



MNSCU 2005

Survey Results

December, 2005

Prepared by the MSU - Organizational Effectiveness Research Group

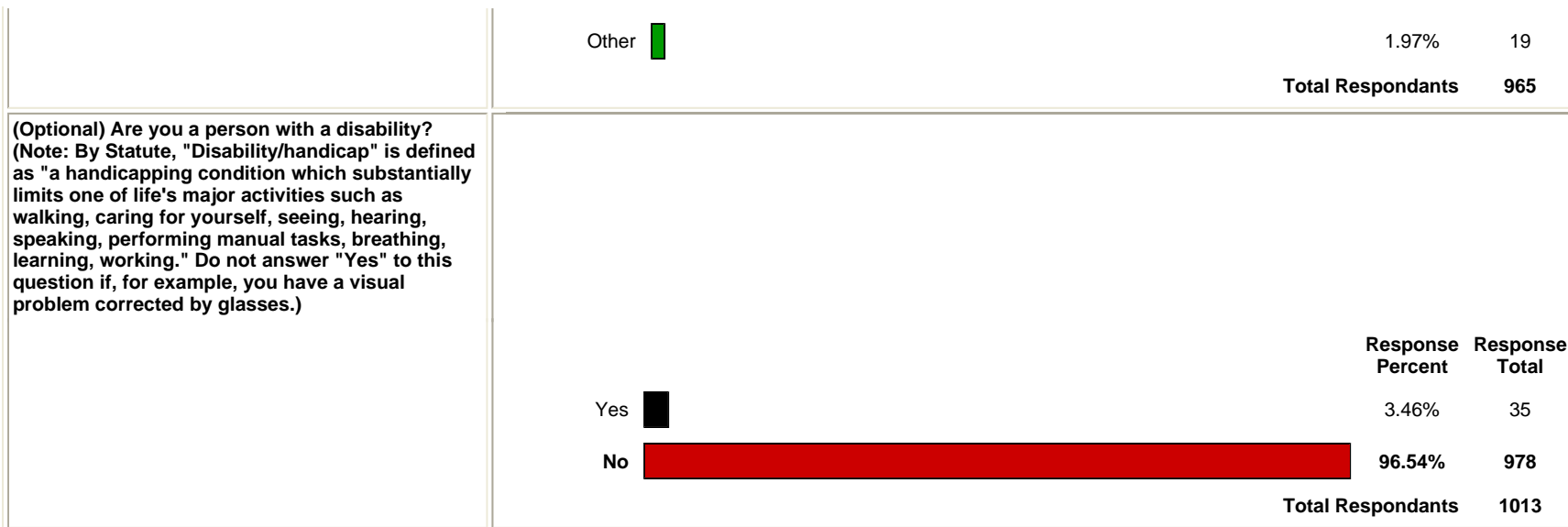
The following pages contain summaries of data collected from the MNSCU 2005 MNSCU CTL Faculty Development. The results were compiled by the MSU - Organizational Effectiveness Research Group (507-389-5829). Participants' anonymity has been held in the strictest confidence by aggregating their ratings.

MNSCU 2005 - MNSCU CTL Faculty Development

MnSCU 2 Year Institutions Report














































| <p>I serve as a member of:</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Teaching Faculty</td> <td>93.80%</td> <td>1196</td> </tr> <tr> <td>Librarians/Media Faculty</td> <td>1.73%</td> <td>22</td> </tr> <tr> <td>Counseling Faculty</td> <td>1.96%</td> <td>25</td> </tr> <tr> <td>Athletic Directors, Coaches, Trainers</td> <td>0.55%</td> <td>7</td> </tr> <tr> <td>Customized Training Faculty</td> <td>0.71%</td> <td>9</td> </tr> <tr> <td>Other</td> <td>1.25%</td> <td>16</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>1275</td> </tr> </tbody> </table> | | Response Percent | Response Total | Teaching Faculty | 93.80% | 1196 | Librarians/Media Faculty | 1.73% | 22 | Counseling Faculty | 1.96% | 25 | Athletic Directors, Coaches, Trainers | 0.55% | 7 | Customized Training Faculty | 0.71% | 9 | Other | 1.25% | 16 | Total Respondants | | 1275 |
|--|--|----------------|------------------|----------------|------------------|--------|------|--------------------------|--------|-----|--------------------------|-------|-------------|---------------------------------------|-------|---|-----------------------------|-------|---|-------|-------|----|--------------------------|--|-------------|
| | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | | | | |
| Teaching Faculty | 93.80% | 1196 | | | | | | | | | | | | | | | | | | | | | | | |
| Librarians/Media Faculty | 1.73% | 22 | | | | | | | | | | | | | | | | | | | | | | | |
| Counseling Faculty | 1.96% | 25 | | | | | | | | | | | | | | | | | | | | | | | |
| Athletic Directors, Coaches, Trainers | 0.55% | 7 | | | | | | | | | | | | | | | | | | | | | | | |
| Customized Training Faculty | 0.71% | 9 | | | | | | | | | | | | | | | | | | | | | | | |
| Other | 1.25% | 16 | | | | | | | | | | | | | | | | | | | | | | | |
| Total Respondants | | 1275 | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Gender (Optional):</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>57.11%</td> <td>707</td> </tr> <tr> <td>Male</td> <td>42.89%</td> <td>531</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>1238</td> </tr> </tbody> </table> | | Response Percent | Response Total | Female | 57.11% | 707 | Male | 42.89% | 531 | Total Respondants | | 1238 | | | | | | | | | | | | |
| | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | | | | |
| Female | 57.11% | 707 | | | | | | | | | | | | | | | | | | | | | | | |
| Male | 42.89% | 531 | | | | | | | | | | | | | | | | | | | | | | | |
| Total Respondants | | 1238 | | | | | | | | | | | | | | | | | | | | | | | |
| <p>(Optional) Are you Hispanic or Latino (a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture, regardless of race)?</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>0.90%</td> <td>9</td> </tr> <tr> <td>No</td> <td>99.10%</td> <td>992</td> </tr> <tr> <td>Total Respondants</td> <td></td> <td>1001</td> </tr> </tbody> </table> | | Response Percent | Response Total | Yes | 0.90% | 9 | No | 99.10% | 992 | Total Respondants | | 1001 | | | | | | | | | | | | |
| | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | | | | |
| Yes | 0.90% | 9 | | | | | | | | | | | | | | | | | | | | | | | |
| No | 99.10% | 992 | | | | | | | | | | | | | | | | | | | | | | | |
| Total Respondants | | 1001 | | | | | | | | | | | | | | | | | | | | | | | |
| <p>(Optional) Race and ethnic background (select any that apply):</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | | | | | | | | | | | |




| | Percent | Total |
|---|---------------|------------|
| American Indian or Alaska Native- A person having origins in any of the original peoples of North, Central, or South America and who maintains tribal affiliation or community attachment | 1.14% | 11 |
| Asian-A person having origins in any of the original peoples of the Far East, Southeast, or the Indian subcontinent | 0.83% | 8 |
| Black or African American-A person having origins in any of the black racial groups of Africa | 1.04% | 10 |
| Native Hawaiian or Other Pacific Islander-A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands | 0.31% | 3 |
| White-A person having origins in any of the original peoples of Europe, the Middle East, or North Africa | 95.44% | 921 |








MNSCU 2005 - MNSCU CTL Faculty Development

MnSCU 2 Year Institutions Report

| <p>I teach:</p> | <table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>Full Time</td> <td></td> <td style="text-align: right;">77.57%</td> <td style="text-align: right;">989</td> </tr> <tr> <td>Part Time</td> <td></td> <td style="text-align: right;">22.43%</td> <td style="text-align: right;">286</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | Full Time |  | 77.57% | 989 | Part Time |  | 22.43% | 286 | Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------|-------------------|---------------------|-------------------|---------------------|---|--------|-----|---------------------|---|--------|-----|--------------------------|---|--------|-------------|----------------------------|---|--------|-----|-----------------------------|---|---------------|------------|---------------------------|---|--------|-----|----------|--|-------|----|--------------------------|--|--|-------------|
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Full Time |  | 77.57% | 989 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Part Time |  | 22.43% | 286 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>My Position Title/Status is:</p> | <table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>Assistant Professor</td> <td></td> <td style="text-align: right;">0.55%</td> <td style="text-align: right;">7</td> </tr> <tr> <td>Associate Professor</td> <td></td> <td style="text-align: right;">0.63%</td> <td style="text-align: right;">8</td> </tr> <tr> <td>Professor</td> <td></td> <td style="text-align: right;">6.43%</td> <td style="text-align: right;">82</td> </tr> <tr> <td>Probationary Instructor</td> <td></td> <td style="text-align: right;">9.65%</td> <td style="text-align: right;">123</td> </tr> <tr> <td>Unlimited Instructor</td> <td></td> <td style="text-align: right;">59.37%</td> <td style="text-align: right;">757</td> </tr> <tr> <td>Adjunct or Community</td> <td></td> <td style="text-align: right;">22.27%</td> <td style="text-align: right;">284</td> </tr> <tr> <td>Lecturer</td> <td></td> <td style="text-align: right;">1.10%</td> <td style="text-align: right;">14</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | Assistant Professor |  | 0.55% | 7 | Associate Professor |  | 0.63% | 8 | Professor |  | 6.43% | 82 | Probationary Instructor |  | 9.65% | 123 | Unlimited Instructor |  | 59.37% | 757 | Adjunct or Community |  | 22.27% | 284 | Lecturer |  | 1.10% | 14 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Assistant Professor |  | 0.55% | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Associate Professor |  | 0.63% | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professor |  | 6.43% | 82 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Probationary Instructor |  | 9.65% | 123 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unlimited Instructor |  | 59.37% | 757 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Adjunct or Community |  | 22.27% | 284 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lecturer |  | 1.10% | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>In which area do you teach?</p> | <table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>Education</td> <td></td> <td style="text-align: right;">3.06%</td> <td style="text-align: right;">39</td> </tr> <tr> <td>Fine Arts</td> <td></td> <td style="text-align: right;">4.55%</td> <td style="text-align: right;">58</td> </tr> <tr> <td>Humanities</td> <td></td> <td style="text-align: right;">14.27%</td> <td style="text-align: right;">182</td> </tr> <tr> <td>Industrial Arts/Technology</td> <td></td> <td style="text-align: right;">13.96%</td> <td style="text-align: right;">178</td> </tr> <tr> <td>Math/Science</td> <td></td> <td style="text-align: right;">16.24%</td> <td style="text-align: right;">207</td> </tr> <tr> <td>Professional &</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | | Response Percent | Response Total | Education |  | 3.06% | 39 | Fine Arts |  | 4.55% | 58 | Humanities |  | 14.27% | 182 | Industrial Arts/Technology |  | 13.96% | 178 | Math/Science |  | 16.24% | 207 | Professional & |  | | | | | | | | | | |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education |  | 3.06% | 39 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fine Arts |  | 4.55% | 58 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Humanities |  | 14.27% | 182 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industrial Arts/Technology |  | 13.96% | 178 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Math/Science |  | 16.24% | 207 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional & |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

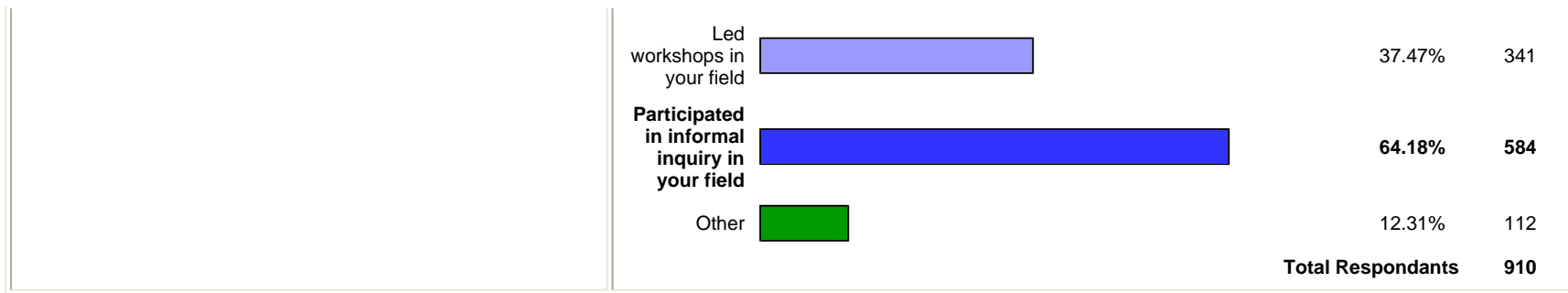
| | | | |
|--|---|--------------------------|-------------|
| | Career  | 21.02% | 268 |
| | Social Sciences  | 9.57% | 122 |
| | Other  | 17.33% | 221 |
| | | Total Respondants | 1275 |

1. In the past 2 years, in which of the following discipline or professional activities have you been involved? (Check all that apply.)

| | | Response Percent | Response Total |
|---|---|--------------------------|-----------------------|
| Attended a state or regional meeting/conference but did not present |  | 61.73% | 787 |
| Attended a national or international meeting/conference but did not present |  | 23.92% | 305 |
| Presented at a state or regional meeting/conference/workshop |  | 17.33% | 221 |
| Presented at a national or international meeting/conference/workshop |  | 8.47% | 108 |
| None of the above |  | 24.24% | 309 |
| | | Total Respondants | 1275 |

2. In the past 2 years, how have you contributed to knowledge in your profession or discipline? (Check all that apply.)

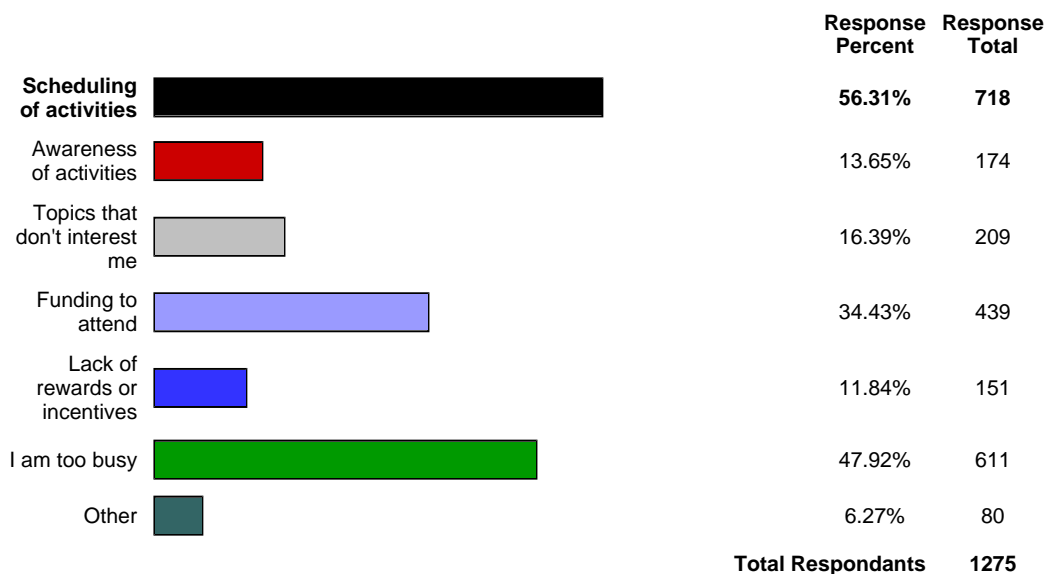
| | | Response Percent | Response Total |
|---|---|-------------------------|-----------------------|
| Conducted original research in your field |  | 24.29% | 221 |
| Published in a peer-reviewed publication (print or online) |  | 8.35% | 76 |
| Published in a general-interest publication (print or online) |  | 8.02% | 73 |



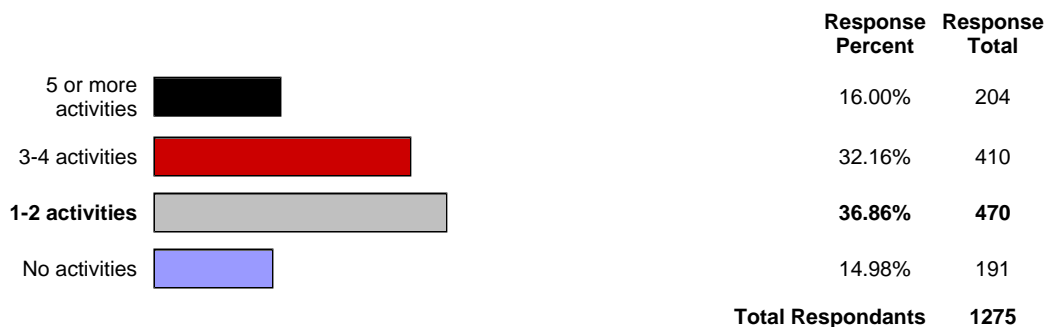
MNSCU 2005 - MNSCU CTL Faculty Development

MnSCU 2 Year Institutions Report

3. Please identify the two biggest obstacles to your participating in faculty development activities in your discipline or professional area.

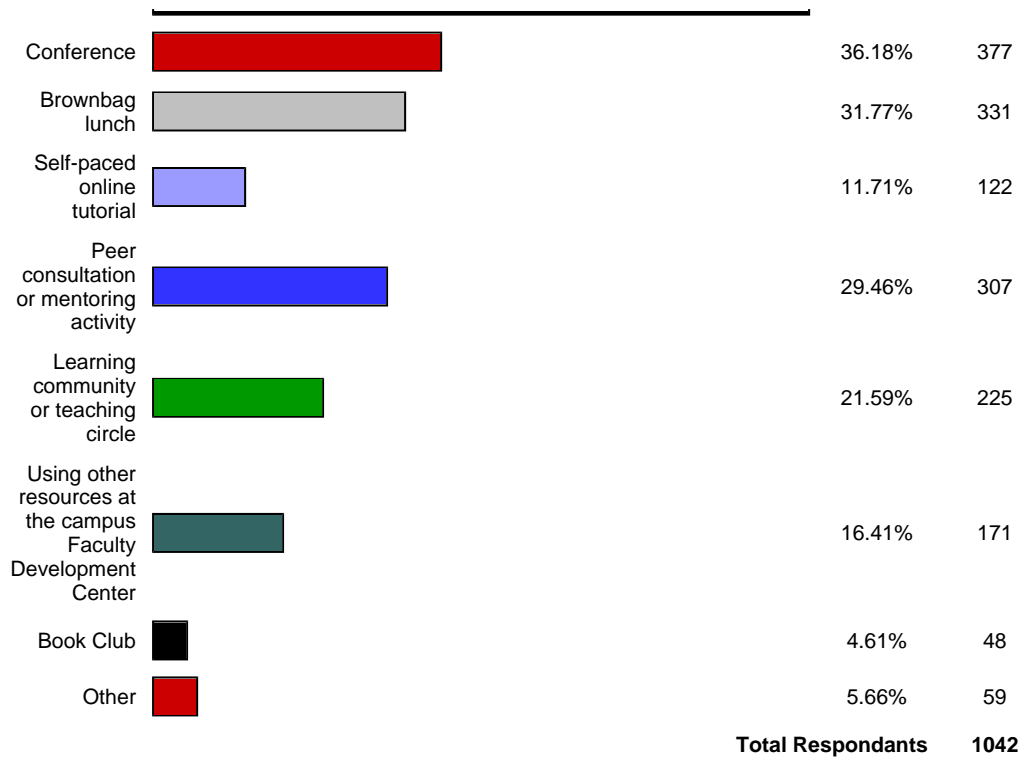


4. During the last academic year, in how many different on-campus faculty development activities did you participate?

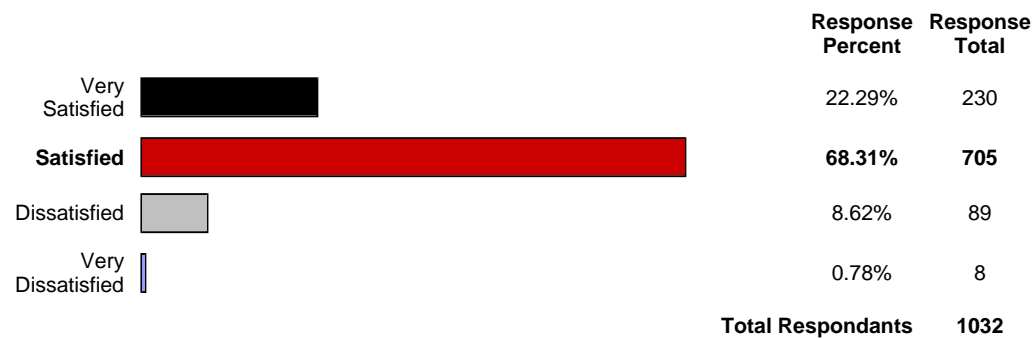


5. SKIP if answered 'No Activities' in Q4. What types of on-campus faculty development activities have you participated in during the past two years? (Check all that apply.)





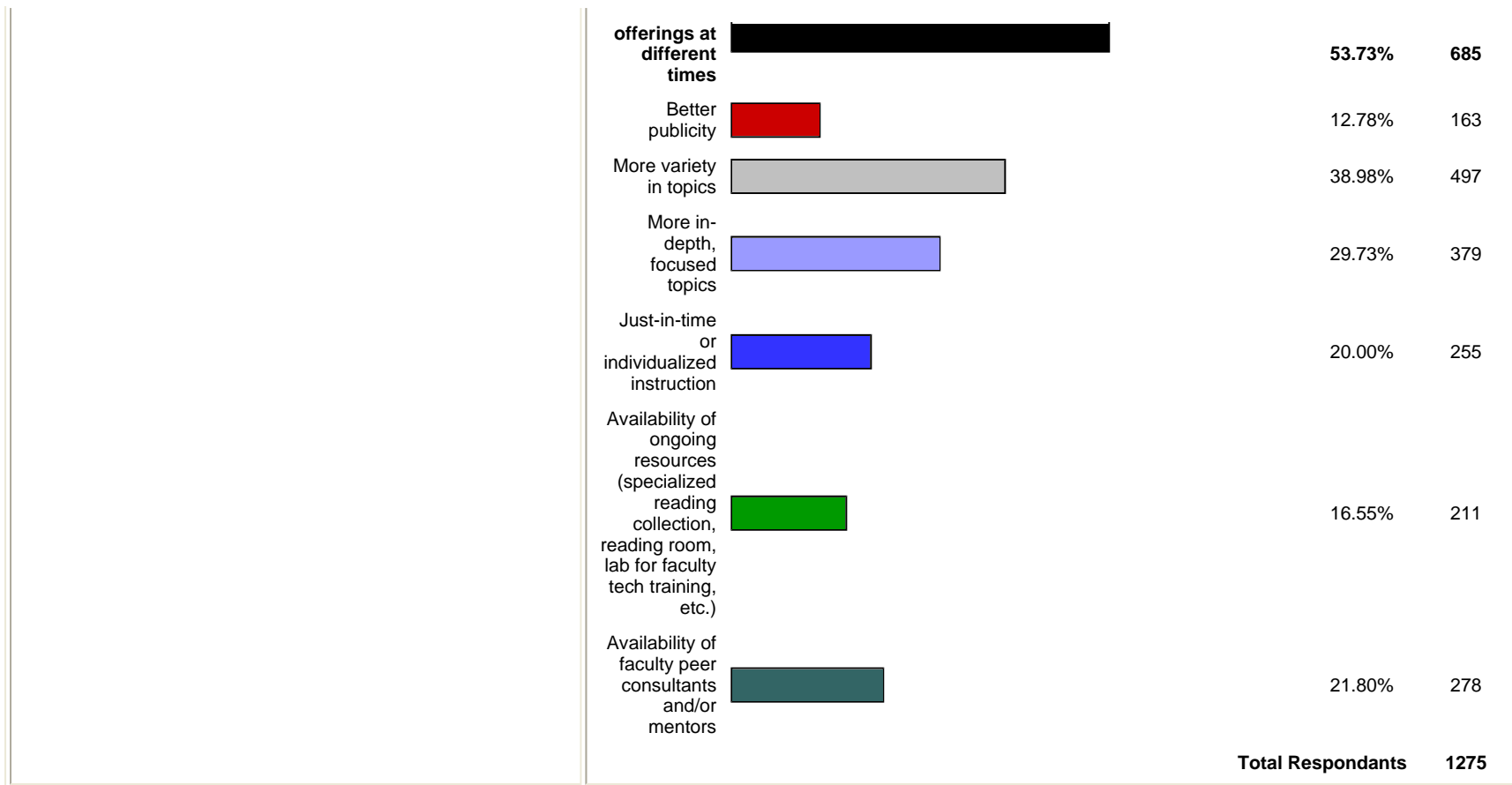
6. SKIP if answered 'No Activities' in Q4. How would you rate your satisfaction with the faculty development activities offered on your campus?



7. What would make faculty development opportunities on your campus more attractive to and useful for you? (Check all that apply.)

Repeat _____

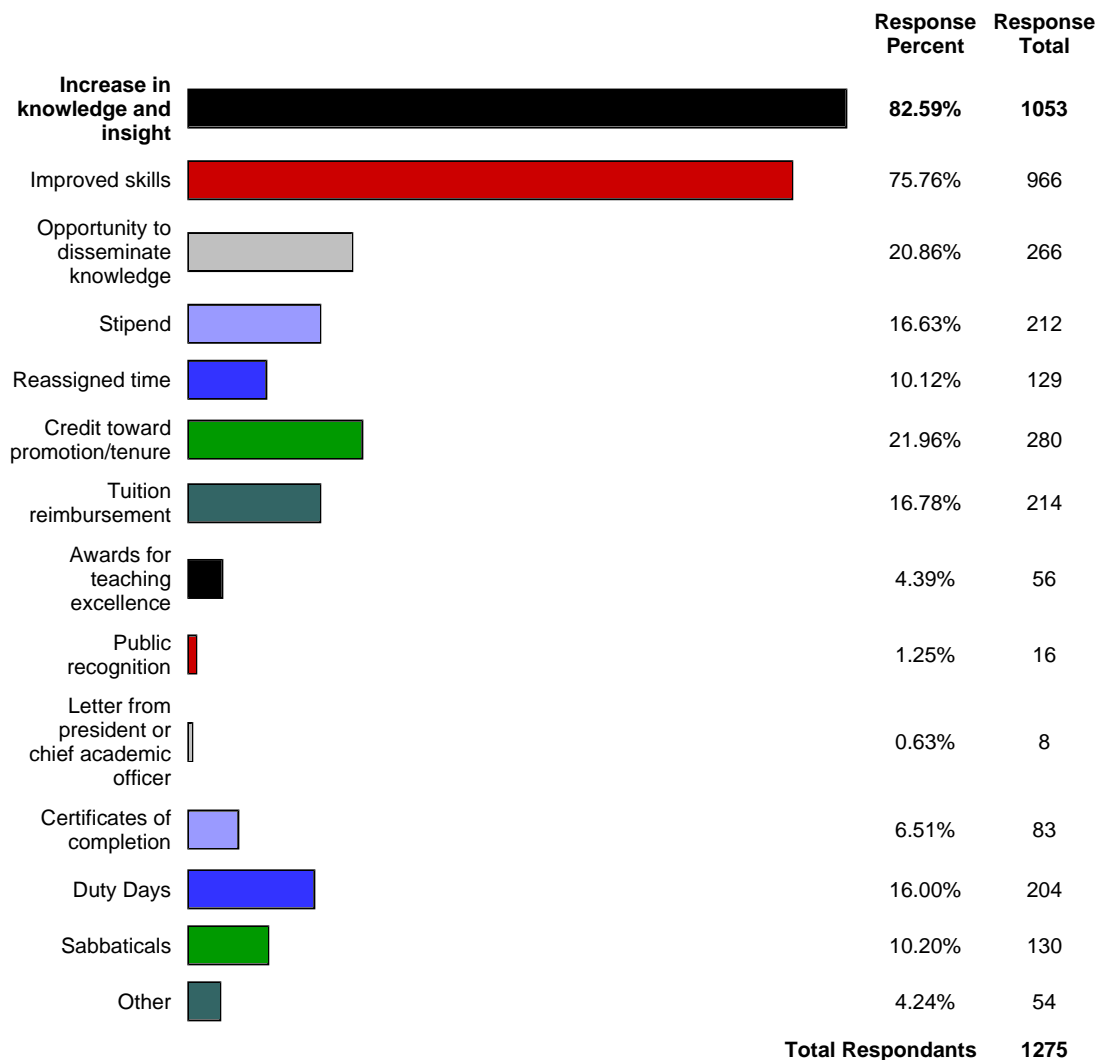
Response Percent Response Total



MNSCU 2005 - MNSCU CTL Faculty Development

MnSCU 2 Year Institutions Report

8. What are the three most important incentives to you for participation in faculty development on your campus?










9. Are you familiar with the MnSCU Center for Teaching and Learning (CTL)?




Response Percent Response Total

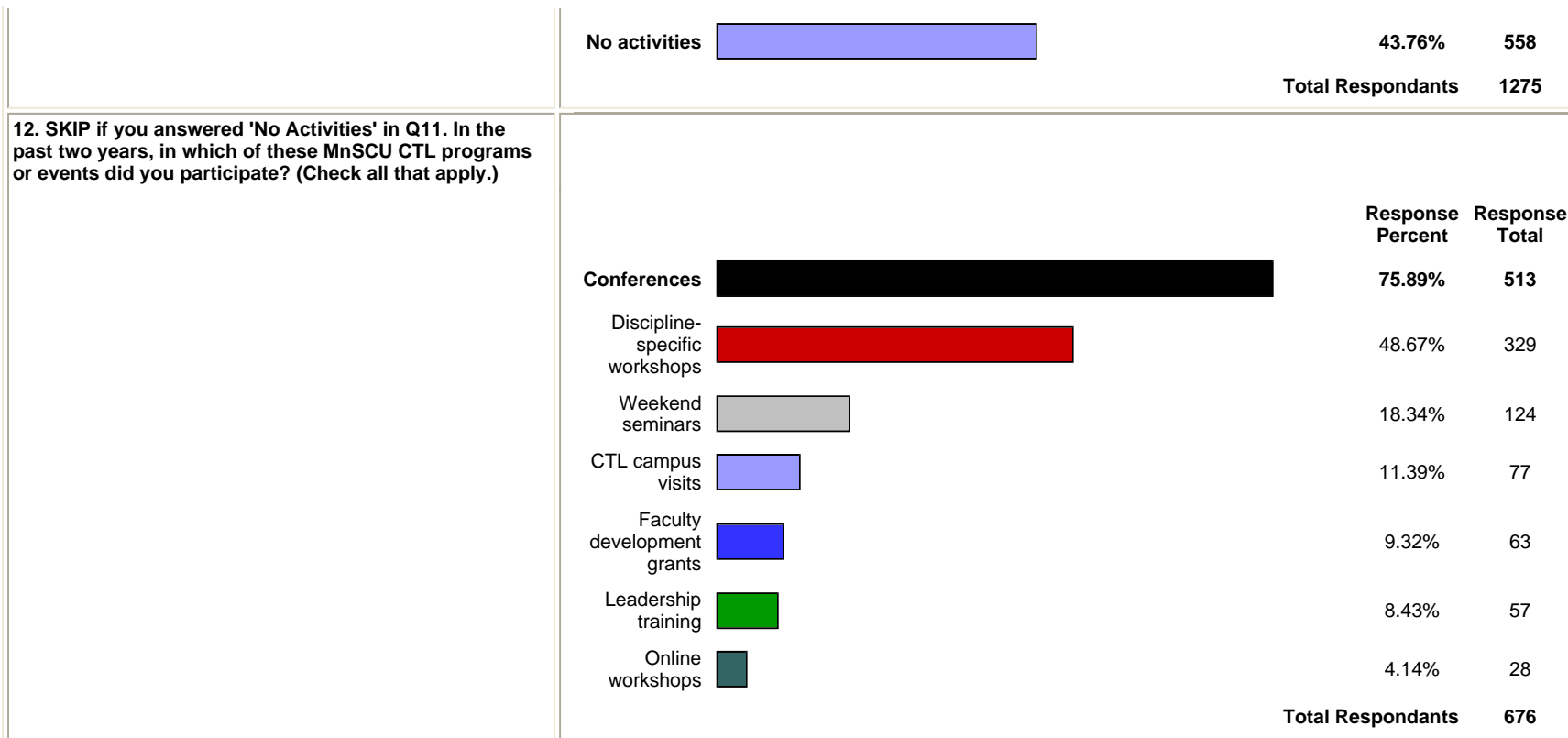
| | | | |
|--------------------------|--|--------|-------------|
| | Yes  | 83.37% | 1063 |
| | No  | 16.63% | 212 |
| Total Respondants | | | 1275 |

**10. How do you get information about CTL activities?
(Check all that apply.)**

| | Response Percent | Response Total |
|---|---------------------|-------------------|
| Emails forwarded by Campus CTL Leader  | 88.16% | 1124 |
| Email or other information from dean or Chief Academic Officer  | 16.94% | 216 |
| Postcards and posters received in mail  | 30.43% | 388 |
| Postings on bulletin boards, walls  | 16.63% | 212 |
| Visiting CTL Web site  | 16.71% | 213 |
| Word of mouth (conversation with colleagues)  | 28.39% | 362 |
| Other  | 3.06% | 39 |
| Total Respondants | | 1275 |

11. How many MnSCU systemwide faculty development activities did you participate in during the past two years?

| | Response Percent | Response Total |
|---|---------------------|-------------------|
| 5 or more activities  | 5.18% | 66 |
| 3-4 activities  | 14.82% | 189 |
| 1-2 activities  | 36.24% | 462 |



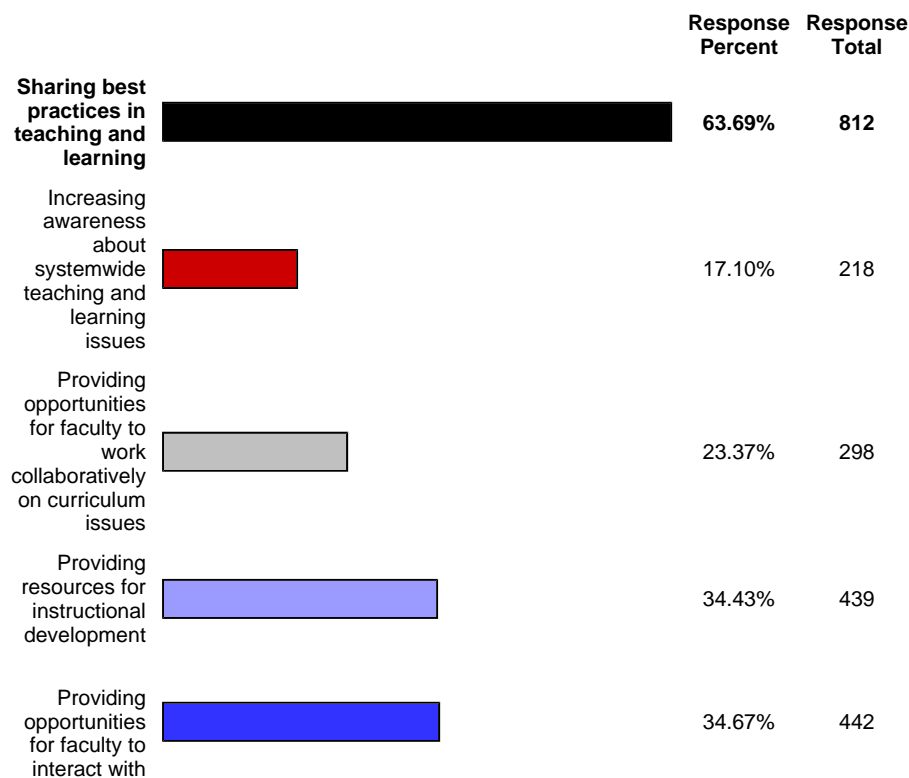
MnSCU 2005 - MnSCU CTL Faculty Development












































MnSCU 2 Year Institutions Report

13. SKIP if you answered 'No Activities' in Q11. How would you rate your level of satisfaction with the MnSCU CTL faculty development opportunities in which you have participated?



14. From the following list of MnSCU CTL program objectives for statewide faculty development, identify the two that have the most value to you.



| | <p>one another statewide</p> <p>Strengthening campus faculty development </p> <p style="text-align: right;">20.86% 266</p> <p style="text-align: right;">Total Respondants 1275</p> | | | | | | | | | | | | | | | | | | | | | |
|---|---|-------------------|---------------------|-------------------|---|--------|-----|--|--------|-----|--|-------|-----|--|-------|----|---|---------------|------------|--------------------------|--|-------------|
| <p>a. MnSCU statewide conferences</p> | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">Response Percent</th> <th style="width: 20%; text-align: center;">Response Total</th> </tr> </thead> <tbody> <tr> <td>Excellent </td> <td style="text-align: center;">13.02%</td> <td style="text-align: center;">166</td> </tr> <tr> <td>Good </td> <td style="text-align: center;">32.71%</td> <td style="text-align: center;">417</td> </tr> <tr> <td>Fair </td> <td style="text-align: center;">9.18%</td> <td style="text-align: center;">117</td> </tr> <tr> <td>Poor </td> <td style="text-align: center;">2.59%</td> <td style="text-align: center;">33</td> </tr> <tr> <td>I Don't Know </td> <td style="text-align: center;">33.73%</td> <td style="text-align: center;">430</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td style="text-align: center;">1275</td> </tr> </tbody> </table> | | Response Percent | Response Total | Excellent  | 13.02% | 166 | Good  | 32.71% | 417 | Fair  | 9.18% | 117 | Poor  | 2.59% | 33 | I Don't Know  | 33.73% | 430 | Total Respondants | | 1275 |
| | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | |
| Excellent  | 13.02% | 166 | | | | | | | | | | | | | | | | | | | | |
| Good  | 32.71% | 417 | | | | | | | | | | | | | | | | | | | | |
| Fair  | 9.18% | 117 | | | | | | | | | | | | | | | | | | | | |
| Poor  | 2.59% | 33 | | | | | | | | | | | | | | | | | | | | |
| I Don't Know  | 33.73% | 430 | | | | | | | | | | | | | | | | | | | | |
| Total Respondants | | 1275 | | | | | | | | | | | | | | | | | | | | |
| <p>b. MnSCU CTL discipline and program workshops</p> | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">Response Percent</th> <th style="width: 20%; text-align: center;">Response Total</th> </tr> </thead> <tbody> <tr> <td>Excellent </td> <td style="text-align: center;">17.49%</td> <td style="text-align: center;">223</td> </tr> <tr> <td>Good </td> <td style="text-align: center;">28.86%</td> <td style="text-align: center;">368</td> </tr> <tr> <td>Fair </td> <td style="text-align: center;">7.61%</td> <td style="text-align: center;">97</td> </tr> <tr> <td>Poor </td> <td style="text-align: center;">2.90%</td> <td style="text-align: center;">37</td> </tr> <tr> <td>I Don't Know </td> <td style="text-align: center;">33.41%</td> <td style="text-align: center;">426</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td style="text-align: center;">1275</td> </tr> </tbody> </table> | | Response Percent | Response Total | Excellent  | 17.49% | 223 | Good  | 28.86% | 368 | Fair  | 7.61% | 97 | Poor  | 2.90% | 37 | I Don't Know  | 33.41% | 426 | Total Respondants | | 1275 |
| | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | |
| Excellent  | 17.49% | 223 | | | | | | | | | | | | | | | | | | | | |
| Good  | 28.86% | 368 | | | | | | | | | | | | | | | | | | | | |
| Fair  | 7.61% | 97 | | | | | | | | | | | | | | | | | | | | |
| Poor  | 2.90% | 37 | | | | | | | | | | | | | | | | | | | | |
| I Don't Know  | 33.41% | 426 | | | | | | | | | | | | | | | | | | | | |
| Total Respondants | | 1275 | | | | | | | | | | | | | | | | | | | | |
| <p>c. MnSCU CTL instructional development grants</p> | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">Response Percent</th> <th style="width: 20%; text-align: center;">Response Total</th> </tr> </thead> <tbody> <tr> <td>Excellent </td> <td style="text-align: center;">7.76%</td> <td style="text-align: center;">99</td> </tr> <tr> <td>Good </td> <td style="text-align: center;">18.35%</td> <td style="text-align: center;">234</td> </tr> <tr> <td>Fair </td> <td style="text-align: center;">4.71%</td> <td style="text-align: center;">60</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | Response Percent | Response Total | Excellent  | 7.76% | 99 | Good  | 18.35% | 234 | Fair  | 4.71% | 60 |  | | | | | | | | |
| | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | |
| Excellent  | 7.76% | 99 | | | | | | | | | | | | | | | | | | | | |
| Good  | 18.35% | 234 | | | | | | | | | | | | | | | | | | | | |
| Fair  | 4.71% | 60 | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | |



MNSCU 2005 - MNSCU CTL Faculty Development

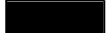
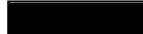

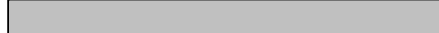
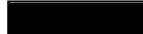

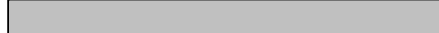
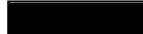

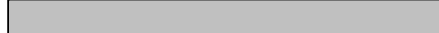
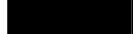


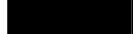


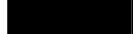











MnSCU 2 Year Institutions Report

16. Do you know who your CTL Campus Leader is?

| | Response Percent | Response Total |
|--------------------------|------------------|----------------|
| Yes | 72.31% | 922 |
| No | 15.84% | 202 |
| Not Sure | 11.84% | 151 |
| Total Respondants | | 1275 |





































17. Please identify the two biggest changes that would make faculty development activities at the system level more attractive to and useful for you?

| | Response Percent | Response Total |
|---|------------------|----------------|
| Repeat offerings at different times | 47.14% | 601 |
| Repeat offerings in different locations around the state | 37.33% | 476 |
| Better publicity | 12.63% | 161 |
| More variety in topics | 36.39% | 464 |
| More focus in topics | 19.45% | 248 |
| Just-in-time or individualized instruction | 13.18% | 168 |
| Availability of ongoing resources (specialized reading collection, reading room, lab for faculty tech training, etc.) | 12.47% | 159 |

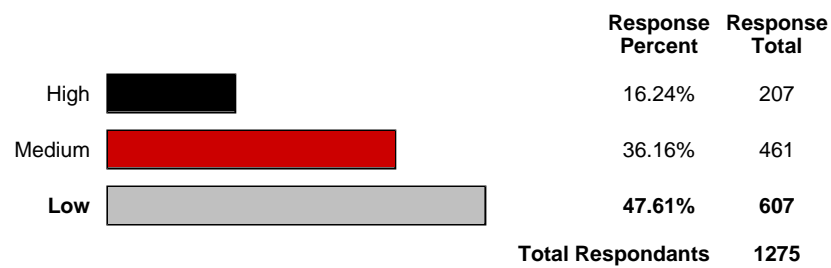
| | <p>Availability of faculty peer consultants and/or mentors </p> <p style="text-align: right;">12.39% 158</p> <p style="text-align: right;">Total Respondants 1275</p> | | | | | | | | | | | | | | | | | | | | |
|---|--|------------------|----------------|------------------|----------------|------|---|--------|-----|--------|---|--------|-----|-----|---|---------------|------------|--------------------------|--|--|-------------|
| <p>Writing proposals and managing grants</p> | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 65%;"></th> <th style="width: 15%; text-align: right;">Response Percent</th> <th style="width: 15%; text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">17.18%</td> <td style="text-align: right;">219</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">28.24%</td> <td style="text-align: right;">360</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">54.59%</td> <td style="text-align: right;">696</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 17.18% | 219 | Medium |  | 28.24% | 360 | Low |  | 54.59% | 696 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 17.18% | 219 | | | | | | | | | | | | | | | | | | |
| Medium |  | 28.24% | 360 | | | | | | | | | | | | | | | | | | |
| Low |  | 54.59% | 696 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Conducting research</p> | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 65%;"></th> <th style="width: 15%; text-align: right;">Response Percent</th> <th style="width: 15%; text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">15.84%</td> <td style="text-align: right;">202</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">34.82%</td> <td style="text-align: right;">444</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">49.33%</td> <td style="text-align: right;">629</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 15.84% | 202 | Medium |  | 34.82% | 444 | Low |  | 49.33% | 629 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 15.84% | 202 | | | | | | | | | | | | | | | | | | |
| Medium |  | 34.82% | 444 | | | | | | | | | | | | | | | | | | |
| Low |  | 49.33% | 629 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Writing for publication</p> | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 65%;"></th> <th style="width: 15%; text-align: right;">Response Percent</th> <th style="width: 15%; text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">20.24%</td> <td style="text-align: right;">258</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">29.02%</td> <td style="text-align: right;">370</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">50.75%</td> <td style="text-align: right;">647</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 20.24% | 258 | Medium |  | 29.02% | 370 | Low |  | 50.75% | 647 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 20.24% | 258 | | | | | | | | | | | | | | | | | | |
| Medium |  | 29.02% | 370 | | | | | | | | | | | | | | | | | | |
| Low |  | 50.75% | 647 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |

MNSCU 2005 - MNSCU CTL Faculty Development

MnSCU 2 Year Institutions Report


































| <p>Tenure and promotion preparation</p> | <table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>20.39%</td> <td>260</td> </tr> <tr> <td>Medium</td> <td></td> <td>29.25%</td> <td>373</td> </tr> <tr> <td>Low</td> <td></td> <td>50.35%</td> <td>642</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 20.39% | 260 | Medium |  | 29.25% | 373 | Low |  | 50.35% | 642 | Total Respondants | | | 1275 |
|--|--|------------------|----------------|------------------|----------------|------|---|--------|-----|--------|---|--------|-----|-----|---|--------|-----|--------------------------|--|--|-------------|
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 20.39% | 260 | | | | | | | | | | | | | | | | | | |
| Medium |  | 29.25% | 373 | | | | | | | | | | | | | | | | | | |
| Low |  | 50.35% | 642 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Educational leadership (becoming a department chair or dean)</p> | <table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>14.59%</td> <td>186</td> </tr> <tr> <td>Medium</td> <td></td> <td>31.14%</td> <td>397</td> </tr> <tr> <td>Low</td> <td></td> <td>54.27%</td> <td>692</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 14.59% | 186 | Medium |  | 31.14% | 397 | Low |  | 54.27% | 692 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 14.59% | 186 | | | | | | | | | | | | | | | | | | |
| Medium |  | 31.14% | 397 | | | | | | | | | | | | | | | | | | |
| Low |  | 54.27% | 692 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Student retention and achievement</p> | <table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>63.53%</td> <td>810</td> </tr> <tr> <td>Medium</td> <td></td> <td>29.49%</td> <td>376</td> </tr> <tr> <td>Low</td> <td></td> <td>6.98%</td> <td>89</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 63.53% | 810 | Medium |  | 29.49% | 376 | Low |  | 6.98% | 89 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 63.53% | 810 | | | | | | | | | | | | | | | | | | |
| Medium |  | 29.49% | 376 | | | | | | | | | | | | | | | | | | |
| Low |  | 6.98% | 89 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Innovative program and curriculum development</p> | <table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>61.73%</td> <td>787</td> </tr> <tr> <td>Medium</td> <td></td> <td>30.27%</td> <td>386</td> </tr> <tr> <td>Low</td> <td></td> <td>8.00%</td> <td>102</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 61.73% | 787 | Medium |  | 30.27% | 386 | Low |  | 8.00% | 102 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 61.73% | 787 | | | | | | | | | | | | | | | | | | |
| Medium |  | 30.27% | 386 | | | | | | | | | | | | | | | | | | |
| Low |  | 8.00% | 102 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |

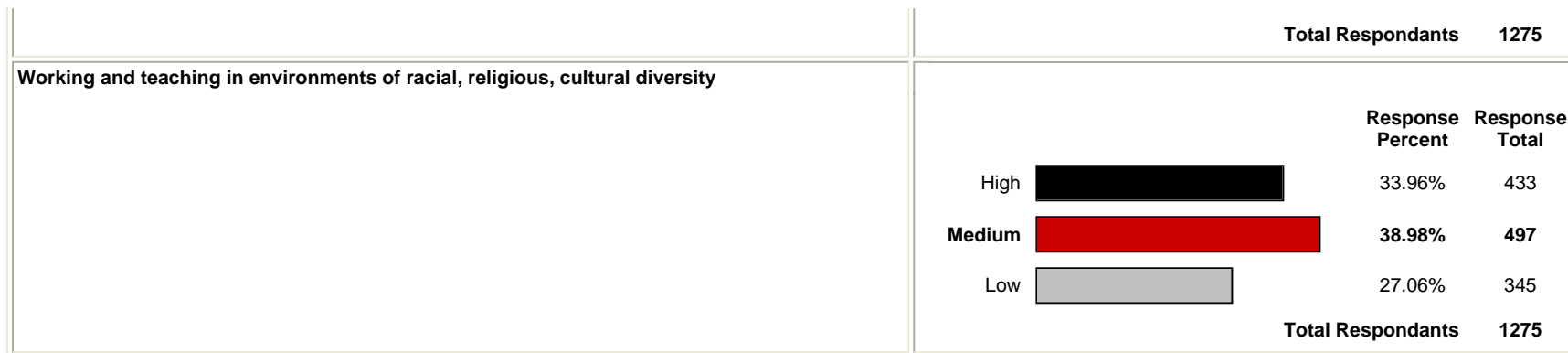
Program Advisory committee management



MNSCU 2005 - MNSCU CTL Faculty Development





































MnSCU 2 Year Institutions Report

| <p>Developing and maintaining relationships with community, business, industry</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>34.51%</td> <td>440</td> </tr> <tr> <td>Medium </td> <td>43.06%</td> <td>549</td> </tr> <tr> <td>Low </td> <td>22.43%</td> <td>286</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td>1275</td> </tr> </tbody> </table> | | Response Percent | Response Total | High  | 34.51% | 440 | Medium  | 43.06% | 549 | Low  | 22.43% | 286 | Total Respondants | | 1275 |
|--|---|----------------|------------------|----------------|--|--------|-----|---|---------------|------------|---|--------|-----|--------------------------|--|-------------|
| | Response Percent | Response Total | | | | | | | | | | | | | | |
| High  | 34.51% | 440 | | | | | | | | | | | | | | |
| Medium  | 43.06% | 549 | | | | | | | | | | | | | | |
| Low  | 22.43% | 286 | | | | | | | | | | | | | | |
| Total Respondants | | 1275 | | | | | | | | | | | | | | |
| <p>Institutional and student safety issues (e.g., violence, terrorism, disaster)</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>15.14%</td> <td>193</td> </tr> <tr> <td>Medium </td> <td>38.12%</td> <td>486</td> </tr> <tr> <td>Low </td> <td>46.75%</td> <td>596</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td>1275</td> </tr> </tbody> </table> | | Response Percent | Response Total | High  | 15.14% | 193 | Medium  | 38.12% | 486 | Low  | 46.75% | 596 | Total Respondants | | 1275 |
| | Response Percent | Response Total | | | | | | | | | | | | | | |
| High  | 15.14% | 193 | | | | | | | | | | | | | | |
| Medium  | 38.12% | 486 | | | | | | | | | | | | | | |
| Low  | 46.75% | 596 | | | | | | | | | | | | | | |
| Total Respondants | | 1275 | | | | | | | | | | | | | | |
| <p>Institutional and instructional legal issues (e.g., student privacy, harassment, civil rights, intellectual property)</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>17.10%</td> <td>218</td> </tr> <tr> <td>Medium </td> <td>44.08%</td> <td>562</td> </tr> <tr> <td>Low </td> <td>38.82%</td> <td>495</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td>1275</td> </tr> </tbody> </table> | | Response Percent | Response Total | High  | 17.10% | 218 | Medium  | 44.08% | 562 | Low  | 38.82% | 495 | Total Respondants | | 1275 |
| | Response Percent | Response Total | | | | | | | | | | | | | | |
| High  | 17.10% | 218 | | | | | | | | | | | | | | |
| Medium  | 44.08% | 562 | | | | | | | | | | | | | | |
| Low  | 38.82% | 495 | | | | | | | | | | | | | | |
| Total Respondants | | 1275 | | | | | | | | | | | | | | |
| <p>Managing workplace conflict</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>15.29%</td> <td>195</td> </tr> <tr> <td>Medium </td> <td>38.27%</td> <td>488</td> </tr> <tr> <td>Low </td> <td>46.43%</td> <td>592</td> </tr> </tbody> </table> | | Response Percent | Response Total | High  | 15.29% | 195 | Medium  | 38.27% | 488 | Low  | 46.43% | 592 | | | |
| | Response Percent | Response Total | | | | | | | | | | | | | | |
| High  | 15.29% | 195 | | | | | | | | | | | | | | |
| Medium  | 38.27% | 488 | | | | | | | | | | | | | | |
| Low  | 46.43% | 592 | | | | | | | | | | | | | | |

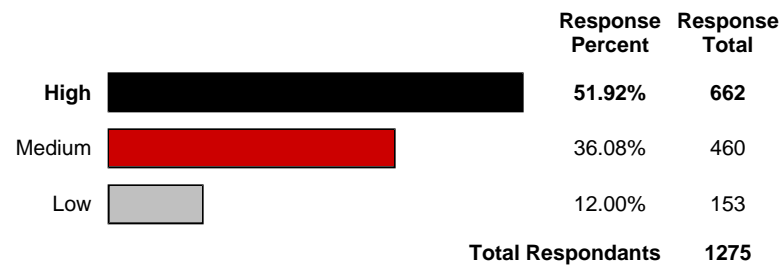


MNSCU 2005 - MNSCU CTL Faculty Development

MnSCU 2 Year Institutions Report




























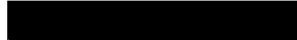


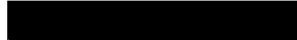


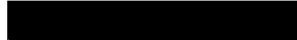


| <p>Improving relationships between P-12 and higher education</p> | <table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">27.14%</td> <td style="text-align: right;">346</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">42.43%</td> <td style="text-align: right;">541</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">30.43%</td> <td style="text-align: right;">388</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 27.14% | 346 | Medium |  | 42.43% | 541 | Low |  | 30.43% | 388 | Total Respondants | | | 1275 |
|--|---|---------------------|-------------------|---------------------|-------------------|-------------|---|---------------|------------|---------------|---|---------------|------------|-----|---|--------|-----|--------------------------|--|--|-------------|
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 27.14% | 346 | | | | | | | | | | | | | | | | | | |
| Medium |  | 42.43% | 541 | | | | | | | | | | | | | | | | | | |
| Low |  | 30.43% | 388 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Student learning processes & learning styles</p> | <table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">49.80%</td> <td style="text-align: right;">635</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">40.55%</td> <td style="text-align: right;">517</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">9.65%</td> <td style="text-align: right;">123</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 49.80% | 635 | Medium |  | 40.55% | 517 | Low |  | 9.65% | 123 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 49.80% | 635 | | | | | | | | | | | | | | | | | | |
| Medium |  | 40.55% | 517 | | | | | | | | | | | | | | | | | | |
| Low |  | 9.65% | 123 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Student motivation</p> | <table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">57.65%</td> <td style="text-align: right;">735</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">34.12%</td> <td style="text-align: right;">435</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">8.24%</td> <td style="text-align: right;">105</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 57.65% | 735 | Medium |  | 34.12% | 435 | Low |  | 8.24% | 105 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 57.65% | 735 | | | | | | | | | | | | | | | | | | |
| Medium |  | 34.12% | 435 | | | | | | | | | | | | | | | | | | |
| Low |  | 8.24% | 105 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Preparing instructional materials (syllabus, course/lesson outlines, handouts)</p> | <table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">33.96%</td> <td style="text-align: right;">433</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">40.86%</td> <td style="text-align: right;">521</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">25.18%</td> <td style="text-align: right;">321</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 33.96% | 433 | Medium |  | 40.86% | 521 | Low |  | 25.18% | 321 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 33.96% | 433 | | | | | | | | | | | | | | | | | | |
| Medium |  | 40.86% | 521 | | | | | | | | | | | | | | | | | | |
| Low |  | 25.18% | 321 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |




Delivery methods (lecture, team teaching, discussion, cooperative/collaborative groups, active learning strategies)



MNSCU 2005 - MNSCU CTL Faculty Development



















MnSCU 2 Year Institutions Report

| <p>Teaching online (instructional design, hybrid and fully online courses, instructional management software, engaging the online learner)</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>41.57%</td> <td>530</td> </tr> <tr> <td>Medium </td> <td>32.78%</td> <td>418</td> </tr> <tr> <td>Low </td> <td>25.65%</td> <td>327</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td>1275</td> </tr> </tbody> </table> | | Response Percent | Response Total | High  | 41.57% | 530 | Medium  | 32.78% | 418 | Low  | 25.65% | 327 | Total Respondants | | 1275 |
|---|--|----------------|------------------|----------------|--|--------|-----|--|--------|-----|---|--------|-----|--------------------------|--|-------------|
| | Response Percent | Response Total | | | | | | | | | | | | | | |
| High  | 41.57% | 530 | | | | | | | | | | | | | | |
| Medium  | 32.78% | 418 | | | | | | | | | | | | | | |
| Low  | 25.65% | 327 | | | | | | | | | | | | | | |
| Total Respondants | | 1275 | | | | | | | | | | | | | | |
| <p>Teaching laboratory courses</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>20.39%</td> <td>260</td> </tr> <tr> <td>Medium </td> <td>28.47%</td> <td>363</td> </tr> <tr> <td>Low </td> <td>51.14%</td> <td>652</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td>1275</td> </tr> </tbody> </table> | | Response Percent | Response Total | High  | 20.39% | 260 | Medium  | 28.47% | 363 | Low  | 51.14% | 652 | Total Respondants | | 1275 |
| | Response Percent | Response Total | | | | | | | | | | | | | | |
| High  | 20.39% | 260 | | | | | | | | | | | | | | |
| Medium  | 28.47% | 363 | | | | | | | | | | | | | | |
| Low  | 51.14% | 652 | | | | | | | | | | | | | | |
| Total Respondants | | 1275 | | | | | | | | | | | | | | |
| <p>Instructional technology in the classroom (participant response systems, demonstration tools, engaging uses of PowerPoint, instant quizzes)</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>44.78%</td> <td>571</td> </tr> <tr> <td>Medium </td> <td>38.12%</td> <td>486</td> </tr> <tr> <td>Low </td> <td>17.10%</td> <td>218</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td>1275</td> </tr> </tbody> </table> | | Response Percent | Response Total | High  | 44.78% | 571 | Medium  | 38.12% | 486 | Low  | 17.10% | 218 | Total Respondants | | 1275 |
| | Response Percent | Response Total | | | | | | | | | | | | | | |
| High  | 44.78% | 571 | | | | | | | | | | | | | | |
| Medium  | 38.12% | 486 | | | | | | | | | | | | | | |
| Low  | 17.10% | 218 | | | | | | | | | | | | | | |
| Total Respondants | | 1275 | | | | | | | | | | | | | | |
| <p>Assessment of learning (writing assignments, testing, evaluating performance, grading)</p> | <table border="1"> <thead> <tr> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High </td> <td>36.47%</td> <td>465</td> </tr> <tr> <td>Medium </td> <td>44.16%</td> <td>563</td> </tr> <tr> <td>Low </td> <td>19.37%</td> <td>247</td> </tr> </tbody> </table> | | Response Percent | Response Total | High  | 36.47% | 465 | Medium  | 44.16% | 563 | Low  | 19.37% | 247 | | | |
| | Response Percent | Response Total | | | | | | | | | | | | | | |
| High  | 36.47% | 465 | | | | | | | | | | | | | | |
| Medium  | 44.16% | 563 | | | | | | | | | | | | | | |
| Low  | 19.37% | 247 | | | | | | | | | | | | | | |

| | | Total Respondants | 1275 |
|--|---|--------------------------|-----------------------|
| Service-learning & civic engagement | | | |
| | | Response Percent | Response Total |
| High |  | 19.92% | 254 |
| Medium |  | 40.08% | 511 |
| Low |  | 40.00% | 510 |
| | | Total Respondants | 1275 |

MNSCU 2005 - MNSCU CTL Faculty Development































MnSCU 2 Year Institutions Report

| <p>Learning communities</p> | <table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>18.98%</td> <td>242</td> </tr> <tr> <td>Medium</td> <td></td> <td>40.78%</td> <td>520</td> </tr> <tr> <td>Low</td> <td></td> <td>40.24%</td> <td>513</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 18.98% | 242 | Medium |  | 40.78% | 520 | Low |  | 40.24% | 513 | Total Respondants | | | 1275 |
|---|--|------------------|----------------|------------------|----------------|------|---|--------|-----|---------------|---|---------------|------------|------------|---|---------------|------------|--------------------------|--|--|-------------|
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 18.98% | 242 | | | | | | | | | | | | | | | | | | |
| Medium |  | 40.78% | 520 | | | | | | | | | | | | | | | | | | |
| Low |  | 40.24% | 513 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Global and international education</p> | <table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>23.45%</td> <td>299</td> </tr> <tr> <td>Medium</td> <td></td> <td>38.12%</td> <td>486</td> </tr> <tr> <td>Low</td> <td></td> <td>38.43%</td> <td>490</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 23.45% | 299 | Medium |  | 38.12% | 486 | Low |  | 38.43% | 490 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 23.45% | 299 | | | | | | | | | | | | | | | | | | |
| Medium |  | 38.12% | 486 | | | | | | | | | | | | | | | | | | |
| Low |  | 38.43% | 490 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Student internships and practical experiences</p> | <table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>26.43%</td> <td>337</td> </tr> <tr> <td>Medium</td> <td></td> <td>41.49%</td> <td>529</td> </tr> <tr> <td>Low</td> <td></td> <td>32.08%</td> <td>409</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 26.43% | 337 | Medium |  | 41.49% | 529 | Low |  | 32.08% | 409 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 26.43% | 337 | | | | | | | | | | | | | | | | | | |
| Medium |  | 41.49% | 529 | | | | | | | | | | | | | | | | | | |
| Low |  | 32.08% | 409 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | |
| <p>Writing across the curriculum</p> | <table border="1"> <thead> <tr> <th></th> <th></th> <th>Response Percent</th> <th>Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td>37.89%</td> <td>477</td> </tr> <tr> <td>Medium</td> <td></td> <td>40.67%</td> <td>512</td> </tr> <tr> <td>Low</td> <td></td> <td>21.45%</td> <td>270</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td>1259</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 37.89% | 477 | Medium |  | 40.67% | 512 | Low |  | 21.45% | 270 | Total Respondants | | | 1259 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | |
| High |  | 37.89% | 477 | | | | | | | | | | | | | | | | | | |
| Medium |  | 40.67% | 512 | | | | | | | | | | | | | | | | | | |
| Low |  | 21.45% | 270 | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1259 | | | | | | | | | | | | | | | | | | |



MNSCU 2005 - MNSCU CTL Faculty Development

MnSCU 2 Year Institutions Report

| <p>Information literacy</p> | <table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">39.81%</td> <td style="text-align: right;">502</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">42.59%</td> <td style="text-align: right;">537</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">17.61%</td> <td style="text-align: right;">222</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1261</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 39.81% | 502 | Medium |  | 42.59% | 537 | Low |  | 17.61% | 222 | Total Respondants | | | 1261 | | | | |
|---|---|---------------------|-------------------|---------------------|-------------------|---------------------------------------|---|--------|-----|--|---|---------------|------------|----------------------------------|---|--------|-----|--|---|--------|-------------|--------------------------|--|--|-------------|
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | | | |
| High |  | 39.81% | 502 | | | | | | | | | | | | | | | | | | | | | | |
| Medium |  | 42.59% | 537 | | | | | | | | | | | | | | | | | | | | | | |
| Low |  | 17.61% | 222 | | | | | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1261 | | | | | | | | | | | | | | | | | | | | | | |
| <p>Quantitative literacy</p> | <table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>High</td> <td></td> <td style="text-align: right;">28.43%</td> <td style="text-align: right;">354</td> </tr> <tr> <td>Medium</td> <td></td> <td style="text-align: right;">45.06%</td> <td style="text-align: right;">561</td> </tr> <tr> <td>Low</td> <td></td> <td style="text-align: right;">26.51%</td> <td style="text-align: right;">330</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1245</td> </tr> </tbody> </table> | | | Response Percent | Response Total | High |  | 28.43% | 354 | Medium |  | 45.06% | 561 | Low |  | 26.51% | 330 | Total Respondants | | | 1245 | | | | |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | | | |
| High |  | 28.43% | 354 | | | | | | | | | | | | | | | | | | | | | | |
| Medium |  | 45.06% | 561 | | | | | | | | | | | | | | | | | | | | | | |
| Low |  | 26.51% | 330 | | | | | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1245 | | | | | | | | | | | | | | | | | | | | | | |
| <p>18. Generally speaking, are you able to integrate into your teaching practice the skills or knowledge presented to you in faculty development activities?</p> | <table border="0"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Response Percent</th> <th style="text-align: right;">Response Total</th> </tr> </thead> <tbody> <tr> <td>I can usually use what was presented.</td> <td></td> <td style="text-align: right;">27.61%</td> <td style="text-align: right;">352</td> </tr> <tr> <td>I can sometimes use what was presented.</td> <td></td> <td style="text-align: right;">54.98%</td> <td style="text-align: right;">701</td> </tr> <tr> <td>I cannot use what was presented.</td> <td></td> <td style="text-align: right;">4.78%</td> <td style="text-align: right;">61</td> </tr> <tr> <td>I have not participated in faculty development activities.</td> <td></td> <td style="text-align: right;">12.63%</td> <td style="text-align: right;">161</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total Respondants</td> <td></td> <td style="text-align: right;">1275</td> </tr> </tbody> </table> | | | Response Percent | Response Total | I can usually use what was presented. |  | 27.61% | 352 | I can sometimes use what was presented. |  | 54.98% | 701 | I cannot use what was presented. |  | 4.78% | 61 | I have not participated in faculty development activities. |  | 12.63% | 161 | Total Respondants | | | 1275 |
| | | Response Percent | Response Total | | | | | | | | | | | | | | | | | | | | | | |
| I can usually use what was presented. |  | 27.61% | 352 | | | | | | | | | | | | | | | | | | | | | | |
| I can sometimes use what was presented. |  | 54.98% | 701 | | | | | | | | | | | | | | | | | | | | | | |
| I cannot use what was presented. |  | 4.78% | 61 | | | | | | | | | | | | | | | | | | | | | | |
| I have not participated in faculty development activities. |  | 12.63% | 161 | | | | | | | | | | | | | | | | | | | | | | |
| Total Respondants | | | 1275 | | | | | | | | | | | | | | | | | | | | | | |

19. SKIP if answered 'I have not participated in faculty development activities' to Q18. What are the two biggest challenges you face in integrating new ideas from faculty development activities into your teaching?

