



Minnesota
STATE COLLEGES
& UNIVERSITIES

CTL FACULTY DEVELOPMENT SURVEY COMPARISON REPORT

2005/2007

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Minnesota State Colleges and Universities

Center for Teaching and Learning



2005/2007 CTL Faculty Development Survey Comparison Report

This report is part of a system wide effort to address training and leadership development needs for staff among Minnesota State Colleges and Universities.

Included in this report are the results of the 2005 and 2007 CTL faculty development surveys. The goal of the development surveys is to examine participation in professional development activities, perceptions of available resources for development, and need for specific types of development opportunities. Results from this comparison report will be used to help MNSCU plan for future staff development opportunities.

Interpreting Results

Results are presented in tables that include the following:

- *Response Percent*: Percent of respondents that selected each response per question.
- *Response Total*: Total number of respondents that selected each response per question.
- *Total*: Total number of respondents that answered each item question per year.
- *Percent change*: Percentage change from 2005 to 2007 for each response per question.

In some cases, certain questions are incompatible between the 2005 and 2007 surveys. In such instances where data is not available, Not Applicable (NA) appears in the table. In addition, several questions have been omitted from the original surveys due to incompatible comparisons (i.e. different questions, different response items). Questions are numbered according to the 2007 CTL survey.

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1. In the past two years, in which of the following discipline or professional activities have you been involved? (Check all that apply.)	2005		2007		Percent Change
	Response Percent	Response Total	Response Percent	Response Total	
Attended a state or regional meeting/conference but did not present	54.3%	1138	58.6%	1223	4.3%
Attended a national or international meeting/conference but did not present	31.7%	665	34.2%	714	2.5%
Presented at a state or regional meeting/conference/workshop	27.8%	583	27.1%	566	-0.7%
Presented at a national or international meeting/conference/workshop	23.7%	497	24.9%	520	1.2%
None of the above	18.7%	391	15.5%	323	-3.2%
Total		2095		2086	

2. In the past two years, how have you contributed to knowledge in your profession or discipline? (Check all that apply.)	2005		2007		Percent Change
	Response Percent	Response Total	Response Percent	Response Total	
Conducted original research in your field	41.0%	679	33.1%	691	-7.9%
Published in a peer reviewed publication (print or online)	21.7%	359	17.1%	356	-4.6%
Published in a general interest publication (print or online)	12.2%	202	8.9%	185	-3.3%
Led workshops in your field	39.6%	657	36.0%	751	-3.6%
Participated in informal inquiry in your field	59.9%	993	46.7%	974	-13.2%
Worked in your field as a consultant	N/A	N/A	33.4%	697	N/A
Published a book or text review	N/A	N/A	10.8%	225	N/A
Other	11.6%	192	29.5%	615	17.9%
Total		1658		2086	

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3. Interest in Professional Development Topics. Please indicate your level of interest by rating your personal interest in obtaining training in each area.	2005				2007				Percent Change		
	High Interest	Medium Interest	Low/No Interest	Response Total	High Interest	Medium Interest	Low/No Interest	Response Total	High Interest	Medium Interest	Low/No Interest
Writing proposals and managing grants	23.8% (499)	30.02% (629)	46.16% (967)	2095	21.6% (450)	35.6% (743)	42.8% (893)	2086	-2.2%	5.6%	-3.4%
Conducting research	24.7% (517)	34.7% (727)	40.6% (851)	2095	26.6% (555)	40.6% (847)	32.8% (684)	2086	1.9%	5.9%	-7.8%
Writing for publication	29.98% (628)	30.07% (630)	40.0% (837)	2095	30.3% (632)	35.9% (748)	33.8% (706)	2086	0.3%	5.8%	-6.2%
Tenure and promotion preparation	23.2% (486)	25.6% (536)	51.2% (1073)	2095	24.1% (502)	28.8% (601)	47.1% (983)	2086	0.9%	3.2%	-4.1%
Educational leadership (becoming a department chair or dean)	15.1% (317)	29.4% (616)	55.5% (1162)	2095	18.8% (393)	33.4% (697)	47.7% (996)	2086	3.7%	4.0%	-7.8%
Student retention and achievement	56.3% (1179)	33.1% (694)	10.6% (222)	2095	60.7% (1266)	33.1% (690)	6.2% (130)	2086	4.4%	0.0%	-4.4%
Innovative program and curriculum development	57% (1193)	32.4% (679)	10.6% (223)	2095	64.6% (1348)	29.7% (620)	5.7% (118)	2086	7.6%	-2.7%	-4.9%

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4. Interest in Professional Development Topics. Please indicate your level of interest by rating your personal interest in obtaining training in each area.	2005				2007				Percent Change		
	High Interest	Medium Interest	Low/No Interest	Response Total	High Interest	Medium Interest	Low/No Interest	Response Total	High Interest	Medium Interest	Low/No Interest
Program Advisory committee management	12.9% (270)	33.5% (702)	53.6% (1123)	2095	15.6% (326)	41.1% (857)	43.3% (903)	2086	2.7%	7.6%	-10.3%
Developing and maintaining relationships with community, business, industry	31.8% (667)	41.8% (876)	26.4% (552)	2095	37.8% (788)	42.8% (893)	19.4% (405)	2086	6.0%	1.0%	-7.0%
Institutional and student safety issues (e.g., violence, terrorism, disaster)	12.8% (268)	34.3% (718)	52.9% (1109)	2095	18.3% (381)	40.2% (839)	41.5% (866)	2086	5.5%	5.9%	-11.4%
Institutional and instructional legal issues (e.g., student privacy, harassment, civil rights, intellectual property)	16.0% (335)	41.8% (876)	42.2% (884)	2095	15.5% (324)	44% (918)	40.5% (844)	2086	-0.5%	2.2%	-1.7%
Managing workplace conflict	16.5% (345)	35.3% (740)	48.2% (1010)	2095	18.8% (392)	42.5% (887)	38.7% (807)	2086	2.3%	7.2%	-9.5%
Working and teaching in environments of racial, religious, cultural diversity	31.8 % (666)	38.6% (809)	29.6% (620)	2095	39.2% (818)	40% (835)	20.8% (433)	2086	7.4%	1.4%	-8.8%
Improving relationships between P-12 and higher education	25.9% (542)	39.6% (724)	34.6% (724)	2095	33.5% (699)	41.5% (865)	25% (522)	2086	7.6%	1.9%	-9.6%

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5. Interest in Teaching and Instructional Development Topics. Please indicate your level of interest by rating your personal interest in obtaining training in each area.	2005				2007				Percent Change		
	High Interest	Medium Interest	Low/No Interest	Response Total	High Interest	Medium Interest	Low/No Interest	Response Total	High Interest	Medium Interest	Low/No Interest
Student learning processes & learning styles	47.5% (996)	40.0% (838)	12.5% (260)	2095	51.1% (1065)	39.5% (824)	9.4% (197)	2086	3.6%	-0.5%	-3.1%
Student motivation and engagement	52.9% (1109)	34.7% (726)	12.4% (260)	2095	61.8% (1290)	31.1% (648)	7.1% (148)	2086	8.9%	-3.6%	-5.3%
Preparing instructional materials (syllabus, course/lesson outlines, handouts)	32.1% (672)	39.2% (822)	28.7% (601)	2095	38.6% (806)	39.5% (825)	21.8% (455)	2086	6.5%	0.3%	-6.9%
Delivery methods (lecture, team teaching, discussion, cooperative/collaborative groups, active learning strategies)	48.4% (1014)	36.7% (769)	14.9% (312)	2095	53.7% (1120)	35% (731)	11.3% (235)	2086	5.3%	-1.7%	-3.6%
Teaching online (instructional design, hybrid and fully online courses, instructional management software, engaging the online learner)	39.5% (828)	33.4% (699)	27.1% (568)	2095	44.7% (933)	32.5% (677)	22.8% (476)	2086	5.2%	-0.9%	-4.3%
Teaching laboratory courses	17.7% (371)	26.35% (552)	55.9% (1172)	2095	22.2% (464)	26.2% (547)	51.5% (1075)	2086	4.5%	-0.2%	-4.4%

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Continued	2005				2007				Percent Change		
	High Interest	Medium Interest	Low/No Interest	Response Total	High Interest	Medium Interest	Low/No Interest	Response Total	High Interest	Medium Interest	Low/No Interest
5. Interest in Teaching and Instructional Development Topics. Please indicate your level of interest by rating your personal interest in obtaining training in each area.											
Instructional technology in the classroom (participant response systems, demonstration tools, engaging uses of PowerPoint, instant quizzes)	42.1% (881)	38.4% (805)	19.5% (409)	2095	49% (1022)	36% (752)	15% (312)	2086	6.9%	-2.4%	-4.5%
Assessment of learning (writing assignments, testing, evaluating performance, grading)	36.8% (771)	42.3% (887)	20.9% (437)	2095	42% (876)	42.1% (878)	15.9% (332)	2086	5.2%	-0.2%	-5.0%
Service-learning & civic engagement	19.2% (402)	40.3% (845)	40.5% (848)	2095	25.5% (531)	44% (918)	30.5% (637)	2086	6.3%	3.7%	-10.0%

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6. Interest in Teaching and Instructional Development Topics. Please indicate your level of interest by rating your personal interest in obtaining training in each area.	2005				2007				Percent Change		
	High Interest	Medium Interest	Low/No Interest	Response Total	High Interest	Medium Interest	Low/No Interest	Response Total	High Interest	Medium Interest	Low/No Interest
Learning communities	18.4% (385)	40.3% (844)	41.3% (866)	2095	24.4% (508)	47.2% (985)	28.4% (593)	2086	6.0%	6.9%	-12.9%
Global and international education	26.2% (549)	36.4% (763)	37.4% (783)	2095	33.2% (693)	37.6% (784)	29.2% (609)	2086	7.0%	1.2%	-8.2%
Creating inclusive environments	N/A	N/A	N/A	2095	30.2% (631)	44.3% (925)	25.4% (530)	2086	N/A	N/A	N/A
Student internships and practical experiences	28.4% (594)	40.1% (841)	31.5% (660)	2095	36.8% (768)	40.3% (840)	22.9% (478)	2086	8.4%	0.2%	-8.6%
Learning to improve student skills in: writing across the curriculum	39.9% (825)	38.9% (804)	21.5% (437)	2095	32.4% (675)	43% (898)	24.6% (513)	2086	-7.5%	4.1%	3.1%
Learning to improve student skills in: critical thinking/problem solving	63.8% (1324)	27.4% (569)	8.8% (182)	2095	60.9% (1271)	31.5% (657)	7.6% (158)	2086	-2.9%	4.1%	-1.2%
Learning to improve student skills in: information literacy	40.7% (842)	40.6% (840)	18.8% (389)	2095	39.1% (815)	44% (917)	17% (354)	2086	-1.6%	3.4%	-1.8%
Learning to improve student skills in: quantitative literacy	30.7% (629)	42.0% (860)	27.4% (561)	2095	28.2% (588)	44.1% (919)	27.8% (579)	2086	-2.5%	2.1%	0.4%

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7. Please identify the two biggest obstacles to your participating in faculty development activities in your discipline or professional area.	2005		2007		Percent Change
	Response Percent	Response Total	Response Percent	Response Total	
Scheduling of activities (too much time away from class/instruction, faculty need to cover for one another, no support staff, and/or work another job)	51.6%	1080	50.5%	1054	-1.1%
Awareness of activities	11.5%	240	8.5%	177	-3.0%
Topics that don't interest me/lack of relevance (lack of trained professionals in my field, lack of wide variety of topics in which to get involved, incentives for participation do not offer enough time or money, and/or do not believe topics are of much value)	15.1%	316	18.6%	389	3.5%
Funding to attend	38.7%	811	27.0%	564	-11.7%
Lack of rewards or incentives (not necessary for my position as an instructor)	12.5%	261	8.0%	166	-4.5%
I am too busy	49.8%	1044	20.3%	423	-29.5%
Distance/location	N/A		15.4%	321	N/A
High workload (too many classes/high student load, too much grading within classes, importance of the topic and/or work another job)	N/A	N/A	46.9%	978	N/A
Been denied approval to attend professional development sessions (not allowed to leave class, lack of funding, and/or schedule is too busy)	N/A	N/A	2.6%	55	N/A
Other	6.7%	140	N/A	N/A	N/A
Total		2095		2086	

12. Do you know who your CTL Campus Leader is?	2005		2007		Percent Change
	Response Percent	Response Total	Response Percent	Response Total	
Yes	60.6%	1270	69.0%	1440	8.4%
No	25.6%	536	19.6%	408	-6.0%
Not sure	13.8%	289	11.4%	238	-2.4%
Total		2095		2086	

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13. During the last two academic years, in how many on-campus faculty development activities did you participate?	2005		2007		Percent Change
	Response Percent	Response Total	Response Percent	Response Total	
5 or more activities	4.3%	91	27.7%	578	23.4%
3-4 activities	11.7%	246	32.5%	678	20.8%
1-2 activities	32.0%	670	30.1%	627	-1.9%
No activities	51.9%	1088	9.7%	203	-42.2%
Total				2086	

14. What types of on-campus faculty development activities have you participated in during the past two years? (Check all that apply.)	2005		2007		Percent Change
	Response Percent	Response Total	Response Percent	Response Total	
Workshop	82.6%	1396	N/A	N/A	N/A
Workshop/seminar on a duty day	N/A	N/A	86.9%	1637	N/A
Workshop/seminar not on a duty day	N/A	N/A	47.1%	887	N/A
Conference	36.7%	620	N/A	N/A	N/A
Conference on a duty day	N/A	N/A	43.7%	822	N/A
Conference not on a duty day	N/A	N/A	34.4%	647	N/A
Brownbag lunch	33.0%	558	27.9%	525	-5.1%
Self-paced online tutorial	10.3%	174	24.1%	454	13.8%
Took an online course	N/A	N/A	13.1%	246	N/A
Took an on-ground course	N/A	N/A	8.2%	154	N/A
D2L, WIDS, software or technology training	N/A	N/A	61.3%	1154	N/A
Teaching certification training	N/A	N/A	7.0%	131	N/A
Peer consultation, tutoring or mentoring activity	29.3%	496	28.5%	536	-0.8%
Learning community or teaching circle	19.9%	336	16.1%	303	-3.8%
Using other resources at the campus faculty development center	15.8%	267	13.9%	261	-1.9%
Book club	5.1%	86	8.9%	168	3.8%
Other	5.7%	97	13.7%	258	8.0%
Total		1691		1883	

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	2005		2007		
15. How do you rate your overall satisfaction with the faculty development activities offered on your campus?	Response Percent	Response Total	Response Percent	Response Total	Percent Change
Very Satisfied	21.8%	366	N/A	N/A	N/A
Satisfied	69.0%	1159	42.4%	799	-26.6%
Somewhat Satisfied	N/A	N/A	46.1%	869	N/A
Somewhat Dissatisfied	N/A	N/A	9.5%	179	N/A
Dissatisfied	8.1%	136	1.9%	36	-6.2%
Very Dissatisfied	1.1%	19	N/A	N/A	N/A
Total		1680		1883	

	2005		2007		
17. How do you get information about CTL programs and services? (Check all that apply.)	Response Percent	Response Total	Response Percent	Response Total	Percent Change
E-mail forwarded by Campus CTL Leader	80.8%	1692	90.2%	1121	9.4%
E-mail or other information from dean or chief academic officer	17.6%	369	24.5%	305	6.9%
CTL Weekly Update	N/A	N/A	23.3%	290	N/A
Postcards and/or posters received in mail	32.1%	673	29.3%	364	-2.8%
Postings on walls	12.1%	253	17.3%	215	5.2%
Visiting CTL Web site	15.4%	322	24.7%	307	9.3%
Word of mouth or conversation with a colleague	24.7%	517	35.4%	440	10.7%
Other	5.3%	110	3.5%	44	-1.8%
Total		2095		1243	

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19. During the past two years, in which of these Office of the Chancellor's CTL programs or services have you participated? (Choose all that apply.)	2005		2007		Percent Change
	Response Percent	Response Total	Response Percent	Response Total	
Conferences	70.8%	675	63.6%	457	-7.2%
Discipline-specific and program workshops	44.4%	423	41.6%	299	-2.8%
Weekend seminars	18.1%	172	11.3%	81	-6.8%
CTL campus visit workshops	12.0%	114	24.0%	172	12.0%
Grants (Designed for Learning, Instructional Development, IPESL)	12.0%	114	16.7%	120	4.7%
Faculty leadership training	8.4%	80	12.5%	90	4.1%
Online tutorials	N/A	N/A	17.5%	126	N/A
Online Workshops	4.1%	39	N/A	N/A	N/A
Teaching Online Workshop	N/A	N/A	12.5%	90	N/A
RSP • ITeach Web Conference	N/A	N/A	21.2%	152	N/A
New faculty welcome packet and book	N/A	N/A	11.0%	79	N/A
Total		953		718	

20. How many Office of the Chancellor systemwide faculty development programs and services did you participate in during the past two years?	2005		2007		Percent Change
	Response Percent	Response Total	Response Percent	Response Total	
5 or more	4.3%	91	9.1%	65	4.8%
3 to 4	11.7%	246	30.2%	217	18.5%
1 to 2	32.0%	670	54.5%	391	22.5%
None	51.9%	1088	6.3%	45	-45.6%
Total		2095		718	

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	2005		2007		
21. Please rate your overall level of satisfaction with the Office of the Chancellor CTL faculty development opportunities in which you have participated.	Response Percent	Response Total	Response Percent	Response Total	Percent Change
Very Satisfied	27.8%	270	23.3%	157	-4.5%
Satisfied	64.1%	622	64.8%	436	0.7%
Somewhat Dissatisfied	N/A	N/A	11.0%	74	N/A
Dissatisfied	7.1%	69	0.9%	6	-6.2%
Very Dissatisfied	1.0%	10	N/A	N/A	N/A
Total		971		673	

	2005		2007		
23. I teach:	Response Percent	Response Total	Response Percent	Response Total	Percent Change
Full-time	80.3%	1682	79.2%	1652	-1.1%
Part-time	19.7%	413	20.8%	434	1.1%
Total		2095		2086	

	2005		2007		
24. My position title/status is:	Response Percent	Response Total	Response Percent	Response Total	Percent Change
Assistant professor	11.6%	243	11.2%	234	-0.4%
Associate professor	9.0%	189	9.4%	196	0.4%
Professor	17.0%	356	15.7%	328	-1.3%
Probationary instructor	6.4%	135	5.5%	115	-0.9%
Unlimited instructor	36.7%	769	40.7%	849	4.0%
Adjunct or community	18.3%	383	17.2%	358	-1.1%
Lecturer	1.0%	20	0.3%	6	-0.7%
Total		2095		2086	

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25. In which of the following is your primary teaching assignment?	2005		2007		Percent Change
	Response Percent	Response Total	Response Percent	Response Total	
Career or Tech Program	N/A	N/A	26.9%	561	N/A
Professional Program	18.1%	380	17.9%	374	-0.2%
Liberal Arts and Humanities	13.9%	291	25.4%	530	11.5%
Fine and Performing Arts	5.2%	108	3.4%	70	-1.8%
Social sciences	13.0%	272	11.2%	234	-1.8%
Natural and Physical Sciences	N/A	N/A	11.9%	248	N/A
Computer Science and Engineering	N/A	N/A	3.3%	69	N/A
Education	7.5%	156	N/A	N/A	N/A
Industrial Arts/Technology	9.3%	194	N/A	N/A	N/A
Math/Science	17.0%	357	N/A	N/A	N/A
Other	16.1%	337	N/A	N/A	N/A
Total		2095		2086	

30. What would increase your participation in faculty development opportunities on your campus?	2005		2007				Response Total
	Response Percent	Response Total	Strongly Agree	Agree	Disagree	Strongly Disagree	
Repeat offerings at different times	53.8%	1128	27.4% (571)	53.6% (1119)	15.6% (326)	3.4% (70)	2086
Better publicity	13.7%	286	10.1% (210)	39.0% (813)	43.7% (911)	7.3% (152)	2086
Greater variety of topics	37.4%	784	24.8% (517)	53.9% (1125)	18.8% (393)	2.4% (51)	2086
Greater in-depth topical focus	30.8%	646	20.2% (422)	48.2% (1005)	28.1% (586)	3.5% (73)	2086
Just-in-time or individualized instruction	21.2%	443	18.7% (391)	44.2% (923)	30.6% (639)	6.4% (142)	2086
Availability of ongoing resources (specialized reading collection, reading room, lab for faculty tech training, etc.)	18.4%	385	15.9% (332)	45.0% (939)	32.3% (673)	6.8% (142)	2086
Availability of faculty peer consultants and/or mentors	21.6%	453	17.8% (372)	45.3% (944)	30.5% (636)	6.4% (134)	2086
Total		2095					2086

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31. How important are these items as motivators for you to participate in faculty development on your campus?	2005		2007			
	Response Percent	Response Total	Highly Important	Important	Not Important	Response Total
Increase knowledge	80.6%	1688	69.2% (1402)	27.8% (563)	3% (60)	2025
Improved Skills	73.6%	1542	N/A	N/A	N/A	N/A
Improve teaching skills	N/A	N/A	74.2% (1519)	23.0% (470)	2.8% (58)	2047
Improve technical skills	N/A	N/A	54.2% (1089)	37.6% (755)	8.2% (165)	2009
Opportunity to disseminate knowledge	20.9%	438	28.2% (555)	52.9% (1040)	18.9% (371)	1966
Opportunity to network with colleagues	N/A	N/A	40.2% (807)	47.9% (960)	11.9% (238)	2005
Stipend	17.7%	370	27.8% (531)	40.2% (768)	32% (610)	1909
Reassigned time	14.4%	301	31.8% (597)	39.6% (744)	28.6% (538)	1879
Credit toward promotion/tenure	23.8%	499	35.9% (679)	31.6% (598)	32.5% (615)	1892
Tuition reimbursement	12.6%	263	44.8% (862)	32.1% (618)	23.1% (444)	1924
Awards for teaching excellence	5.0%	105	29.1% (566)	32.5% (633)	38.4% (746)	1945
Public recognition	1.4%	30	11.4% (217)	28.3% (540)	60.3% (1152)	1909
Letter from president or chief academic officer	1.0%	20	10.1% (192)	27.3% (521)	62.6% (1192)	1905
Certificates of completion	6.4%	133	17.2% (332)	36% (695)	46.8% (902)	1929
Duty Days	15.1%	316	27.7% (541)	45.1% (880)	27.2% (531)	1952
Sabbaticals	8.7%	183	42.5% (826)	31.4% (610)	26.1% (508)	1944
Other	5.1%	106	10.3% (86)	22.8% (190)	66.8% (556)	832
Total		2095				

2005/2007 CTL Faculty Development Survey Comparison Report

35. At what campus do you work?	2005		2007		Percent Change
	Surveys Received	Percent Received	Surveys Received	Percent Received	
Office of the Chancellor	1	0.05%	N/A	N/A	N/A
Alexandria Technical College	37	1.8%	44	2.1%	0.3%
Anoka-Ramsey Community College, Cambridge Campus	16	0.8%	17	0.8%	0.0%
Anoka-Ramsey Community College, Coon Rapids Campus	58	2.8%	57	2.7%	-0.1%
Anoka Technical College	30	1.4%	33	1.6%	0.2%
Bemidji State University	64	3.1%	29	1.4%	-1.7%
Central Lakes College, Brainerd Campus	39	1.9%	36	1.7%	-0.2%
Central Lakes College, Staples Campus	5	0.2%	14	0.7%	0.5%
Century College	95	4.5%	59	2.8%	-1.7%
Dakota County Technical College	30	1.4%	41	2.0%	0.6%
Fond du Lac Tribal & Community College	13	0.6%	25	1.2%	0.6%
Hennepin Technical College, Brooklyn Park Campus	37	1.8%	33	1.6%	-0.2%
Hennepin Technical College, Eden Prairie Campus	22	1.1%	20	1.0%	-0.1%
Hibbing Community College	17	0.8%	35	1.7%	0.9%
Inver Hills Community College	64	3.1%	52	2.5%	-0.6%
Itasca Community College	14	0.7%	17	0.8%	0.1%
Lake Superior College	37	1.8%	77	3.7%	1.9%
Mesabi Range Community & Technical College, Eveleth Campus	9	0.4%	6	0.3%	-0.1%
Mesabi Range Community & Technical College, Virginia Campus	22	1.1%	9	0.4%	-0.7%
Metropolitan State University	113	5.4%	86	4.1%	-1.3%
Minneapolis Community & Technical College	71	3.4%	59	2.8%	-0.6%
Minnesota State University, Mankato	200	9.6%	206	9.9%	0.4%
Minnesota State University, Moorhead	122	5.8%	87	4.2%	-1.6%
MN State College - Southeast Technical, Red Wing Campus	12	0.6%	9	0.4%	-0.2%
MN State College - Southeast Technical, Winona Campus	13	0.6%	7	0.3%	-0.3%
MN State Community & Technical College, Detroit Lakes Campus	9	0.4%	14	0.7%	0.3%
MN State Community & Technical College, Fergus Falls Campus	23	1.1%	23	1.1%	0.0%

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35. At what campus do you work?	2005		2007		Percent Change
	Surveys Received	Percent Received	Surveys Received	Percent Received	
MN State Community & Technical College, Moorhead Campus	52	2.5%	45	2.2%	-0.3%
MN State Community & Technical College, Wadena Campus	11	0.5%	8	0.4%	-0.1%
MN West Community & Technical College, Canby Campus	7	0.3%	4	0.2%	-0.1%
MN West Community & Technical College, Granite Falls Campus	12	0.6%	9	0.4%	-0.2%
MN West Community & Technical College, Jackson Campus	14	0.7%	8	0.4%	-0.3%
MN West Community & Technical College, Pipestone Campus	7	0.3%	10	0.5%	0.2%
MN West Community & Technical College, Worthington Campus	21	1.0%	26	1.3%	0.3%
Normandale Community College	73	3.5%	81	3.9%	0.4%
North Hennepin Community College	42	2.0%	55	2.6%	0.6%
Northland Community & Technical College, East Grand Forks Campus	14	0.7%	26	1.3%	0.6%
Northland Community & Technical College, Thief River Falls Campus	22	1.1%	24	1.2%	0.2%
Northwest Technical College	9	0.4%	25	1.2%	0.8%
Pine Technical College	10	0.5%	13	0.6%	0.1%
Rainy River Community College	2	0.1%	6	0.3%	0.2%
Ridgewater College, Hutchinson Campus	20	1.0%	11	0.5%	-0.5%
Ridgewater College, Willmar Campus	40	1.9%	40	1.9%	0.0%
Riverland Community College, Albert Lea Campus	9	0.4%	4	0.2%	-0.2%
Riverland Community College, Austin Campus	22	1.1%	22	1.1%	0.0%
Rochester Community & Technical College	71	3.4%	41	2.0%	-1.4%
Saint Cloud State University	190	9.1%	219	10.5%	1.4%
Saint Cloud Technical College	24	1.2%	39	1.9%	0.8%
Saint Paul College	43	2.1%	81	3.9%	1.9%
South Central College, Faribault Campus	11	0.5%	6	0.3%	-0.2%
South Central College, Mankato Campus	42	2.0%	33	1.6%	-0.4%
Southwest MN State University	25	1.2%	52	2.5%	1.3%
Vermilion Community College	24	1.2%	12	0.6%	-0.6%
Winona State University	105	5.0%	82	3.9%	-1.1%
Systemwide	2095		2077		

