

MnSCU CTL Update

Minnesota State Colleges and Universities Center for Teaching & Learning www.ctl.mnscu.edu
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Editor's Pick

Breakfast Club: Case Studies Engage Faculty! —Gretchen Dom

Our Campus CTL Leaders are out there promoting magnificent faculty development work. We can all learn from these best practices so let me share with you what **Sandy Kaplan** and **Pat Abrahamson** are doing on the Brainerd Campus of Central Lakes College.

Believe it or not, faculty made it to campus by 6:50 a.m. on Friday mornings to participate in the Breakfast Club's case study project. Sandy and Pat used *Dilemmas in Teaching: Cases for Collaborative Faculty Reflection*, edited by Anson, Cafarelli, Rutz and Weis. This easy to use, self-directed book contains 29 cases studies; 9 cases about classrooms; 11 cases about departments & institutions and 9 cases about the changing culture as it affects higher education. Cases spotlighted everyday dilemmas in teaching. Which of us has not struggled with student complaints, collegial sabotage, grading difficulties in group work, adjusting lecture time, racist comments in our classrooms, meeting student expectations, students' excuses and getting along with administrators?

Over 10 Fridays, faculty took turns presenting these cases and some even chose to add a bit of drama to their presentation by adding role-play—amazing given that this was before 8:00 in the morning!

We're grateful to Sandy and Pat for enacting a particularly 'sticky' case for other campus leaders at our fall leaders' workshop. Not only was the real-life case perplexing and challenging, it was downright fun!

COMING SOON! SAVE THESE DATES!

Regional Conference
for ALL MnSCU Faculty
Many Worlds in One Classroom:
Civility, Socialization, Globalization
April 12 & 13, 2001 at the DECC
(Duluth Entertainment
Convention Center)
& Duluth Holiday Inn

Summer Conference
for ALL MnSCU Faculty
Crossing Borders
August 1 – 4, 2001
The Hotel Sofitel
Bloomington, Minnesota

Summer Conference Keynote Speaker Videos Available

- *Newly Available!* Lee Mun Wah's diversity workshop following his award winning film, *The Color of Fear*
- Bill Holm, "What Will You Have: The Tigers of Wrath or the Horses of Instruction?"
- David Whyte, "Courage and Conversation: Teaching as a Frontier to Self-Knowledge"
- Evening Poetry Panel with Bill Holm, David Whyte and Orv Lund
- Jerrilyn Brewer, "Blending Academic and Vocational Education: Bridging the Academic-Vocational Divide"
- 'River Video Loop,' used as artistic background for Summer Conference

Video tapes of these speakers are FREE. (One per campus, please.) Contact Nicole at the CTL office to order your copies (651-649-5740 or nicole.larson@so.mnscu.edu).

CTL/MnSCU News

Our Teaching Journeys

The First CTL Regional Conference Held in Moorhead November 3 & 4, 2000 A Summary Review — Kathryn Kelley

Approximately 150 faculty across our system gathered at the Red River Inn in Moorhead to begin their journey, by bus, to the MSU Moorhead campus for our first regional conference on November 3rd. By all accounts it was a good conference filled with lots of surprises. Speakers can be contacted for ideas and assistance by anyone who is interested. The final agenda for the fall conference is on our website at www.ctl.mnscu.edu.

If you missed the fun, here is a brief overview of what kept us busy and often laughing. Committee members guided us through three major tracks. The service learning journey continued "by land" for the day and a half under the guidance of **Dick Bynum**, MSU Moorhead faculty and Campus CTL Leader. The Moorhead video on service learning was shared; faculty and students engaged in service learning programs shared their stories; and campuses with service learning directors and other service learning resources discussed how they had managed to get this kind of administrative assistance in shaping their service learning programs.

Russ Lee, chair of the Psychology Department at Bemidji State University, co-chair of the CTL Steering Committee, and our Campus CTL Leader

there, guided our "by air" track, Humor in the Classroom. **George Gaetano**, Communication Studies Department at Hamline University and formerly a stand-up comedian in New York City, had us flying high as he began the day with a two hour workshop that drew over 45 participants. **Stevie Ray**, founder and president of Stevie Ray's Productions and a Moorhead State alumnus, had faculty involved and jovial both at our afternoon workshop and after dinner when he worked us for two hours of very engaging improvisational practices, focusing our attention on our students and our listening. **Russ Lee** and humorist **Marty Jonason** led faculty through Saturday morning's workshop and closing hour. We need to laugh at ourselves and laugh with our students more as we create classroom climates that engage students and build their level of trust.

Our "by sea" journeys were focused on best practices across our system. Seeking Educational Equity & Diversity (SEED), prison teaching and learning, Minnesota graduation standards, international opportunities and global learning, using learning centers in the engaging classroom, and facilitating effective and useful case study discussion were just a few of the highlights from that track. Committee members **Mary Allen**, Ridgewater CTC, and **Susan TenEych-Staffki**, Northwest TC at Wadena, introduced speakers as they sailed about this track, getting evaluations, listening to discussions, and guiding the process in each room. Keynote speaker **Mary Lundeberg**, University of Wisconsin at River Falls, took us streaming through her PowerPoint presentation about what makes a case study useful. After her keynote she had a successful two-hour workshop to guide faculty through the case study process they had been studying.

Our journeys' joys included a great performance by the St. Cloud student Taiko Drum group, Arashi Taiko-Dan. (Students from MSU Akita, now studying at St. Cloud State University, are available to play at your campus too.) Our bus ride back the hotel made a very important stop at a major Port of Call at the Northwest Technical College at Moorhead. Faculty and students led us on a fabulous campus 'cruise', with the ship theme carried out even into our snacks of crab salad and fish chips. Ten lucky faculty won mugs and sweatshirts from the cruise. And finally, the telling/enacting of true tales from teaching gave us a chance to share stories as we laughed at ourselves. Faculty who were reporting some of the funniest things that had happened to

them wrote the stories. **Janet Aarness**, former Campus CTL Leader at Northland CTC and now director of Academic Support Services at MSU Moorhead, directed the morning presentation. Kazoo transitions from one story to the next, provided by the faculty audience and led by CTL Director Jane Miller and Learning by Doing Director Jim Berg, demonstrated that, for many of our faculty, music is NOT one of their major intelligences (as in Gardner's multiple intelligences)! **Lori Halverson-Wente** earned instant fame with her spontaneous demonstration of the Funky Chicken. You had to have been there!

The Second Regional Conference will be April 12 & 13 in Duluth. You won't want to miss it. But be quick to register. We have a family reunion feeling from our first regional conference and the entire group of us plans to meet again in Duluth as a follow up to our first! Don't worry! We are a very inclusive group and will welcome you all warmly to join us for the fun.

CTL Position Opening:

Faculty Development Coordinator
Our CTL staff includes three faculty members on release from their regular campus assignments. Each of these individuals—representing the three faculty bargaining units, UTCE, MCCFA, and IFO—serves as a Faculty Development Coordinator at our Energy Park, St. Paul location, providing a broad range of professional development services for MnSCU faculty and consultation on system office projects.

This is a full-time position, lasting up to three years and renewable annually. Review of applications begins immediately and the position remains open until filled. The start date for the position is August, 2001 with the exact date being dependent upon contract considerations.

For a full job description and application information contact Dr. Jane Lindsay Miller, System Director for Professional Development at (651) 649-5741 or millerja@so.mnscu.edu

★ Congratulations Star Campus Leaders!

Each year we choose outstanding Campus CTL Leaders to receive our 'Star Award.' Congratulations to the following exemplary leaders!

Richard Bynum, Moorhead State University
Roberta Egersdorf, Fergus Falls CC
Sandra Kaplan, Central Lakes College – Brainerd

Pat Abrahamson, Central Lakes College – Brainerd
Karen Knoke, Northwest TC – Moorhead

CTL Summer Intern Program

This past year we provided a program of paid summer internships designed to help the CTL accomplish its work while providing a small group of faculty with experience in faculty development projects. The 4 faculty who served as interns were able to work from home or from our office and were compensated based on their regular faculty salaries. The next issue of the Update will include details on next summer's intern projects—stay tuned!

SSSS Call For Proposals! CTL Discipline/Program Workshops and CTL Faculty Small Grants

Another call for these two grant opportunities will be coming soon. Here's the time line:
Request for Proposals (RFP):
February 15, 2001
Submission Deadline: April 1, 2001
Decisions for Approval:
May 1, 2001
Implementation of grants:
Fall 01/Spring 02 for Faculty
Small Grants
Fall 01 for Discipline/Program

CLT Campus Leaders

A Gentle Reminder:
Your mid-year reports should be into our office sometime in January. Guidelines for writing those reports are on our website at www.ctl.mnscu.edu

Thank you!

Grants

Note: Final reports for this round of Faculty Small Grants are due June 1, 2002.

Proposal guidelines are available on the CTL website: www.ctl.mnscu.edu

If you would like help or have questions contact the appropriate faculty development coordinator.
Discipline/Program Grants: Brenda Lyseng at (651) 649-5747 or brenda.lyseng@so.mnscu.edu
Faculty Small Grants: Kathryn Kelley at (651) 649-5745 or kathryn.kelley@so.mnscu.edu

“Learning from programmed information always hides reality behind a screen.”

—Ivan Illich



The National Teaching & Learning Forum Now Available at the CTL Website

We are pleased to offer free of charge to all MnSCU faculty, staff, and administrators access to the outstanding *National Teaching & Learning Forum* on-line newsletter. Simply visit our website at www.ctl.mnscu.edu and click on the link. This publication offers stimulating insight from colleagues eager to share new ways of helping students reach the highest levels of learning. *The National Teaching and Learning Forum* began publication in the fall of 1991 as a joint venture with the ERIC Clearinghouse on Higher Education.

\$\$\$\$ Congratulations to all Discipline/Program Workshop Grant Recipients — Brenda Lyseng

We are pleased to announce the awardees of CTL Discipline/Program Workshop grants. The deadline for this round was October 1. The workshops will be held during Spring 2001. The next round for this grant program will be announced February 15 with a deadline of April 1, 2001. Visit our website for more information on these workshops, www.ctl.mnscu.edu.

Journalism/Mass Communications Workshop
January 11-12, 2001
Stewartville, MN
Contact: **Mark Plenke** mplenke@an.cc.mn.us

English Workshop: Faculty Ownership of Technological Change in the English Department
Tentatively February 15, 2001
Anoka Ramsey Community College
Contact: **Kim Lynch** lynchki@cc.cc.mn.us or **Elizabeth Nist** nistel@an.cc.mn.us

Speech Communication Workshop: Reaching Out, Reaching Up: Improving Student Learning through Service and Effective Technology Use
February 15-16, 2001
Normandale Community College
Contact: **Donovan Leigh**, (763) 576-4920

Allied Health Workshop: Survive and Thrive by Developing Creative Approaches to Teaching in the Health Sciences
April 18-20, 2001
Alexandria, MN
Contact: **Patricia Parsons**
ppasons@river.cc.mn.us

Mathematics Workshop – 12th Annual MinnMATYC Conference
April 27-28, 2001
Duluth, MN
Contact: **Susan Ehlers** s.ehlers@cctc.cc.mn.us

Biology Workshop: Actively Learning Active Learning
April 26-27, 2001
Ely, MN
Contact: **Kim Giermann**
k.giermann@mail.mr.mnscu.edu

Farm Business Management Workshop: Utilizing the Internet in Agriculture
May 7-9, 2001
Alexandria, MN
Contact: **Dave Larson**
davel@ps.mnwest.mnscu.edu

Campus CTL Leaders' Spring Workshop April 5-6, 2001

Leaders, mark you calendars for the spring leaders' workshop to be held at Ruttger's Resort in Deerwood, Minnesota. Attendance at leaders' workshops is mandatory for all Campus CTL Leaders. We're looking forward to reflecting on the years' work and previewing the Summer Conference. See you at Ruttger's!

Conferences and Workshops

The following conferences and workshops are listed in order of occurrence. Please also see listing of Discipline/Program Workshops above.

AAHE 9th Annual Conference on Faculty Roles and Rewards, *The Changing Professions: New Technologies, New Generation*— February 1-4, 2001

This conference will be held at the Tampa Water-side Marriott in Florida. For information on exhibiting, advertising, or selling publications at this AAHE event contact: Kim Knight, CAE, Director, Marketing and Membership, (202) 293-6440, ext. 776, or kknight@aahe.org.

The Collaboration for the Advancement of College Teaching and Learning, *Engaged in Learning: Building Student Responsibility Through Active Learning*—February 15-16, 2001

This conference will be held at the Radisson South Hotel in Bloomington, Minnesota. Keynote speakers include James A. Anderson, Vice Provost for Undergraduate Affairs at North Carolina

State University and Alexander W. "Sandy" Astin Director, Higher Education Research Institute at the University of California, Los Angeles. Go to www.collab.org for details.

Washington Center for Improving the Quality of Undergraduate Education, *Enriched Learning for All: Teaching and Organizing for Access and Excellence*—February 23-24, 2001

This conference will be held at the SeaTac Marriott Hotel in Seattle, Washington. Go to www.evergreen.edu/washcenter for more detailed conference information.

League for Innovation, *Innovations 200*—February 28-March 3, 2001

This conference will be held at the Hyatt regency in Atlanta, Georgia. Keynote speakers include Morris Dees, Cofounder and Chief Trial counsel. For the Southern Poverty Law Center. Go to innovations@league.org for more information and registration.

AAHE Learning Communities Conference *Learning Communities: Strategies for Strengthening Connection, Competence, and Commitment*—March 1-3, 2001

This conference will be held at the Providence Marriott Hotel in Providence, Rhode Island. Go to http://www.aahe.org/learning_communities for more information.

Spring IDEA Seminar, *Assessing Student Learning: Practical Solutions for difficult Problems*—March 4-6, 2001

This conference will be held in San Antonio, Texas. Keynote presenters include some outstanding names such as Tom Angelo, Barbara Walvoord, Peter Seldin, and Neil Fleming. Go to www.idea.ksu.edu and click on 'workshops' for further information.

AAHE 2001 National Conference on Higher Education, *Balancing Private Gain and Public Good*—March 24-27, 2001

This conference will be held at the Marriott Wardman Park in Washington, D.C. For information on exhibiting, advertising, or selling publications at this AAHE event contact: Kim Knight, CAE, Director, Marketing and Membership, (202) 293-6440, ext. 776, or kknight@aahe.org.

The Collaboration Virtual Conference, *Home on the Web: Opportunities and Challenges on Online Learning Communities*—March 26-April 6, 2001

This virtual conference will be held over a two week period. Only individuals from current Col-

laboration member institutions are eligible to participate. Conference activities will take place via listserv, the World Wide Web, and synchronous events. Go to www.collab.org or call 651-690-6333 or more information.

Regional Conference for ALL MnSCU Faculty *Many Worlds in One Classroom: Civility, Socialization, Globalization*—April 12 & 13

Duluth Entertainment Convention Center

This two-day conference is *almost free* of charge (only \$25!) for all MnSCU faculty and will be limited to 200 participants. Look for conference registration information arriving on your campus in January. Registration will be on-line at our website, www.cfl.mnscu.edu with the \$25 fee required for confirmation of registration.

This conference is hosted by the North/Northeast Regional Campuses of Central Lakes CTC Brainerd & Staples, Century CTC, Fond du Lac Tribal & CC, Hennepin TC Brooklyn Park and Eden Prairie, Hibbing CTC, Itasca CC, Lake Superior College CTC, Mesabi Range CTC Virginia & Eveleth, North Hennepin CC, Pine TC, rainy River CC, St. Cloud State University, St. Cloud TC, St. Paul TC, and Vermilion CC.

Thanks to our hard working conference planning committee:

Marla Algren—Fond du Lac Tribal & CC
Lorrie Fox—Lake Superior College CTC
Deanne Roquet—Lake Superior College CTC
Bill Tefft—Vermilion CC
Sue Devereaux—Mesabi Range CTC at Virginia

For additional information, contact Gretchen Dorn at 651-649-5744 or gretchen.dorn@so.mnscu.edu

“We teach what we like to learn and the reason many people go into teaching is vicariously to reexperience the primary joy experienced the first time they learned something they loved.”

—Stephen Brookfield

Teaching in Higher Education (THE) Forum, Keeping the Touch in Technology 2001, Transforming Learning: A Virtual Reality?—April 22-24, 2001

This conference will be held in Baton Rouge. Conference keynote speakers, Drs. Rena Palloff and Keith Pratt, are the authors of the best-selling book, *Building Learning Communities in Cyberspace*. Contact Barbara Danos or Arthur Crawley at 225-578-1135, or at bdanoll@lsu.edu or acrawle@lsu.edu for more information.

The Collaboration Summer Institute, Civic Engagement and Interdisciplinary Learning: Building Learning Communities that Embrace the World—June 10-15, 2001

This conference will be held in Northfield, Minnesota and is open to 'campus teams.' Teams must apply by March 1, 2001. This is an intensive, residential program for campus teams that provided focused team meeting time framed by stimulating, interactive plenary sessions and supported by consulting from an experienced and dedicated core faculty. Go to www.collab.org for details.

AAHE 2001 Assessment Conference—June 22-25, 2001

This conference will be held at Adam's Mark Hotel in Denver, Colorado. For information on exhibiting, advertising, or selling publications at this AAHE event contact: Kim Knight, CAE, Director, Marketing and Membership, (202) 293-6440, ext. 776, or kknight@aahe.org

Center for Academic Excellence, Faculty Development for Teaching, Learning and Technology: Principles to Practice—June 25-29, 2001

This Summer Institute will be held at Portland State University in Portland, Oregon. This event is co-sponsored by PSU's Center for Academic Excellence and Office of Information Technologies, the Professional & Organizational Development Network (POD), and the Teaching & Learning and Technology Group of AAHE (TLT Group). This institute provides principles to practice for faculty developers working with technology. Go to www.oaa.pdx.edu/cae/ for details. You may also contact Director, Teaching & Learning, Center for Academic Excellence Portland State University at (503) 725-5642 or liebermand@pdx.edu

CTL Summer Conference for ALL MnSCU Faculty Crossing Borders—August 1 - 4, 2001

Hotel Sofitel, Bloomington, Minnesota (Note: change of location)

This four-day conference is *almost free* of charge (only \$75!) for all MnSCU faculty and will be limited to 300 participants. Watch for conference registration information arriving on your campus by early spring. Registration will be on-line at our website, www.ctl.mnscu.edu with the \$75 fee required for confirmation of registration.

Our Summer Conference planning committee is hard at work planning a conference that we hope will be as memorable as last year's event.

Thanks to:

Deb Proctor, Karen Thoms, Dave Page, Texas Swanjord, and Sue Howard

The CTL Website is Being Remodeled!

Go to www.ctl.mnscu.edu to check out the changes. We are constantly adding faculty development resources just for you!

Faculty Development Resources

Call for Papers, Community College Journal of Research and Practice—March 1, 2001 deadline

This peer reviewed archival forum publishes papers from practitioners and scholars around the world in all academic disciplines and professions. The Journal is currently soliciting papers about global and international education in the community colleges. For proposal format and details contact Zarina Blenkenbaker at Zblenkenbaker@dccd.edu or 972-238-6947.



Videos—Critical Incidents Videos Now in CTL Lending Library

These 'critical incidents' are case studies of frustrating classroom situations captured on videotape. The series includes guidebooks for using the case studies in faculty development workshops. Titles include: *Close Encounters of the Academic Kind*, *Legends of the Fall Term*, *Getting Ready: A Checklist of Questions for the Teacher*, and *Cooperative Education Programs*. Contact us at the CTL to borrow any of these videotapes.

“There are circumstances to which all of us ought to be maladjusted.”

—Dr. Martin Luther King

Video— Opening Doors: Two Cases of Formative Assessment of Teaching

(Videotape, VHS, 70 min. plus 86-page user's guide) This video is available through The Collaboration. Go to www.collab.org for ordering information. Price: \$95 (member) \$130 (nonmember)

This video contains two dramatic cases designed to spark discussion about ways to help faculty assess and improve teaching. The cases are presented in short scenes, providing pauses for discussion, and edited to be used separately or together. The User's Guide, authored by Tom Creed, includes discussion ideas, an analysis, exercises, resource materials and the complete script.

Book—Multicultural Education

Banks, J.A. & Banks, C. A. M. (Eds.) (1995).

Handbook of Research on Multicultural Education. New York: Macmillan

Books—For Breaking the Ice and Getting to Know Your Students

The three books listed below, all by Karl Rohnke, provide team activities to help you discover more about your students and to help your students become more comfortable working in teams.

- *Silver Bullets* by Karl Rohnke
- *Quicksilver : Adventure Games, Initiative Problems, Trust Activities and a Guide to Effective Leadership* by Karl Rohnke, Steve Butler
- *Cowstails and Cobras II : A Guide to Games, Initiatives, Ropes Courses, and Adventure Curriculum* by Karl E. Rohnke

Website—Assess Your Teaching Goals at www.uiowa.edu/%7Ecenteach/tgi/index.html

To assess your teaching goals check out this short online inventory from the University of Iowa. It is anonymous and confidential. Here you can fill out the inventory with a few (well, about 53 actually) clicks and automatically see your scores. Your score report will also contain comparative scores from large samples. Enjoy!

Website—EDUCAUSE

<http://webdevel.educause.edu/>

EDUCAUSE is an international, nonprofit association whose mission is to help shape and enable transformational change in higher education through the introduction, use, and management of information resources and technologies in teaching, learning, scholarship, research, and institutional management.

Website—Build Your Rubrics Online!

[http://landmark-](http://landmark-pro-ject.com/classweb/tools/rubric_builder.php3)

[pro-](http://landmark-pro-ject.com/classweb/tools/rubric_builder.php3)

[ject.com/classweb/tools/rubric_builder.php3](http://landmark-pro-ject.com/classweb/tools/rubric_builder.php3)

If you use rubrics as part of your classroom bag or tricks, you'll want to visit this site.

Website—Study Skills For Your Students

<http://studyweb.chemek.cc.or.us/index>

This site features study skills resources for your students. The site is organized into four major categories:

- Getting Ready - How to prepare and set goals
- Taking In - How to get information Processing - How to work with information
- Output - How to take tests, write papers, and work on projects
- How to Study... - How to study specific subjects

Website—Huge Resource Site!

Office of Teaching Effectiveness and Innovation

<http://www.clemson.edu/OTEI/websites.htm>

This website located at Clemson University lists major topical categories with links to excellent websites in each topic. Nearly 200 additional links are listed, most of them annotated. Topics include:

- Building Web Sites
- Evaluating Web Site Quality (also for your students)
- Learning and Writing Resources for Your Students
- Learning Styles
- Models of Instructional Technology Applications
- Teaching Techniques: Tips and Guides
- Web Sites for Instructional Use (by subject area)

Learning by Doing Grants

Now on CTL Website—Findings for the Learning by Doing Program Faculty/Student Surveys

—David Lavemy-Rafter

One component of the evaluation of the Learning by Doing (or active learning) program is to conduct a system-wide survey of MnSCU faculty and students to obtain their perspectives on active learning teaching techniques. The findings of these surveys are now available and reveal some fascinating information about the opinions and preferences of a broad sampling of faculty and students. The Executive Summaries of these survey reports can be reviewed on the CTL Web site.

The faculty survey was conducted in January, 2000 and included 555 MnSCU faculty members representing all of the MnSCU subsystems (technical and community colleges, state universities). The

student survey consisted of 1,100 students who were enrolled in the classes taught by the participants in the LBD faculty survey. The survey project was implemented by the Dr. Connie Schmitz, the CTL External Evaluation Consultant with the assistance of Dr. Michael Luxenberg. The faculty survey report describes:

- how faculty define "active learning."
- the active learning strategies that are most often used.
- the satisfaction level of faculty with active learning strategies.
- the level of faculty interest in increasing student involvement in learning.

The student survey report describes:

- student satisfaction with teaching.
- student involvement in learning.
- time spent by students on academic work outside the classroom.
- student opinions on positive experiences and outcomes related to their classes.

To review the principal findings of the faculty and student surveys, go onto the CTL Website at www.ctl.mnscu.edu and click on the "Learning by Doing" and then the "resources" buttons.

CTL Café

Bellisio's Italian Restaurant & Wine Bar in Duluth

This column is dedicated to the proposition that good food promotes good conversation and *both* have their own special place in faculty development! Share your favorite restaurant with other MnSCU faculty—contact Gretchen at gretchen.dorn@so.mnscu.edu or 651-649-5744.

Campus CTL Leader **Lorrie Fox** from Lake Superior College recommends Bellisio's Italian Restaurant & Wine Bar in the trendy Canal Park waterfront district of Duluth. I simply had to check it out as part of the 'conference planning process' for our spring CTL conference to be held in Duluth on April 12 & 13, 2001.

Bellisio's is a pricey yet casual authentic Italian restaurant. I arrived in the middle of the afternoon to find a wonderful carpaccio available on their bar menu. Now, raw beef tenderloin sprinkled with olive oil, balsamic vinegar and capers may not be your idea of a perfect afternoon snack but, I was in heaven. The accompanying warm foccacia served with more fruity olive oil and cracked black pepper is not to be missed.

Bellisio's is stacked to the rafters with over 4,000 bottles of wine representing over 500 selections, 125 are served by the glass. They also offer wine flights, a sampling of four wines related by vintage, region, or other commonality. The wine bar also stocks behind glass cases a plethora of primo cigars.

Hope you're attending our CTL Spring Conference in Duluth. Let's make time for Bellisio's!

405 Lake Avenue South
Duluth, MN 55802
(218) 727-4921

<http://www.grandmasrestaurants.com>

e-mail: kport@grandmasrestaurants.com

Fri-Sat/11:30am-2pm & 5-10pm; Mon-Thurs/11:30am-2pm & 5-9pm; Sun/11:30am-3pm

Award of Excellence—Wine Spectator Magazine.

"There is no difference between living and learning . . . it is impossible and misleading and harmful to think of them as being separate. Teaching is human communication, elusive and difficult...we must be wary of the feeling that we know what we are doing in class. When we are most sure of what we are doing, we may be closest to being a bore."

—John Holt
What Do I Do Monday?
NY: Dutton, 1970