



# **MNSCU 2005**

## **Survey Results**

**September, 2005**

Prepared by the MSU - Organizational Effectiveness Research Group































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The following pages contain summaries of data collected from the MNSCU 2005 MNSCU CTL Faculty Development. The results were compiled by the MSU - Organizational Effectiveness Research Group (507-389-5829). Participants' anonymity has been held in the strictest confidence by aggregating their ratings.

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**MNSCU 2005 - MNSCU CTL Faculty Development**

**Overall Summary Part 2 No Comments**

<p>I serve as a member of:</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>Teaching Faculty </td> <td style="text-align: right;">93.22%</td> <td style="text-align: right;">195</td> </tr> <tr> <td>Librarians/Media Faculty </td> <td style="text-align: right;">2.39%</td> <td style="text-align: right;">50</td> </tr> <tr> <td>Counseling Faculty </td> <td style="text-align: right;">1.48%</td> <td style="text-align: right;">31</td> </tr> <tr> <td>Athletic Directors, Coaches, Trainers </td> <td style="text-align: right;">0.86%</td> <td style="text-align: right;">18</td> </tr> <tr> <td>Customized Training Faculty </td> <td style="text-align: right;">0.43%</td> <td style="text-align: right;">9</td> </tr> <tr> <td>Other </td> <td style="text-align: right;">1.62%</td> <td style="text-align: right;">34</td> </tr> <tr> <td style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td style="text-align: right;"><b>209</b></td> </tr> </tbody> </table>		Response Percent	Response Total	Teaching Faculty 	93.22%	195	Librarians/Media Faculty 	2.39%	50	Counseling Faculty 	1.48%	31	Athletic Directors, Coaches, Trainers 	0.86%	18	Customized Training Faculty 	0.43%	9	Other 	1.62%	34	<b>Total Respondants</b>		<b>209</b>
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<p>Gender (Optional):</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>Female </td> <td style="text-align: right;">54.01%</td> <td style="text-align: right;">109</td> </tr> <tr> <td>Male </td> <td style="text-align: right;">45.99%</td> <td style="text-align: right;">93</td> </tr> <tr> <td style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td style="text-align: right;"><b>203</b></td> </tr> </tbody> </table>		Response Percent	Response Total	Female 	54.01%	109	Male 	45.99%	93	<b>Total Respondants</b>		<b>203</b>												
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<b>Total Respondants</b>		<b>203</b>																							
<p>(Optional) Are you Hispanic or Latino (a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture, regardless of race)?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>Yes </td> <td style="text-align: right;">1.39%</td> <td style="text-align: right;">22</td> </tr> <tr> <td>No </td> <td style="text-align: right;">98.61%</td> <td style="text-align: right;">156</td> </tr> <tr> <td style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td style="text-align: right;"><b>158</b></td> </tr> </tbody> </table>		Response Percent	Response Total	Yes 	1.39%	22	No 	98.61%	156	<b>Total Respondants</b>		<b>158</b>												
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Yes 	1.39%	22																							
No 	98.61%	156																							
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<p>(Optional) Race and ethnic background (select any that apply):</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>American Indian or Alaska Native- A person having origins in any of the original peoples of North, Central, or</td> <td style="text-align: right;">1.06%</td> <td style="text-align: right;">16</td> </tr> </tbody> </table>		Response Percent	Response Total	American Indian or Alaska Native- A person having origins in any of the original peoples of North, Central, or	1.06%	16																		
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South America and who maintains tribal affiliation or community attachment			
Asian-A person having origins in any of the original peoples of the Far East, Southeast, or the Indian subcontinent		2.12%	32
Black or African American-A person having origins in any of the black racial groups of Africa		1.26%	19
Native Hawaiian or Other Pacific Islander-A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands		0.26%	4
<b>White-A person having origins in any of the original peoples of Europe, the Middle East, or North Africa</b>		<b>94.25%</b>	<b>142</b>
Other		1.98%	30
		<b>Total Respondants</b>	<b>151</b>

(Optional) Are you a person with a disability? (Note: By Statute, "Disability/handicap" is defined as "a handicapping condition which substantially limits one of life's major activities such as walking, caring for yourself, seeing, hearing, speaking, performing manual tasks, breathing, learning, working." Do not answer "Yes" to this question if, for example, you have a visual problem corrected by glasses.)

		Response Percent	Respo Tot
Yes		3.69%	59
No		96.31%	154

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			<b>Total Respondants</b>	<b>160</b>
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## MNSCU 2005 - MNSCU CTL Faculty Development


















## Overall Summary Part 2 No Comments

I primarily work at:

	Response Percent	Response Total
Office of the Chancellor	0.05%	1
Alexandria Technical College	1.77%	37
Anoka-Ramsey Community College, Cambridge Campus	0.76%	16
Anoka-Ramsey Community College, Coon Rapids Campus	2.77%	58
Anoka Technical College	1.43%	30
Bemidji State University	3.05%	64
Central Lakes College, Brainerd Campus	1.86%	39
Central Lakes College, Staples Campus	0.24%	5
Century College	4.53%	95
Dakota County Technical College	1.43%	30
Fond du Lac Tribal and Community College	0.62%	13
Hennepin Technical College, Brooklyn Park Campus	1.77%	37
Hennepin Technical College, Eden Prairie Campus	1.05%	22
Hibbing Community College	0.81%	17
Inver Hills Community	3.05%	64

College			
Itasca Community College		0.67%	14
Lake Superior College		1.77%	37
Mesabi Range Community and Technical College, Eveleth Campus		0.43%	9
Mesabi Range Community and Technical College, Virginia Campus		1.05%	22
Metropolitan State University		5.39%	113
Minneapolis Community and Technical College		3.39%	71
Minnesota State College- Southeast Technical, Red Wing Campus		0.57%	12
Minnesota State College- Southeast Technical, Winona Campus		0.62%	13
Minnesota State Community and Technical College, Detroit Lakes Campus		0.43%	9
Minnesota State Community and Technical College, Fergus Falls Campus		1.10%	23
Minnesota State Community and Technical College, Moorhead Campus		2.48%	52
Minnesota			

State Community and Technical College, Wadena Campus		0.53%	11
<b>Minnesota State University, Mankato</b>		<b>9.55%</b>	<b>200</b>
Minnesota State University Moorhead		5.82%	122
Minnesota West Community and Technical College, Canby Campus		0.33%	7
Minnesota West Community and Technical College, Granite Falls Campus		0.57%	12
Minnesota West Community and Technical College, Jackson Campus		0.67%	14
Minnesota West Community and Technical College, Pipestone Campus		0.33%	7
Minnesota West Community and Technical College, Worthington Campus		1.00%	21
Normandale Community College		3.48%	73
North Hennepin Community College		2.00%	42
Northland Community and Technical College, East Grand Forks Campus		0.67%	14
Northland Community			

and Technical College, Thief River Falls Campus		1.05%	22
Northwest Technical College		0.43%	9
Pine Technical College		0.48%	10
Rainy River Community College		0.10%	2
Ridgewater College, Hutchinson Campus		0.95%	20
Ridgewater College, Willmar Campus		1.91%	40
Riverland Community College, Albert Lea Campus		0.43%	9
Riverland Community College, Austin Campus		1.05%	22
Rochester Community and Technical College		3.39%	71
St. Cloud State University		9.07%	190
Saint Cloud Technical College		1.15%	24
Saint Paul College		2.05%	43
South Central College, Faribault Campus		0.53%	11
South Central College, Mankato Campus		2.00%	42
Southwest Minnesota State University		1.19%	25
Vermilion Community College		1.15%	24
Winona State University		5.01%	105
		<b>Total Respondants</b>	<b>2095</b>

## I also work at:

	Response Percent	Response Total
Office of the Chancellor	0.19%	4
Alexandria Technical College	0.19%	4
Anoka- Ramsey Community College, Cambridge Campus	0.10%	2
Anoka- Ramsey Community College, Coon Rapids Campus	0.19%	4
Anoka Technical College	0.05%	1
Bemidji State University	0.19%	4
Central Lakes College, Brainerd Campus	0.14%	3
Central Lakes College, Staples Campus	0.24%	5
Century College	0.53%	11
Dakota County Technical College	0.05%	1
Fond du Lac Tribal and Community College	0.10%	2
Hennepin Technical College, Brooklyn Park Campus	0.48%	10
Hennepin Technical College, Eden Prairie Campus	0.48%	10
Hibbing Community College	0.14%	3
Inver Hills Community College	0.43%	9
Itasca Community College	0.10%	2
Lake Superior College	0.19%	4
Mesabi Range Community		

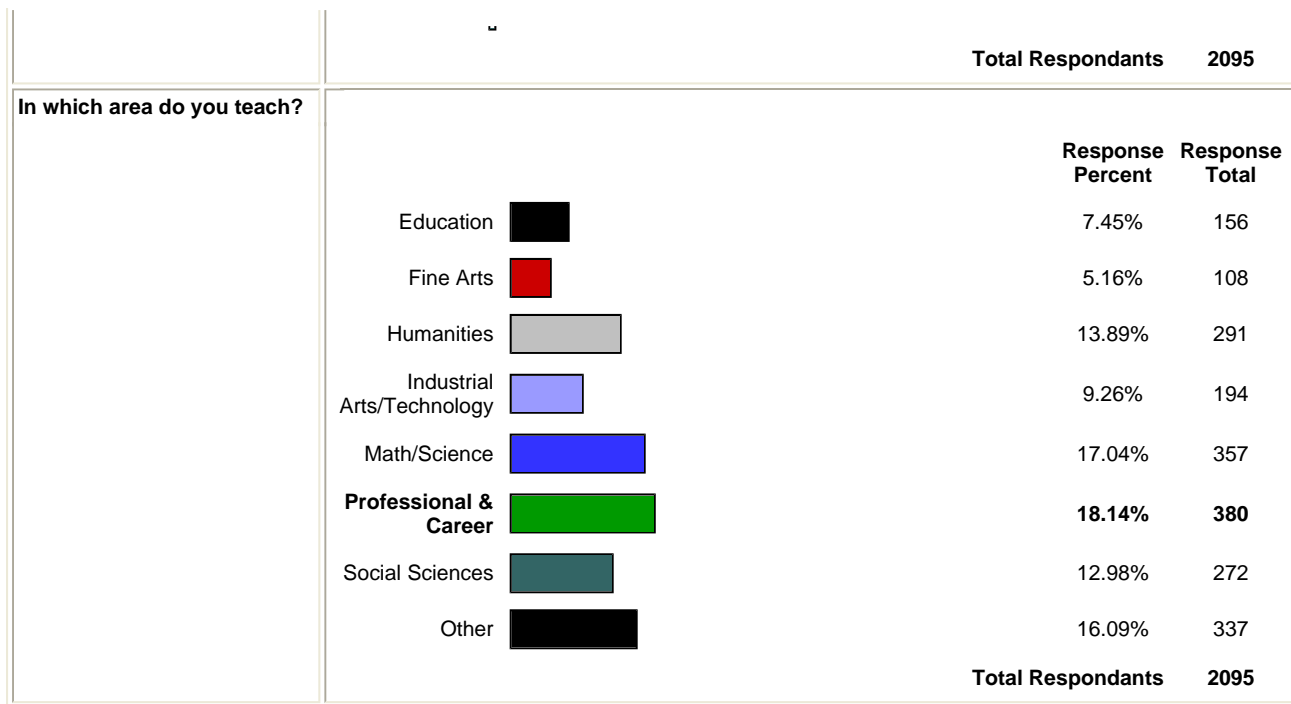
and Technical College, Eveleth Campus	0.14%	3
Mesabi Range Community and Technical College, Virginia Campus	0.24%	5
<b>Metropolitan State University</b>	<b>0.62%</b>	<b>13</b>
Minneapolis Community and Technical College	0.38%	8
Minnesota State College- Southeast Technical, Red Wing Campus	0.14%	3
Minnesota State College- Southeast Technical, Winona Campus	0.10%	2
Minnesota State Community and Technical College, Detroit Lakes Campus	0.05%	1
Minnesota State Community and Technical College, Fergus Falls Campus	0.14%	3
Minnesota State Community and Technical College, Moorhead Campus	0.14%	3
Minnesota State Community and Technical College, Wadena Campus	0.10%	2
Minnesota State University, Mankato	0.48%	10
Minnesota State University Moorhead	0.24%	5
Minnesota West Community and Technical College,	0.10%	2

Canby Campus			
Minnesota West Community and Technical College, Granite Falls Campus	0.00%	0	
Minnesota West Community and Technical College, Jackson Campus	0.00%	0	
Minnesota West Community and Technical College, Pipestone Campus	0.14%	3	
Minnesota West Community and Technical College, Worthington Campus	0.14%	3	
Normandale Community College	0.29%	6	
North Hennepin Community College	0.19%	4	
Northland Community and Technical College, East Grand Forks Campus	0.14%	3	
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Northwest Technical College	0.00%	0	
Pine Technical College	0.00%	0	
Rainy River Community College	0.00%	0	
Ridgewater College, Hutchinson Campus	0.33%	7	
Ridgewater College, Willmar Campus	0.19%	4	
Riverland Community College,	0.29%	6	

Albert Lea Campus			
Riverland Community College, Austin Campus	0.29%	6	
Rochester Community and Technical College	0.14%	3	
St. Cloud State University	0.57%	12	
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Saint Paul College	0.14%	3	
South Central College, Faribault Campus	0.19%	4	
South Central College, Mankato Campus	0.24%	5	
Southwest Minnesota State University	0.10%	2	
Vermilion Community College	0.05%	1	
Winona State University	0.33%	7	
<b>Total Respondants</b>		<b>2095</b>	












<b>I teach:</b>		<b>Response Percent</b>	<b>Response Total</b>
	Full Time	80.29%	1682
	Part Time	19.71%	413
	<b>Total Respondants</b>		<b>2095</b>

<b>My Position Title/Status is:</b>		<b>Response Percent</b>	<b>Response Total</b>
	Assistant Professor	11.60%	243
	Associate Professor	9.02%	189
	Professor	16.99%	356
	Probationary Instructor	6.44%	135
	<b>Unlimited Instructor</b>	<b>36.71%</b>	<b>769</b>
	Adjunct or Community	18.28%	383
	Lecturer	0.95%	20

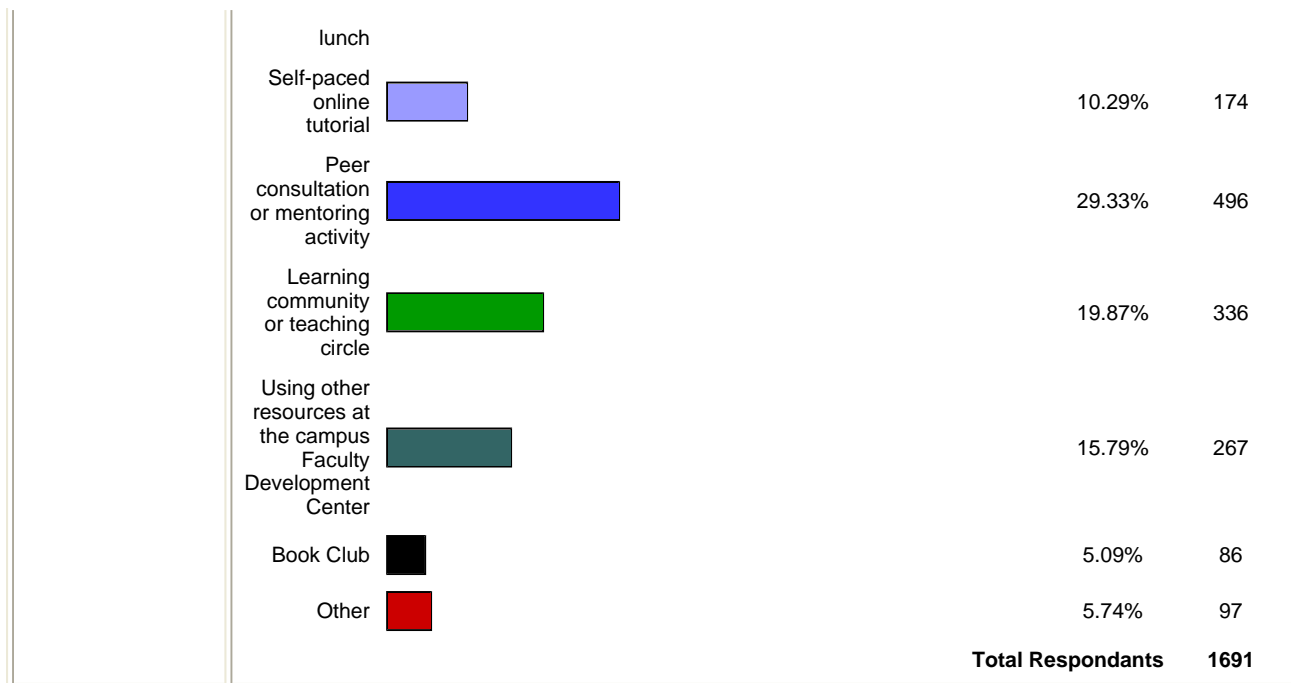


## MNSCU 2005 - MNSCU CTL Faculty Development

## Overall Summary Part 2 No Comments

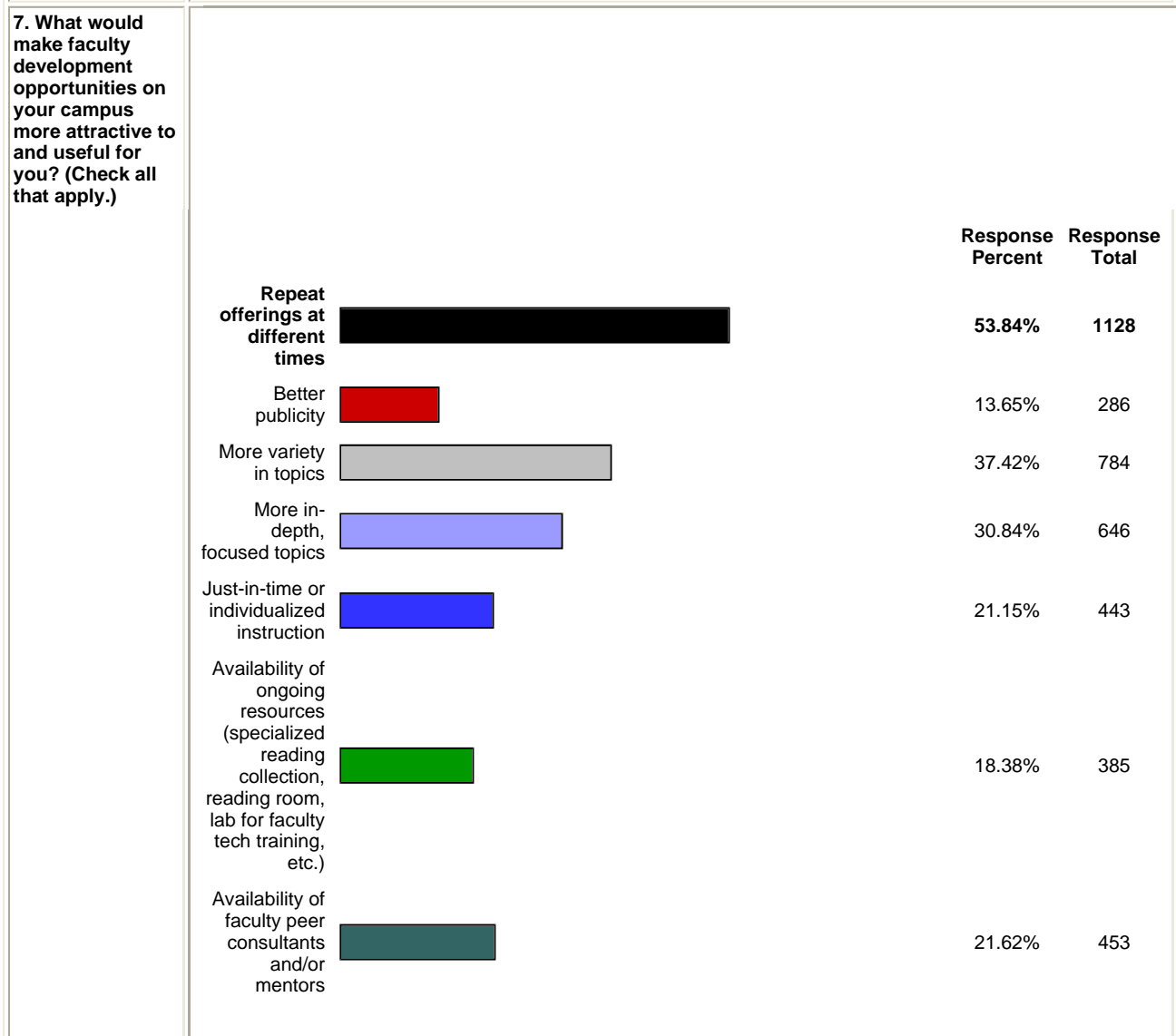
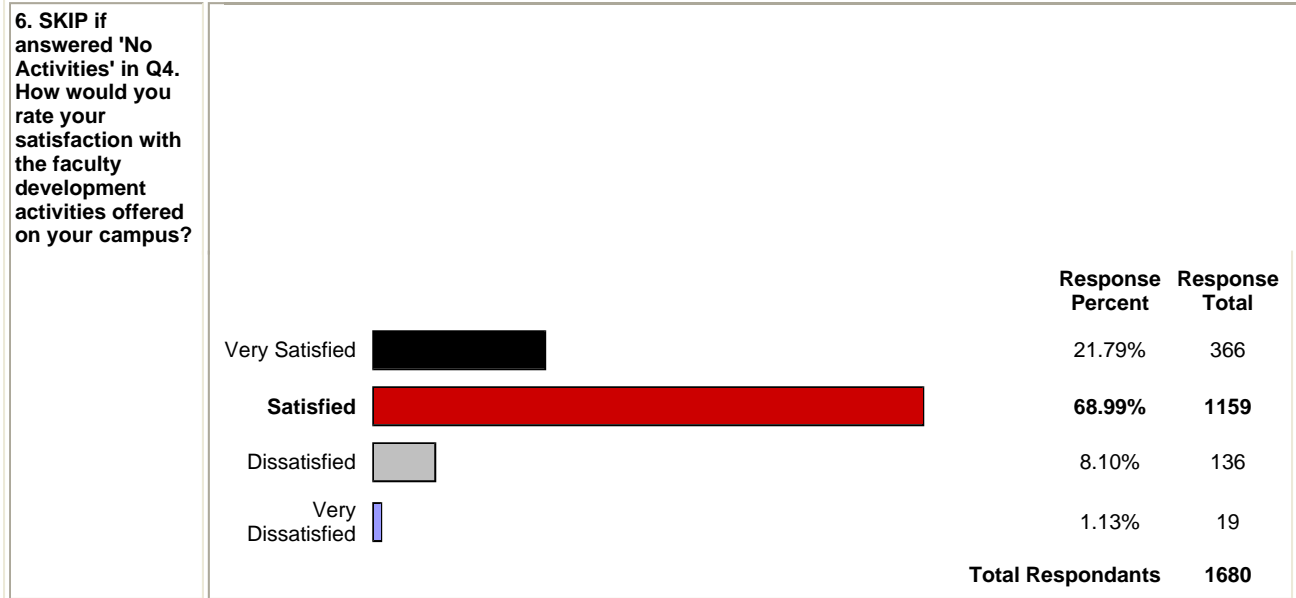
1. In the past 2 years, in which of the following discipline or professional activities have you been involved? (Check all that apply.)		Response Percent	Response Total
<b>Attended a state or regional meeting/conference but did not present</b>		54.32%	1138
Attended a national or international meeting/conference but did not present		31.74%	665
Presented at a state or regional meeting/conference/workshop		27.83%	583
Presented at a national or international meeting/conference/workshop		23.72%	497
None of the above		18.66%	391
<b>Total Respondants</b>			<b>2095</b>
2. In the past 2 years, how have you contributed to knowledge in your profession or discipline? (Check all that apply.)		Response Percent	Response Total
Conducted original research in your field		40.95%	679
Published in a peer-reviewed publication (print or online)		21.65%	359
Published in a general-interest publication (print or online)		12.18%	202
Led workshops in your field		39.63%	657
<b>Participated in informal inquiry in your field</b>		59.89%	993
Other		11.58%	192



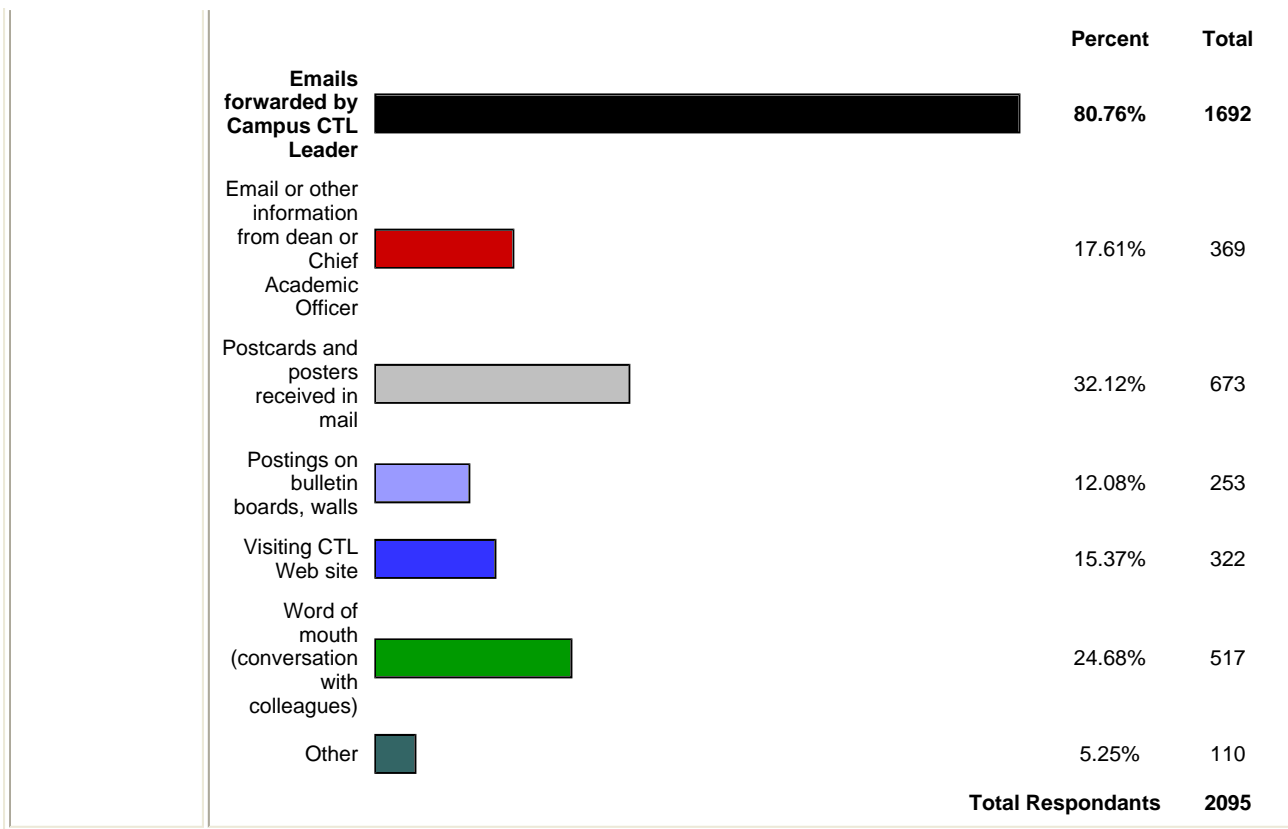


**MNSCU 2005 - MNSCU CTL Faculty Development**

**Overall Summary Part 2 No Comments**







**MNSCU 2005 - MNSCU CTL Faculty Development**














































**Overall Summary Part 2 No Comments**

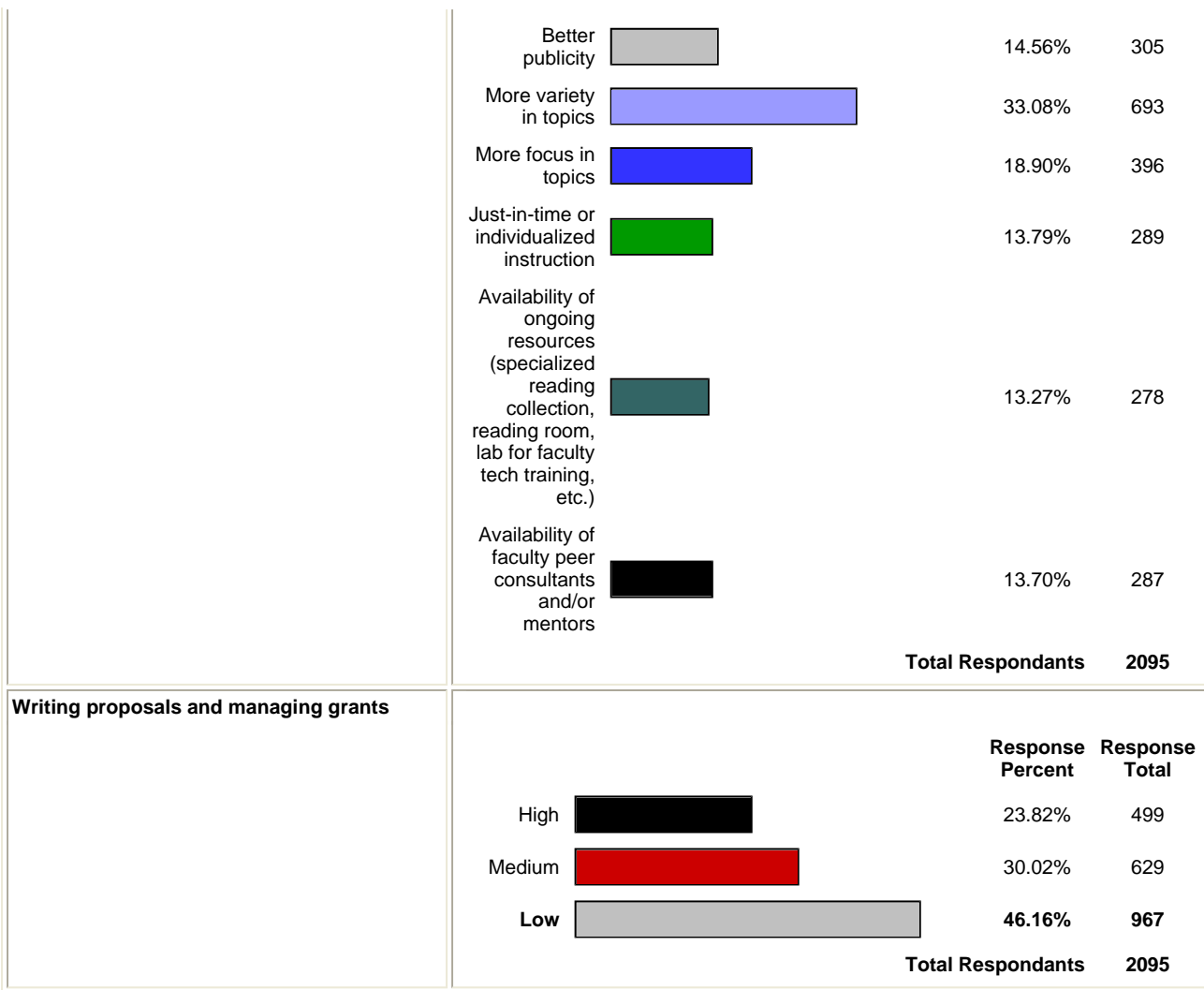
<p><b>11. How many MnSCU systemwide faculty development activities did you participate in during the past two years?</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>5 or more activities</td> <td>4.34%</td> <td>91</td> </tr> <tr> <td>3-4 activities</td> <td>11.74%</td> <td>246</td> </tr> <tr> <td>1-2 activities</td> <td>31.98%</td> <td>670</td> </tr> <tr> <td>No activities</td> <td>51.93%</td> <td>1088</td> </tr> <tr> <td><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>		Response Percent	Response Total	5 or more activities	4.34%	91	3-4 activities	11.74%	246	1-2 activities	31.98%	670	No activities	51.93%	1088	<b>Total Respondants</b>		<b>2095</b>									
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<b>Total Respondants</b>		<b>2095</b>																										
<p><b>12. SKIP if you answered 'No Activities' in Q11. In the past two years, in which of these MnSCU CTL programs or events did you participate? (Check all that apply.)</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Conferences</td> <td>70.83%</td> <td>675</td> </tr> <tr> <td>Discipline-specific workshops</td> <td>44.39%</td> <td>423</td> </tr> <tr> <td>Weekend seminars</td> <td>18.05%</td> <td>172</td> </tr> <tr> <td>CTL campus visits</td> <td>11.96%</td> <td>114</td> </tr> <tr> <td>Faculty development grants</td> <td>11.96%</td> <td>114</td> </tr> <tr> <td>Leadership training</td> <td>8.39%</td> <td>80</td> </tr> <tr> <td>Online workshops</td> <td>4.09%</td> <td>39</td> </tr> <tr> <td><b>Total Respondants</b></td> <td></td> <td><b>953</b></td> </tr> </tbody> </table>		Response Percent	Response Total	Conferences	70.83%	675	Discipline-specific workshops	44.39%	423	Weekend seminars	18.05%	172	CTL campus visits	11.96%	114	Faculty development grants	11.96%	114	Leadership training	8.39%	80	Online workshops	4.09%	39	<b>Total Respondants</b>		<b>953</b>
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<p><b>13. SKIP if you answered 'No Activities' in Q11. How would you rate your level of satisfaction with the MnSCU CTL faculty development opportunities in which you have participated?</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Very Satisfied</td> <td>27.81%</td> <td>270</td> </tr> <tr> <td>Satisfied</td> <td>64.06%</td> <td>622</td> </tr> <tr> <td>Dissatisfied</td> <td>7.11%</td> <td>69</td> </tr> <tr> <td>Very Dissatisfied</td> <td>7.11%</td> <td>69</td> </tr> <tr> <td><b>Total Respondants</b></td> <td></td> <td><b>953</b></td> </tr> </tbody> </table>		Response Percent	Response Total	Very Satisfied	27.81%	270	Satisfied	64.06%	622	Dissatisfied	7.11%	69	Very Dissatisfied	7.11%	69	<b>Total Respondants</b>		<b>953</b>									
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	Dissatisfied <sup>u</sup>	1.03%	10
		<b>Total Respondants</b>	<b>971</b>
<p><b>14. From the following list of MnSCU CTL program objectives for statewide faculty development, identify the two that have the most value to you.</b></p>		<b>Response Percent</b>	<b>Response Total</b>
	Sharing best practices in teaching and learning	62.72%	1314
	Increasing awareness about systemwide teaching and learning issues	16.85%	353
	Providing opportunities for faculty to work collaboratively on curriculum issues	22.67%	475
	Providing resources for instructional development	36.56%	766
	Providing opportunities for faculty to interact with one another statewide	32.36%	678
	Strengthening campus faculty development	22.67%	475
		<b>Total Respondants</b>	<b>2095</b>
<p><b>a. MnSCU statewide conferences</b></p>		<b>Response Percent</b>	<b>Response Total</b>
	Excellent	10.98%	230
	Good	27.06%	567
	Fair	9.36%	196
	Poor	3.05%	64
	<b>I Don't Know</b>	<b>40.29%</b>	<b>844</b>
	<b>Total Respondants</b>	<b>2095</b>	














































**MNSCU 2005 - MNSCU CTL Faculty Development**

**Overall Summary Part 2 No Comments**

<p><b>b. MnSCU CTL discipline and program workshops</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Excellent </td> <td>14.08%</td> <td>295</td> </tr> <tr> <td>Good </td> <td>25.30%</td> <td>530</td> </tr> <tr> <td>Fair </td> <td>7.35%</td> <td>154</td> </tr> <tr> <td>Poor </td> <td>3.20%</td> <td>67</td> </tr> <tr> <td>I Don't Know </td> <td>39.81%</td> <td>834</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td><b>2095</b></td> </tr> </tbody> </table>		Response Percent	Response Total	Excellent 	14.08%	295	Good 	25.30%	530	Fair 	7.35%	154	Poor 	3.20%	67	I Don't Know 	39.81%	834	<b>Total Respondants</b>		<b>2095</b>
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I Don't Know 	39.81%	834																				
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<p><b>c. MnSCU CTL instructional development grants</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Excellent </td> <td>8.02%</td> <td>168</td> </tr> <tr> <td>Good </td> <td>17.57%</td> <td>368</td> </tr> <tr> <td>Fair </td> <td>5.11%</td> <td>107</td> </tr> <tr> <td>Poor </td> <td>2.53%</td> <td>53</td> </tr> <tr> <td>I Don't Know </td> <td>53.27%</td> <td>1116</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td><b>2095</b></td> </tr> </tbody> </table>		Response Percent	Response Total	Excellent 	8.02%	168	Good 	17.57%	368	Fair 	5.11%	107	Poor 	2.53%	53	I Don't Know 	53.27%	1116	<b>Total Respondants</b>		<b>2095</b>
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<b>Total Respondants</b>		<b>2095</b>																				
<p><b>16. Do you know who your CTL Campus Leader is?</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Yes </td> <td>60.62%</td> <td>1270</td> </tr> <tr> <td>No </td> <td>25.58%</td> <td>536</td> </tr> <tr> <td>Not Sure </td> <td>13.79%</td> <td>289</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td><b>2095</b></td> </tr> </tbody> </table>		Response Percent	Response Total	Yes 	60.62%	1270	No 	25.58%	536	Not Sure 	13.79%	289	<b>Total Respondants</b>		<b>2095</b>						
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<b>Total Respondants</b>		<b>2095</b>																				
<p><b>17. Please identify the two biggest changes that would make faculty development activities at the system level more attractive to and useful for you?</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Repeat offerings at different times </td> <td>43.96%</td> <td>921</td> </tr> <tr> <td>Repeat offerings in different locations around the state </td> <td>38.90%</td> <td>815</td> </tr> </tbody> </table>		Response Percent	Response Total	Repeat offerings at different times 	43.96%	921	Repeat offerings in different locations around the state 	38.90%	815												
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**MNSCU 2005 - MNSCU CTL Faculty  
Development**
**Overall Summary Part 2 No  
Comments**

<b>Conducting research</b>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>24.68%</td> <td>517</td> </tr> <tr> <td>Medium</td> <td></td> <td>34.70%</td> <td>727</td> </tr> <tr> <td>Low</td> <td></td> <td>40.62%</td> <td>851</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		24.68%	517	Medium		34.70%	727	Low		40.62%	851	<b>Total Respondants</b>			<b>2095</b>
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Medium		34.70%	727																		
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<b>Total Respondants</b>			<b>2095</b>																		
<b>Writing for publication</b>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>29.98%</td> <td>628</td> </tr> <tr> <td>Medium</td> <td></td> <td>30.07%</td> <td>630</td> </tr> <tr> <td>Low</td> <td></td> <td>39.95%</td> <td>837</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		29.98%	628	Medium		30.07%	630	Low		39.95%	837	<b>Total Respondants</b>			<b>2095</b>
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<b>Tenure and promotion preparation</b>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>23.20%</td> <td>486</td> </tr> <tr> <td>Medium</td> <td></td> <td>25.58%</td> <td>536</td> </tr> <tr> <td>Low</td> <td></td> <td>51.22%</td> <td>1073</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		23.20%	486	Medium		25.58%	536	Low		51.22%	1073	<b>Total Respondants</b>			<b>2095</b>
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<b>Educational leadership (becoming a department chair or dean)</b>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>15.13%</td> <td>317</td> </tr> <tr> <td>Medium</td> <td></td> <td>29.40%</td> <td>616</td> </tr> <tr> <td>Low</td> <td></td> <td>55.47%</td> <td>1162</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		15.13%	317	Medium		29.40%	616	Low		55.47%	1162	<b>Total Respondants</b>			<b>2095</b>
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<b>Total Respondants</b>			<b>2095</b>																		
<b>Student retention and achievement</b>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>56.28%</td> <td>1179</td> </tr> <tr> <td>Medium</td> <td></td> <td>33.13%</td> <td>694</td> </tr> <tr> <td>Low</td> <td></td> <td>10.60%</td> <td>222</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		56.28%	1179	Medium		33.13%	694	Low		10.60%	222	<b>Total Respondants</b>			<b>2095</b>
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## MNSCU 2005 - MNSCU CTL Faculty Development














































## Overall Summary Part 2 No Comments

<p>Innovative program and curriculum development</p>	<table> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>56.95%</td> <td>1193</td> </tr> <tr> <td>Medium</td> <td></td> <td>32.41%</td> <td>679</td> </tr> <tr> <td>Low</td> <td></td> <td>10.64%</td> <td>223</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		56.95%	1193	Medium		32.41%	679	Low		10.64%	223	<b>Total Respondants</b>			<b>2095</b>
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<p>Program Advisory committee management</p>	<table> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>12.89%</td> <td>270</td> </tr> <tr> <td>Medium</td> <td></td> <td>33.51%</td> <td>702</td> </tr> <tr> <td>Low</td> <td></td> <td>53.60%</td> <td>1123</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		12.89%	270	Medium		33.51%	702	Low		53.60%	1123	<b>Total Respondants</b>			<b>2095</b>
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<p>Developing and maintaining relationships with community, business, industry</p>	<table> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>31.84%</td> <td>667</td> </tr> <tr> <td>Medium</td> <td></td> <td>41.81%</td> <td>876</td> </tr> <tr> <td>Low</td> <td></td> <td>26.35%</td> <td>552</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		31.84%	667	Medium		41.81%	876	Low		26.35%	552	<b>Total Respondants</b>			<b>2095</b>
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<p>Institutional and student safety issues (e.g., violence, terrorism, disaster)</p>	<table> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>12.79%</td> <td>268</td> </tr> <tr> <td>Medium</td> <td></td> <td>34.27%</td> <td>718</td> </tr> <tr> <td>Low</td> <td></td> <td>52.94%</td> <td>1109</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		12.79%	268	Medium		34.27%	718	Low		52.94%	1109	<b>Total Respondants</b>			<b>2095</b>
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<p>Institutional and instructional legal issues (e.g., student privacy, harassment, civil rights, intellectual property)</p>	<table> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>15.99%</td> <td>335</td> </tr> <tr> <td>Medium</td> <td></td> <td>41.81%</td> <td>876</td> </tr> <tr> <td>Low</td> <td></td> <td>42.20%</td> <td>884</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		15.99%	335	Medium		41.81%	876	Low		42.20%	884	<b>Total Respondants</b>			<b>2095</b>
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**MNSCU 2005 - MNSCU CTL Faculty Development**












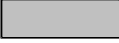


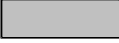


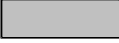











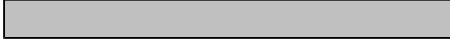


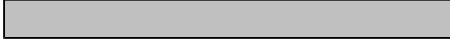


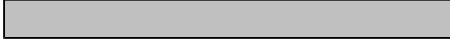






**Overall Summary Part 2 No Comments**


<p><b>Managing workplace conflict</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>16.47%</td> <td>345</td> </tr> <tr> <td>Medium </td> <td>35.32%</td> <td>740</td> </tr> <tr> <td>Low </td> <td>48.21%</td> <td>1010</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td><b>2095</b></td> </tr> </tbody> </table>		Response Percent	Response Total	High 	16.47%	345	Medium 	35.32%	740	Low 	48.21%	1010	<b>Total Respondants</b>		<b>2095</b>
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<p><b>Working and teaching in environments of racial, religious, cultural diversity</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>31.79%</td> <td>666</td> </tr> <tr> <td>Medium </td> <td>38.62%</td> <td>809</td> </tr> <tr> <td>Low </td> <td>29.59%</td> <td>620</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td><b>2095</b></td> </tr> </tbody> </table>		Response Percent	Response Total	High 	31.79%	666	Medium 	38.62%	809	Low 	29.59%	620	<b>Total Respondants</b>		<b>2095</b>
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<p><b>Improving relationships between P-12 and higher education</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>25.87%</td> <td>542</td> </tr> <tr> <td>Medium </td> <td>39.57%</td> <td>829</td> </tr> <tr> <td>Low </td> <td>34.56%</td> <td>724</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td><b>2095</b></td> </tr> </tbody> </table>		Response Percent	Response Total	High 	25.87%	542	Medium 	39.57%	829	Low 	34.56%	724	<b>Total Respondants</b>		<b>2095</b>
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<p><b>Student learning processes &amp; learning styles</b></p>	<table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>47.54%</td> <td>996</td> </tr> <tr> <td>Medium </td> <td>40.00%</td> <td>838</td> </tr> <tr> <td>Low </td> <td>12.46%</td> <td>261</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td><b>2095</b></td> </tr> </tbody> </table>		Response Percent	Response Total	High 	47.54%	996	Medium 	40.00%	838	Low 	12.46%	261	<b>Total Respondants</b>		<b>2095</b>
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## MNSCU 2005 - MNSCU CTL Faculty Development





































## Overall Summary Part 2 No Comments

<p>Preparing instructional materials (syllabus, course/lesson outlines, handouts)</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>32.08%</td> <td>672</td> </tr> <tr> <td>Medium</td> <td></td> <td>39.24%</td> <td>822</td> </tr> <tr> <td>Low</td> <td></td> <td>28.69%</td> <td>601</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		32.08%	672	Medium		39.24%	822	Low		28.69%	601	<b>Total Respondants</b>			<b>2095</b>
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<p>Delivery methods (lecture, team teaching, discussion, cooperative/collaborative groups, active learning strategies)</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>48.40%</td> <td>1014</td> </tr> <tr> <td>Medium</td> <td></td> <td>36.71%</td> <td>769</td> </tr> <tr> <td>Low</td> <td></td> <td>14.89%</td> <td>312</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		48.40%	1014	Medium		36.71%	769	Low		14.89%	312	<b>Total Respondants</b>			<b>2095</b>
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<p>Teaching online (instructional design, hybrid and fully online courses, instructional management software, engaging the online learner)</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>39.52%</td> <td>828</td> </tr> <tr> <td>Medium</td> <td></td> <td>33.37%</td> <td>699</td> </tr> <tr> <td>Low</td> <td></td> <td>27.11%</td> <td>568</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		39.52%	828	Medium		33.37%	699	Low		27.11%	568	<b>Total Respondants</b>			<b>2095</b>
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Low		27.11%	568																		
<b>Total Respondants</b>			<b>2095</b>																		
<p>Teaching laboratory courses</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>17.71%</td> <td>371</td> </tr> <tr> <td>Medium</td> <td></td> <td>26.35%</td> <td>552</td> </tr> <tr> <td>Low</td> <td></td> <td>55.94%</td> <td>1172</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		17.71%	371	Medium		26.35%	552	Low		55.94%	1172	<b>Total Respondants</b>			<b>2095</b>
		Response Percent	Response Total																		
High		17.71%	371																		
Medium		26.35%	552																		
Low		55.94%	1172																		
<b>Total Respondants</b>			<b>2095</b>																		
<p>Instructional technology in the classroom (participant response systems, demonstration tools, engaging uses of PowerPoint, instant quizzes)</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>42.05%</td> <td>881</td> </tr> <tr> <td>Medium</td> <td></td> <td>38.42%</td> <td>805</td> </tr> </tbody> </table>			Response Percent	Response Total	High		42.05%	881	Medium		38.42%	805								
		Response Percent	Response Total																		
High		42.05%	881																		
Medium		38.42%	805																		

	Low 	19.52%	409
		<b>Total Respondants</b>	<b>2095</b>














































## MNSCU 2005 - MNSCU CTL Faculty Development



## Overall Summary Part 2 No Comments

<p>Assessment of learning (writing assignments, testing, evaluating performance, grading)</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>36.80%</td> <td>771</td> </tr> <tr> <td>Medium</td> <td></td> <td>42.34%</td> <td>887</td> </tr> <tr> <td>Low</td> <td></td> <td>20.86%</td> <td>437</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		36.80%	771	Medium		42.34%	887	Low		20.86%	437	<b>Total Respondants</b>			<b>2095</b>
		Response Percent	Response Total																		
High		36.80%	771																		
Medium		42.34%	887																		
Low		20.86%	437																		
<b>Total Respondants</b>			<b>2095</b>																		
<p>Service-learning &amp; civic engagement</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>19.19%</td> <td>402</td> </tr> <tr> <td>Medium</td> <td></td> <td>40.33%</td> <td>845</td> </tr> <tr> <td>Low</td> <td></td> <td>40.48%</td> <td>848</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		19.19%	402	Medium		40.33%	845	Low		40.48%	848	<b>Total Respondants</b>			<b>2095</b>
		Response Percent	Response Total																		
High		19.19%	402																		
Medium		40.33%	845																		
Low		40.48%	848																		
<b>Total Respondants</b>			<b>2095</b>																		
<p>Learning communities</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>18.38%</td> <td>385</td> </tr> <tr> <td>Medium</td> <td></td> <td>40.29%</td> <td>844</td> </tr> <tr> <td>Low</td> <td></td> <td>41.34%</td> <td>866</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		18.38%	385	Medium		40.29%	844	Low		41.34%	866	<b>Total Respondants</b>			<b>2095</b>
		Response Percent	Response Total																		
High		18.38%	385																		
Medium		40.29%	844																		
Low		41.34%	866																		
<b>Total Respondants</b>			<b>2095</b>																		
<p>Global and international education</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>26.21%</td> <td>549</td> </tr> <tr> <td>Medium</td> <td></td> <td>36.42%</td> <td>763</td> </tr> <tr> <td>Low</td> <td></td> <td>37.37%</td> <td>783</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		26.21%	549	Medium		36.42%	763	Low		37.37%	783	<b>Total Respondants</b>			<b>2095</b>
		Response Percent	Response Total																		
High		26.21%	549																		
Medium		36.42%	763																		
Low		37.37%	783																		
<b>Total Respondants</b>			<b>2095</b>																		
<p>Student internships and practical experiences</p>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>28.35%</td> <td>594</td> </tr> <tr> <td>Medium</td> <td></td> <td>40.14%</td> <td>841</td> </tr> <tr> <td>Low</td> <td></td> <td>31.50%</td> <td>660</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2095</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		28.35%	594	Medium		40.14%	841	Low		31.50%	660	<b>Total Respondants</b>			<b>2095</b>
		Response Percent	Response Total																		
High		28.35%	594																		
Medium		40.14%	841																		
Low		31.50%	660																		
<b>Total Respondants</b>			<b>2095</b>																		



**MNSCU 2005 - MNSCU CTL Faculty  
Development**
**Overall Summary Part 2 No  
Comments**

<b>Writing across the curriculum</b>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>39.93%</td> <td>825</td> </tr> <tr> <td>Medium</td> <td></td> <td>38.92%</td> <td>804</td> </tr> <tr> <td>Low</td> <td></td> <td>21.15%</td> <td>437</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2066</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		39.93%	825	Medium		38.92%	804	Low		21.15%	437	<b>Total Respondants</b>			<b>2066</b>
		Response Percent	Response Total																		
High		39.93%	825																		
Medium		38.92%	804																		
Low		21.15%	437																		
<b>Total Respondants</b>			<b>2066</b>																		
<b>Critical thinking/problem solving</b>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>63.81%</td> <td>1324</td> </tr> <tr> <td>Medium</td> <td></td> <td>27.42%</td> <td>569</td> </tr> <tr> <td>Low</td> <td></td> <td>8.77%</td> <td>182</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2075</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		63.81%	1324	Medium		27.42%	569	Low		8.77%	182	<b>Total Respondants</b>			<b>2075</b>
		Response Percent	Response Total																		
High		63.81%	1324																		
Medium		27.42%	569																		
Low		8.77%	182																		
<b>Total Respondants</b>			<b>2075</b>																		
<b>Information literacy</b>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>40.66%</td> <td>842</td> </tr> <tr> <td>Medium</td> <td></td> <td>40.56%</td> <td>840</td> </tr> <tr> <td>Low</td> <td></td> <td>18.78%</td> <td>389</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2071</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		40.66%	842	Medium		40.56%	840	Low		18.78%	389	<b>Total Respondants</b>			<b>2071</b>
		Response Percent	Response Total																		
High		40.66%	842																		
Medium		40.56%	840																		
Low		18.78%	389																		
<b>Total Respondants</b>			<b>2071</b>																		
<b>Quantitative literacy</b>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>30.68%</td> <td>629</td> </tr> <tr> <td>Medium</td> <td></td> <td>41.95%</td> <td>860</td> </tr> <tr> <td>Low</td> <td></td> <td>27.37%</td> <td>561</td> </tr> <tr> <td colspan="2" style="text-align: right;"><b>Total Respondants</b></td> <td></td> <td><b>2050</b></td> </tr> </tbody> </table>			Response Percent	Response Total	High		30.68%	629	Medium		41.95%	860	Low		27.37%	561	<b>Total Respondants</b>			<b>2050</b>
		Response Percent	Response Total																		
High		30.68%	629																		
Medium		41.95%	860																		
Low		27.37%	561																		
<b>Total Respondants</b>			<b>2050</b>																		
<b>18. Generally speaking, are you able to integrate into your teaching practice the skills or knowledge presented to you in faculty development activities?</b>	<table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>I can usually use what was presented.</td> <td></td> <td>26.49%</td> <td>555</td> </tr> <tr> <td>I can sometimes use what was presented.</td> <td></td> <td>53.65%</td> <td>1124</td> </tr> <tr> <td>I cannot use</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Response Percent	Response Total	I can usually use what was presented.		26.49%	555	I can sometimes use what was presented.		53.65%	1124	I cannot use							
		Response Percent	Response Total																		
I can usually use what was presented.		26.49%	555																		
I can sometimes use what was presented.		53.65%	1124																		
I cannot use																					

what was presented.		4.44%	93
I have not participated in faculty development activities.		15.42%	323
<b>Total Respondants</b>			<b>2095</b>

**MNSCU 2005 - MNSCU CTL Faculty Development**

**Overall Summary Part 2 No Comments**

19. SKIP if answered 'I have not participated in faculty development activities' to Q18. What are the two biggest challenges you face in integrating new ideas from faculty development activities into your teaching?

