



2007 CTL FACULTY DEVELOPMENT SURVEY

Systemwide Aggregate Report For Colleges

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and the Organizational Effectiveness Research Group*











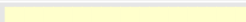




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Minnesota State Colleges & Universities System Center for Teaching and Learning

About You

This section is about your interest in professional development topics and your general experience in development activities.

1. In the past two years, in which of the following discipline or professional activities have you been involved? (Check all that apply.)	Response Percent	Response Total
Attended a state or regional meeting/conference but did not present 	64.2%	845
Attended a national or international meeting/conference but did not present 	29%	382
Presented at a state or regional meeting/conference/workshop 	16.7%	220
Presented at a national or international meeting/conference/workshop 	9.9%	130
None of the above 	19.8%	260
<small>Total # of respondents 2086. Statistics based on 1316 respondents; 770 filtered; 0 skipped.</small>		

2. In the past two years, how have you contributed to knowledge in your profession or discipline? (Check all that apply.)		Response Percent	Response Total
Conducted original research in your field		19.6%	258
Published in a peer-reviewed publication (print or online)		4.6%	60
Published in a general-interest publication (print or online)		5.5%	73
Led workshops in your field		31.5%	415
Participated in informal inquiry in your field		46.4%	611
Worked in your field as a consultant		29.6%	390
Published a book or text review		6.4%	84
Other		33.7%	444
Total # of respondents 2086. Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

3. Interest in Professional Development Topics

Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Writing proposals and managing grants	16.1% (212)	34.5% (454)	49.4% (650)	1316
Conducting research	18.8% (247)	41.6% (548)	39.6% (521)	1316
Writing for publication	19.9% (262)	37.8% (498)	42.2% (556)	1316
Tenure and promotion preparation	20.4% (269)	33.7% (443)	45.9% (604)	1316
Educational leadership (becoming a department chair or dean)	18.8% (248)	37.1% (488)	44.1% (580)	1316
Student retention and achievement	66% (868)	29.2% (384)	4.9% (64)	1316
Innovative program and curriculum development	67.9% (894)	27.6% (363)	4.5% (59)	1316

Total # of respondents **2086**. Statistics based on **1316** respondents; **770** filtered; **0** skipped.

4. Interest in Professional Development Topics

Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Program Advisory committee management	18.8% (248)	42.1% (554)	39.1% (514)	1316
Developing and maintaining relationships with community, business, industry	40.2% (529)	43.2% (568)	16.6% (219)	1316
Institutional and student safety issues (e.g., violence, terrorism, disaster)	21.7% (286)	42.2% (555)	36.1% (475)	1316
Institutional and instructional legal issues (e.g., student privacy, harassment, civil rights, intellectual property)	16.6% (218)	45.4% (598)	38% (500)	1316
Managing workplace conflict	18.7% (246)	45.5% (599)	35.8% (471)	1316
Working and teaching in environments of racial, religious, cultural diversity	40.5% (533)	40.5% (533)	19% (250)	1316
Improving relationships between P-12 and higher education	34.4% (453)	45.1% (594)	20.4% (269)	1316

Total # of respondents **2086**. Statistics based on **1316** respondents; **770** filtered; **0** skipped.

5. Interest in Teaching and Instructional Development Topics

Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Student learning processes & learning styles	53.2% (700)	39.6% (521)	7.2% (95)	1316
Student motivation and engagement	65.7% (865)	29.9% (393)	4.4% (58)	1316
Preparing instructional materials (syllabus, course/lesson outlines, handouts)	41.9% (552)	39.9% (525)	18.2% (239)	1316
Delivery methods (lecture, team teaching, discussion, cooperative/collaborative groups, active learning strategies)	57% (750)	34.1% (449)	8.9% (117)	1316
Teaching online (instructional design, hybrid and fully online courses, instructional management software, engaging the online learner)	48.7% (641)	30.5% (401)	20.8% (274)	1316
Teaching laboratory courses	27.2% (358)	26.5% (349)	46.3% (609)	1316
Instructional technology in the classroom (participant response systems, demonstration tools, engaging uses of PowerPoint, instant quizzes)	53.8% (708)	34% (448)	12.2% (160)	1316
Assessment of learning (writing assignments, testing, evaluating performance, grading)	42.6% (560)	43.2% (568)	14.3% (188)	1316
Service-learning & civic engagement	24.2% (318)	46.5% (612)	29.3% (386)	1316

Total # of respondents **2086**. Statistics based on **1316** respondents; **770** filtered; **0** skipped.

6. Interest in Teaching and Instructional Development Topics





Please indicate your level of interest by rating your personal interest in obtaining training in each area.

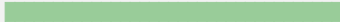

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Learning communities	24.5% (322)	49.4% (650)	26.1% (344)	1316
Global and international education	30.5% (401)	39.3% (517)	30.2% (398)	1316
Creating inclusive environments	29.9% (393)	45.5% (599)	24.6% (324)	1316
Student internships and practical experiences	37.5% (493)	39.1% (514)	23.5% (309)	1316
Learning to improve student skills in: writing across the curriculum	31.2% (410)	43.2% (568)	25.7% (338)	1316
Learning to improve student skills in: critical thinking/problem solving	63.8% (840)	29.2% (384)	7% (92)	1316
Learning to improve student skills in: information literacy	38.6% (508)	45.6% (600)	15.8% (208)	1316
Learning to improve student skills in: quantitative literacy	26.6% (350)	47% (619)	26.4% (347)	1316

Total # of respondents **2086**. Statistics based on **1316** respondents; **770** filtered; **0** skipped.

7. Please identify the two biggest obstacles to your participating in faculty development activities in your discipline or professional area.	Response Percent	Response Total
Scheduling of activities (too much time away from class/instruction, faculty need to cover for one another, no support staff, and/or work another job)	55.2%	727
Awareness of activities	7.8%	103
Topics that don't interest me/lack of relevance (lack of trained professionals in my field, lack of wide variety of topics in which to get involved, incentives for participation do not offer enough time or money, and/or do not believe topics are of much value)	17.5%	230
Funding to attend	26.3%	346
Lack of rewards or incentives (not necessary for my position as an instructor)	7%	92
I am too busy	19.9%	262
Distance/location	16.9%	222
High workload (too many classes/high student load, too much grading within classes, importance of the topic and/or work another job)	44%	579
Been denied approval to attend professional development sessions (not allowed to leave class, lack of funding, and/or schedule is too busy)	3.2%	42






Total # of respondents 2086. Statistics based on 1316 respondents; 770 filtered; 0 skipped.



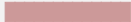

8. Are you aware of and involved in programs, supported by federal Perkins funds, designed to strengthen student transitions from high school to college to career?		Response Percent	Response Total
Not aware		28%	369
Somewhat aware		33.8%	445
Aware but not involved		25.8%	339
Aware and involved		12.4%	163
Total # of respondents 2086 . Statistics based on 1316 respondents; 9 filtered; 761 skipped.			




9. Have you been involved, within the last two years, in any programs or projects that engage high-school and college or university faculty in discussion or revision of curricula?		Response Percent	Response Total
Yes		43.8%	577
No		56.2%	739
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			





On Campus












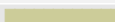



This section is about your involvement in faculty development opportunities on your campus.

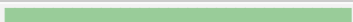



10. How strong is the support on your campus for faculty professional development?		Response Percent	Response Total
Very Strong		23.8%	313
Strong		55.1%	725
Weak		10.7%	141
Very Weak		2.1%	27
Do Not Know		8.4%	110
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

11. Do you include participation in campus faculty activities when you submit your professional development plan for review?		Response Percent	Response Total
Yes		40.3%	530
Sometimes		27.7%	365
No		16.9%	222
Do not know		15.1%	199
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

12. Do you know who your CTL Campus Leader is?		Response Percent	Response Total
Yes		76.7%	1010
No		12.4%	163
Not sure		10.9%	143
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

13. During the last two academic years, in how many on-campus faculty development activities did you participate?		Response Percent	Response Total
5 or more activities		28.6%	377
3-4 activities		33.7%	443
1-2 activities		29.8%	392
No activities		7.9%	104
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

14. What types of on-campus faculty development activities have you participated in during the past two years? (Check all that apply.)		Response Percent	Response Total
Workshop/seminar on a duty day		88.9%	1078
Workshop/seminar not on a duty day		50.2%	609
Conference on a duty day		43.7%	530
Conference not on a duty day		34.7%	421
Brownbag lunch		26.6%	322
Self-paced online tutorial		25.9%	314
Took an online course		16.1%	195
Took an on-ground course		9.2%	111
D2L, WIDS, software or technology training		64.6%	783
Teaching certification training		7.5%	91
Peer consultation, tutoring or mentoring activity		27.9%	338
Learning community or teaching circle		15%	182
Using other resources at the campus faculty development center		14.6%	177
Book club		7.8%	95
Other		13.7%	166
Total # of respondents 2086 . Statistics based on 1212 respondents; 671 filtered; 203 skipped.			

15. How do you rate your overall satisfaction with the faculty development activities offered on your campus?		Response Percent	Response Total
Satisfied		45.4%	550
Somewhat Satisfied		43.8%	531
Somewhat Dissatisfied		8.9%	108
Dissatisfied		1.9%	23
Total # of respondents 2086 . Statistics based on 1212 respondents; 671 filtered; 203 skipped.			

Office of the Chancellor’s Center for Teaching and Learning

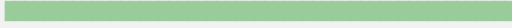
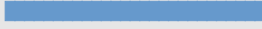
This section asks about your awareness of and involvement in faculty development opportunities at the system level. Systemwide faculty development refers to professional development activities that are offered as statewide conferences, discipline and program workshops, grants, leadership development programs, and Web resources.

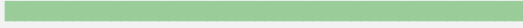









16. Are you aware of the Office of the Chancellor Center for Teaching and Learning?		Response Percent	Response Total
Yes		64.7%	851
No		20%	263
Not Sure		15.3%	202





Total # of respondents 2086. Statistics based on 1316 respondents; 770 filtered; 0 skipped.





17. How do you get information about CTL programs and services? (Check all that apply.)		Response Percent	Response Total
E-mail forwarded by Campus CTL Leader		93.5%	796
E-mail or other information from dean or chief academic officer		22.4%	191
CTL Weekly Update		27.7%	236
Postcards and/or posters received in mail		27.5%	234
Postings on walls		21.4%	182
Visiting CTL Web site		27.3%	232
Word of mouth or conversation with a colleague		39.6%	337
Other		4%	34

Total # of respondents 2086. Statistics based on 851 respondents; 392 filtered; 843 skipped.

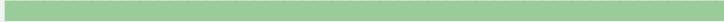





18. Have you participated in system faculty development programs and services during the past two years?		Response Percent	Response Total
Yes		66%	562
No		34%	289
Total # of respondents 2086. Statistics based on 851 respondents; 392 filtered; 843 skipped.			



19. During the past two years, in which of these Office of the Chancellor's CTL programs or services have you participated? (Choose all that apply.)		Response Percent	Response Total
Conferences		67.1%	377
Discipline-specific and program workshops		43.2%	243
Weekend seminars		12.5%	70
CTL campus visit workshops		25.8%	145
Grants (Designed for Learning, Instructional Development, IPESL)		12.8%	72
Faculty leadership training		13%	73
Online tutorials		19.6%	110
Teaching Online Workshop		13.3%	75
RSP • ITeach Web Conference		22.6%	127
New faculty welcome packet and book		10.3%	58
Total # of respondents 2086. Statistics based on 562 respondents; 156 filtered; 1368 skipped.			








20. How many Office of the Chancellor systemwide faculty development programs and services did you participate in during the past two years?		Response Percent	Response Total
5 or more		9.3%	52
3-4		31.3%	176
1-2		53.2%	299
None		6.2%	35
Total # of respondents 2086. Statistics based on 562 respondents; 156 filtered; 1368 skipped.			








21. Please rate your overall level of satisfaction with the Office of the Chancellor CTL faculty development opportunities in which you have participated.		Response Percent	Response Total
Very Satisfied		23.7%	125
Satisfied		65.3%	344
Somewhat Dissatisfied		10.1%	53
Dissatisfied		0.9%	5
Total # of respondents 2086 . Statistics based on 527 respondents; 146 filtered; 1413 skipped.			





Biographical Information



22. I serve as a member of:		Response Percent	Response Total
Teaching faculty		93.2%	1226
Librarian/media faculty		1.2%	16
Counseling faculty		1.9%	25
Athletic director, coaches, trainers		0.7%	9
Customized training faculty		1%	13
Other		2.1%	27
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			



23. I teach:		Response Percent	Response Total
Full-time		77.9%	1025
Part-time		22.1%	291
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			









24. My position title/status is:		Response Percent	Response Total
Assistant professor		0.5%	7
Associate professor		1%	13
Professor		6.2%	82
Probationary instructor		8.3%	109
Unlimited instructor		63.3%	833
Adjunct or community		20.4%	268
Lecturer		0.3%	4
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

25. In which of the following is your primary teaching assignment?		Response Percent	Response Total
Career or Tech Program		40.7%	535
Professional Program		9.5%	125
Liberal Arts and Humanities		28.1%	370
Fine and Performing Arts		3%	39
Social sciences		5.3%	70
Natural and Physical Sciences		10.7%	141
Computer Science and Engineering		2.7%	36
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

26. How many student contact hours do you have per week?		Response Percent	Response Total
< 15		14.4%	190
15 - 20		37.8%	497
21 - 30		33.7%	444
31 or more		14.1%	185
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

27. What is your gender?		Response Percent	Response Total
Male		42.1%	554
Female		57.9%	762
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

28. Are you Hispanic or Latino (i.e. a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture, regardless of race)?		Response Percent	Response Total
Yes		1.4%	18
No		98.6%	1298
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

29. What is your Ethnicity?		Response Percent	Response Total
White		91.3%	1201
Black or African		1.1%	14
American Indian or Alaska Native		0.8%	11
Asian		1.2%	16
Native Hawaiian or other Pacific Islander		0.1%	1
Hispanic or Latino		0.5%	7
Hmong		0%	0
Japanese		0%	0
Korean		0%	0
Filipino		0%	0
Chinese		0.2%	3
Vietnamese		0%	0
Mixed Race		1.3%	17
Other		3.5%	46
Total # of respondents 2086 . Statistics based on 1316 respondents; 770 filtered; 0 skipped.			

30. What would increase your participation in faculty development opportunities on your campus?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Response Total
Repeat offerings at different times	28.3% 372	53.2% 700	15.8% 208	2.7% 36	1316
Better publicity	8.9% 117	39.1% 514	45.0% 592	7.1% 93	1316
Greater variety of topics	24.8% 327	55.3% 728	17.6% 232	2.2% 29	1316
Greater in-depth topical focus	17.9% 235	49.4% 650	29.5% 388	3.3% 43	1316
Just-in-time or individualized instruction	18.8% 248	47.4% 624	27.7% 365	6.0% 79	1316
Availability of ongoing resources (specialized reading collection, reading room, lab for faculty tech training, etc.)	15.9% 209	46.4% 610	31.5% 415	6.2% 82	1316
Availability of faculty peer consultants and/or mentors	18.8% 247	47.2% 621	28.3% 373	5.7% 75	1316

31. How important are these items as motivators for you to participate in faculty development on your campus?

	Highly Important	Important	Not Important	Response Total
Increase knowledge	68.8% 879	28.6% 366	2.6% 33	1278
Improve teaching skills	76.0% 982	21.8% 282	2.2% 28	1292
Improve technical skills	57.5% 726	35.3% 446	7.1% 90	1262
Opportunity to disseminate knowledge	28.9% 356	53.9% 664	17.2% 212	1232
Opportunity to network with colleagues	42.9% 541	46.8% 590	10.2% 129	1260
Stipend	27.4% 196	38.4% 275	34.2% 245	1185
Reassigned time	29.0% 336	43.7% 506	27.3% 316	1158
Credit toward promotion/tenure	34.0% 394	33.9% 392	32.1% 372	1158
Tuition reimbursement	52.8% 635	32.6% 392	14.6% 175	1202
Awards for teaching excellence	32.8% 400	33.2% 405	34.0% 415	1220
Public recognition	10.5% 125	28.6% 339	60.9% 723	1187
Letter from president or chief academic officer	10.2% 121	27.9% 331	61.9% 735	1187
Certificates of completion	18.9% 228	37.3% 450	43.7% 527	1205
Duty Days	26.7% 330	47.6% 589	25.8% 319	1238
Sabbaticals	44.3% 542	32.1% 393	23.5% 288	1223
Other	9.9% 47	25.2% 120	65.0% 310	477

32. Please rate your overall level of satisfaction with how Office of the Chancellor's CTL programs meets the following goals:

	Highly Satisfied	Satisfied	Dissatisfied	Highly Dissatisfied	Response Total
Sharing best practices in teaching and learning	25.8% 135	63.0% 330	9.9% 52	1.3% 7	524
Providing for faculty to engage in discipline-specific conversations about teaching and learning	21.7% 113	56.2% 293	17.7% 92	4.4% 23	521
Increasing awareness about systemwide teaching and learning issues	16.0% 83	66.3% 344	16.4% 85	1.3% 7	519
Providing opportunities for faculty to work collaboratively on curriculum issues	12.4% 64	54.2% 280	29.2% 151	4.3% 22	517
Providing funding for instructional development	11.3% 58	53.7% 276	27.2% 140	7.8% 40	514
Providing networking opportunities for faculty to interact with one another statewide	16.2% 84	55.6% 289	23.5% 122	4.8% 25	520
Strengthening campus faculty development	14.9% 77	63.4% 328	19.7% 102	1.9% 10	517

33. Please rate the following Office of the Chancellor CTL programs and services:

	Excellent	Good	Fair	Poor	I Don't Know	Response Total
Statewide conference	21.7% 113	48.7% 253	12.1% 63	2.1% 11	15.4% 80	520
Discipline and program workshops	16.8% 87	42.7% 221	17.4% 90	6.8% 35	16.2% 84	517
Instructional development grants	8.5% 44	30.4% 157	16.1% 83	4.3% 22	40.7% 210	516
CTL Web site	18.0% 93	48.4% 250	13.6% 70	1.9% 10	18.0% 93	516
ITeach Online Professional Development Center	10.5% 54	29.3% 151	11.2% 58	2.3% 12	46.7% 241	516
Campus visit workshops	6.6% 34	32.3% 166	12.6% 65	4.1% 21	44.4% 228	514
New faculty welcome packet and book	7.4% 38	23.9% 123	8.6% 44	2.9% 15	57.2% 294	514
Online workshops	5.5% 28	25.0% 128	10.7% 55	2.9% 15	55.9% 286	512
Online tutorial	5.3% 27	26.1% 134	10.9% 56	3.9% 20	53.8% 276	513

34. What would help to increase your participation in systemwide faculty development activities?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Response Total
Repeat offerings at different times	31.5% 268	51.3% 436	14.1% 120	3.1% 26	850
Better publicity	15.9% 135	46.8% 398	31.1% 264	6.2% 53	850
Greater variety of topic	26.9% 229	55.6% 473	14.6% 124	2.8% 24	850
Greater in-depth topical focus	21.3% 181	52.7% 448	22.1% 188	3.9% 33	850
Just-in-time or individualized instruction	17.4% 148	47.1% 400	28.1% 239	7.4% 63	850
Availability of ongoing resources (specialized reading collection, reading room, lab for faculty tech training, etc.)	16.6% 141	50.2% 427	26.1% 222	7.1% 60	850
Availability of faculty peer consultants and/or mentor	18.1% 154	46.9% 399	27.6% 235	7.3% 62	850