to reprint materials from the newsletter (with appropriate attribution.) Do take advantage of this great resource! This publication offers stimulating insight from colleagues eager to share new ways of helping students reach the highest levels of learning. *The National Teaching and Learning Forum* began publication in the fall of 1991 as a joint venture with the ERIC Clearinghouse on Higher Education.

“The teachers who get ‘burned out’ are not the ones who are constantly learning, which can be exhilarating, but those who feel they must stay in control and ahead of the students at all times.”

—Frank Smith



### **Campus CTL Leaders' Spring Workshop April 5-6, 2001**

Campus CTL Leaders will meet for the spring leaders' workshop at Ruttger's Resort in Deerwood, Minnesota. *Attendance at leaders' workshops is mandatory for all Campus CTL Leaders.* We're looking forward to reflecting on the years' work and previewing the Summer Conference. See you at Ruttger's!

### **Web Site Being Updated!**

If you haven't been to our web site lately, come visit [www.ctl.mnscu.edu](http://www.ctl.mnscu.edu).

It is your source for event dates and registration, Learning by Doing information, and other resources. Campus CTL Leaders: check out Great Ideas for Faculty Development—gleaned from your mid-year reports. You can find it under Campus Leaders and under Resources.

## **Conferences and Workshops**

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**The following conferences and workshops are listed in order of occurrence.**

### **The Collaboration Virtual Conference, Home on the Web: Opportunities and Challenges on Online Learning Communities—March 26-April 6, 2001**

This virtual conference will be held over a two week period. Only individuals from current Collaboration member institutions are eligible to participate. Conference activities will take place via listserv, the World Wide Web, and synchronous events. Go to [www.collab.org](http://www.collab.org) or call 651-690-6333 or more information.

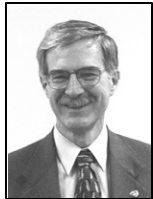
**Regional Conference for  
ALL MnSCU Faculty & Administrators  
Many Worlds in One Classroom:  
Civility, Socialization, Globalization  
—April 12 & 13**

**Duluth Entertainment Convention Center**

We look forward to welcoming you to our Spring Regional Conference. On-line registration continues through Thursday, March 29. To register and for complete conference details go to [www.ctl.mnscu.edu](http://www.ctl.mnscu.edu), click events, click spring regional conference. Conference events run from 10:00 a.m. on Thursday, April 12, through noon on Friday, April 13.

The Spring Conference features a special keynote address for each of our conference themes: civility, socialization, and globalization.

*Civility*—Thursday morning keynote



*Promoting Civility:  
A Teaching Challenge*  
**Steven M. Richardson, Ph.D.**,  
Vice President, Academic Affairs,  
Winona State University

*Socialization*—Thursday afternoon keynote



*Socialization Does Indeed Color  
Our Worldview*  
**Edwin J. Nichols, Ph.D.**,  
Clinical & Industrial Psychologist,  
Nichols & Associates,  
Washington, D.C.

*Globalization*—Friday morning keynote



*Educating Humanity into  
the Global Economy*  
**Barbara J. Tedrow, Ph.D.**,  
Director of International/  
Intercultural Programs,  
Delta College, Michigan

Thanks to our hard working conference planning-committee:

**Marla Algren**—Fond du Lac Tribal & CC  
**Lorrie Fox**—Lake Superior College  
**Deanne Roquet**—Lake Superior College  
**Bill Tefft**—Vermilion CC  
**Sue Devereaux**—Mesabi Range CTC at Virginia

For additional information, contact Gretchen Dorn at 651-649-5744 or [gretchen.dorn@so.mnscu.edu](mailto:gretchen.dorn@so.mnscu.edu)

**Leading the Nation in Career and Technical  
Education Research and Dissemination,  
Reports on 2000 and 2001 CTE Research at  
the University of Minnesota  
—April 25, 2001, 8am–3pm**

This event will be held at the Earle Brown Center (at intersection of Buford & Gortner Avenues) on the St. Paul campus of the U of M. The conference cost is \$15.00 (\$5.00 for students) and 4.5 CEUs are available for this event. To register and for additional information contact Dr. Chris Bremer at 612-625-2290 or [breme006@umn.edu](mailto:breme006@umn.edu). This conference is sponsored by the Department of Work, Community, and Family Education at the University of Minnesota.

**Teaching in Higher Education (THE) Forum,  
Keeping the Touch in Technology 2001,  
Transforming Learning: A Virtual Reality?  
—April 22-24, 2001**

This conference, held in Baton Rouge, Louisiana, is sponsored by the Office of Academic Affairs and the Centers for Excellence in Learning and Teaching in affiliation with Louisiana State University Conferences & Division of Continuing Education. Conference keynote speakers, Drs. Rena Palloff and Keith Pratt, are the authors of the best-selling book, *Building Learning Communities in Cyberspace*. Contact Barbara Danos or Arthur Crawley at 225-578-1135, or at [bdanoll@lsu.edu](mailto:bdanoll@lsu.edu) or [acrawle@lsu.edu](mailto:acrawle@lsu.edu) for more information.

**University of Alberta, Leaders in Learning:  
On-Line 2001—April 30–May 4, 2001**

This informative and innovative 5-day symposium will explore several web-based technologies currently being used to develop, enhance, and deliver curriculum and enhance communication between students and instructors. Four tracks will be available: PowerPoint, WebCT, FrontPage, and PhotoShop. For conference details and registration information, go to <http://www.atl.ualberta.ca/online> or call 780-492-2248 or 492-3093.

**AAHE 2001 Assessment Conference  
— June 22-25, 2001**

This conference will be held at Adam's Mark Hotel in Denver, Colorado. For information on exhibiting, advertising, or selling publications at this AAHE event contact: Kim Knight, CAE, Director, Marketing and Membership, (202) 293-6440, ext. 776, or [kknight@aahe.org](mailto:kknight@aahe.org)

**Center for Academic Excellence, Faculty Development for Teaching, *Learning and Technology: Principles to Practice***  
— June 25-29, 2001

This Summer Institute will be held at Portland State University in Portland, Oregon. This event is co-sponsored by PSU's Center for Academic Excellence and Office of Information Technologies, the Professional & Organizational Development Network (POD), and the Teaching & Learning and Technology Group of AAHE (TLT Group). This institute provides principles to practice for faculty developers working with technology. Go to [www.oaa.pdx.edu/cae/](http://www.oaa.pdx.edu/cae/) for details. You may also contact Director, Teaching & Learning, Center for Academic Excellence Portland State University at (503) 725-5642 or [liebermand@pdx.edu](mailto:liebermand@pdx.edu)

**CTL Summer Conference for ALL MnSCU Faculty & Administrators**  
***Crossing Borders***  
—August 1 - 4, 2001

**Hotel Sofitel, Bloomington, Minnesota**

This four-day conference for all MnSCU faculty and will be limited to 300 participants. You'll find conference details and registration information on-line at our website, [www.ctl.mnscu.edu](http://www.ctl.mnscu.edu). The \$75 non-refundable registration fee is the only cost to attendees for all conference events, meals, and hotel accommodations.

*Crossing Borders*—what borders shall we cross? Our keynote speakers will engage us in a wide variety of topics.

**Wednesday Morning—Chuck Bonwell** on Active Learning. Bonwell, a nationally recognized scholar on active learning, will discuss evaluation of active learning strategies in other states and analyze the significance of the Minnesota findings. Bonwell is also presenting as part of the Summer Evaluation Forum which is a pre-conference event and is open to all faculty—see next article.

**Wednesday Afternoon—Mathew Fox** on Reinventing Education. Fox, a challenging and provocative well-known national speaker, is president of the University of Creation Spirituality and author of 24 books. Peers in America and Europe have recognized his uniquely integrative model of education as being a new way to do education—a way that leads to compassion and service. Fox, a postmodern theologian, has been an ordained priest since 1967, holds Masters degrees in philosophy and theology from Aquinas Institute and

a doctorate in spirituality, summa cum laude, from the Institut Catholique de Paris.

**Wednesday Evening—Higher Education Panel**

Twin Cities' Public Television's *Almanac* host, **Cathy Wurzer**, will serve as our panel moderator for this event. We anticipate having panelists from the Governor's office, our IFO and MSCF unions, the University of Minnesota, the House Higher Education Finance Committee, and the Senate Higher Education Budget Division Committee. Panelists will discuss their priorities for higher education and their vision for the future of the MnSCU system.

**Thursday Morning—Michael Q. Patton** on Utilization-Focused Evaluation. Patton brings a bit of humor to the process of evaluation as he suggests that internal accountability to self, colleagues, and students is a higher calling than meeting external accountability mandates. He is author of five books on program evaluation and former President of the American Evaluation Association. He has served as a faculty member at the University of Minnesota, Director of the Minnesota Center for Social Research, and is currently a faculty member of the Union Institute Graduate School.

**Friday Morning—James A. Anderson** on Connecting Teaching and Learning Outcomes to the Needs of Diverse Learners. Anderson is Vice Provost for Undergraduate Affairs and Professor of Counselor Education at North Carolina State University.

**Saturday Morning—Sally Kuhlenschmidt** on Technology in Teaching and Learning. Kuhlenschmidt is from Western Kentucky University where she directs the Center for Teaching and Learning and is a professor of psychology.

Our Summer Conference planning committee is hard at work planning a conference that we hope will be as memorable as last year's event. Thanks to: **Deb Proctor, Karen Thoms, Dave Page, Texas Swanjord, and Sue Howard.**

**Summer Evaluation Forum to Focus on Active Learning—a Pre-Conference Event, Wednesday, July 31** — David Laverny-Rafter Active learning is not just a "faculty affair" but to be successful, requires the involvement of students, administrators and, often, the community. In order to determine whether this has occurred and the impact of active learning on strengthening the learning environment for students, the Sum-

mer Evaluation Forum is being organized by the CTL Learning by Doing (LBD) staff. The focus of the Forum will be on examining the preliminary findings of the LBD program evaluation research and to discuss the implication of the findings on teaching methodology, institutional policies and procedures, etc.

A featured guest at the Forum will be Chuck Bonwell, a nationally recognized scholar on active learning, who will discuss evaluation of active learning strategies in other states and analyze the significance of the Minnesota findings. Other speakers will include CTL evaluation staff and consultants, who have collected some fascinating survey data on the attitudes of Minnesota faculty and students towards active learning. Several MnSCU faculty, who have received LBD grants, will describe the results of their individual evaluation activities.

All MnSCU faculty and administrators are welcome and will receive a more detailed mailing on the Evaluation Forum, but please mark your calendars for the following dates and location:

- Date: July 31, 2001
- Time: 9-4:30
- Registration Fee: None (and lunch will be provided)
- Location: Hotel Sofitel, Bloomington, MN

Registration and detailed information will be posted under the 'events' button at our website, [www.ctl.mnscu.edu](http://www.ctl.mnscu.edu) For further information, contact James Berg, LBD Program Director at (651) 649-5773 or David Laverny-Rafter, LBD Evaluation Coordinator at (651) 649-5746.

**Pace University Center for Case Studies in Education, *Enlivening Teaching: Using Discipline-Based Cases and Classroom Research to Improve Learning and Learning*—August 11–15, 2001**

This conference, which takes place at the University of British Columbia in Vancouver, will allow participants to practice techniques for engaging students more actively in the learning process. Conference presenters include: Tom Angelo of the Assessment Center at DePaul University's School for New Learning, John Boehrer of the University of Washington's Evans School of Public Affairs and Director of Teaching Resources for the Electronic Hallway, Clyde (Kipp) Herreid who serves as Academic Director of the Honors Pro-

gram at SUNY buffalo, Steve Simmons of the University of Minnesota, and Rita Silverman & Bill Welty who serve as Co-Directors of the Center for Case Studies in Education at Pace University. For conference details and registration information go to

[www.pace.edu/education/casestudies.html](http://www.pace.edu/education/casestudies.html).

"Where I grew up, learning was a collective activity. But when I got to school and tried to share learning with other students that was called cheating. The curriculum sent the clear message to me that learning was a highly individualistic, almost secretive, endeavor. My working class experience . . . was disparaged."

—Henry A Giroux,  
*Border Crossings*  
NY: Routledge, 1992.

## Faculty Development Resources

**Websites listed here are also available at our website under the *Resources* section.**

[www.ctl.mnscu.edu](http://www.ctl.mnscu.edu), **click resources**

### **Listserv—MnSCU Journalism Listserv**

Contact Mark Plenke at [mplenke@an.cc.mn.us](mailto:mplenke@an.cc.mn.us) for information about the new listserv designed for MnSCU journalism faculty, mass communications faculty, and newspaper advisers.

**Website—Deliberations on Teaching and Learning**

<http://www.lgu.ac.uk/deliberations/>

DeLiberations is based in the Educational Development unit at London Guildhall University and is currently funded and fully supported by the university. The website offers resources in many areas including assessment, collaborative learning, effective learning, flexible learning, lecturing, mentoring, problem based learning, key skills & employability skills, teaching portfolios, learning & teaching strategies and resource based learning.

**Website—Ted's Page: A Little Crazy and a Resource of Resources!**

<http://www.capecod.net/~tpanitz/tedspage>

Ted Panitz, Professor of Mathematics and Engineering at Cape Cod Community College is a one-person faculty development resource machine! His website includes lots of resources and links for cooperative learning, Writing Across the Curriculum (WAC), and even a joke file. He's recently compiled and posted examples of cooperative teaching techniques.

**Website—Coming in January 2002  
A New E- Journal  
The Successful Professor**

This new international forum for college and university faculty will provide a conduit for sharing effective innovative teaching strategies and techniques. It will be published 6 times each year, beginning in January 2002. Stan Kajs, editor of the new journal, is seeking the names of outstanding faculty from you campus who use innovative, engaging, and interactive teaching. He will contact them to determine their interest in contributing. Please contact him at

[successfulprofessor@peoplepc.com](mailto:successfulprofessor@peoplepc.com)

**Website—The Technology Source**

<http://horizon.unc.edu/TS>

This free, refereed Web periodical is for faculty interested in using technology tools more effectively in their work. The articles will assist educators as they face the challenge of integrating information technology tools in teaching and in managing educational organizations. The journal has a standing call for manuscripts at <http://horizon.unc.edu/TS/call.asp> or you may email the publication's editor, James L. Morrison, at [morrison@unc.edu](mailto:morrison@unc.edu).

**Book—First-Order Principles for College Teachers**

Written by Robert Boice and available through Anker Publishing (1996). Boice includes 10 tips for the classroom designed to relieve the anxiety many beginning instructors feel as they (over) prepare for their first semester. He includes techniques for reducing classroom incivility and shows that practices promoting excellent teaching also promote excellent research.

**Book—Thinking About Teaching and Learning: Developing Habits of Learning With First Year College and University Students**

Written by Robert Leamson and available through Stylus Publishing (1999). Leamson advocates for a philosophy of teaching and why it is important to have one. Leamson comments on the biological basis of learning (brain-based learning); the culture, motivation and preparation of first-year students; how the way we teach affects the way students learn; the classroom as dynamic arena and what students are really doing; and technology, old, and new, and as a means to an end.

**Book—Effective Grading : A Tool for Learning and Assessment**

This volume, written by Barbara Walvoord and Virginia Johnson Anderson, is part of the Jossey-Bass Higher and Adult Education Series. A hands-on, personal resource for faculty members who are seeking thoughtful strategies and useful processes for evaluating and grading all types of student work. A systematic, practical approach to the 'sticky' part of the grading process. Tailored to the specific needs and interests of faculty members who view the grading process as a valuable measure of student learning, this book also discusses how this process can then be used as a tool for broader assessment objectives such as curriculum or institutional assessment.

“Every truth has four corners: as a teacher I give you one corner, and it is for you to find the other three.”

—Confucius

## CTL Café

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### **The Dining Room at the Blue Heron B & B Ely, Minnesota**

This column is dedicated to the proposition that good food promotes good conversation and *both* have their own special place in faculty development! Share your favorite restaurant with other MnSCU faculty—contact Gretchen at [gretchen.dorn@so.mnscu.edu](mailto:gretchen.dorn@so.mnscu.edu) or 651-649-5744.

There was a lot of snow on the ground when I visited campus leader, **Bill Tefft** at Vermillion CC in Ely, Minnesota. Always a fan of B&Bs, I found myself at the wonderful Blue Heron B&B just outside of town and not far from the International Wolf Center.

Unlike most B&Bs, this little gem has a dining room that is open to the public Wednesday through Sunday for dinner from 5pm–7:30pm and a menu that reaches far, far beyond typical B&B fair. Chef Roy Misonznick specializes in the cuisine of the fabled Silk Road...from Italy, Greece & India east to Japan...Korea south to Sumatra. He also does a mean northern Minnesotan Walley!

I was tempted by the spicy hot & sour Thai Tom Yum seafood soup, the Sezchuan Peanut Noodle salad, and the Wild Rice Buffalo Meatloaf. This last concoction is 100% American Bison, dried cranberries, wild rice & pecans made into a loaf and served with herbed mashed potatoes. But the Greek lamb, served with a lovely red pepper puree, won out. Chef Misonznick, who both prepared my meal and served it, asked if I'd like that rare—but of course, how else to perfectly enjoy an excellent cut of lamb? He also bakes his own breads and prepares all desserts from scratch. A full wine list rounds out the menu. It doesn't get much better than this!

While you'll need to make your reservation and your menu selection 24 hours in advance, not to worry—Chef Misonznick and the Blue Heron are completely technology friendly, you can browse the menu and make your selections all on-line! Go to <http://www.blueheronbnb.com/> and click your way through the extensive menu!

Blue Heron Bed and Breakfast  
827 Kawishiwi Trail ( County Rd. 16)  
Ely, MN 55731  
phone: 218-365-4720  
email: [info@blueheronbnb.com](mailto:info@blueheronbnb.com)  
<http://www.blueheronbnb.com/>

TEACHING: the earth doesn't  
move every time, but when it  
does, what a RUSH!

—Cameron Beatty