



2007 CTL FACULTY DEVELOPMENT SURVEY

Systemwide Aggregate Report For Universities

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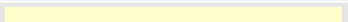


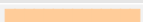
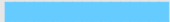
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Minnesota State Colleges & Universities System Center for Teaching and Learning

About You

This section is about your interest in professional development topics and your general experience in development activities.

1. In the past two years, in which of the following discipline or professional activities have you been involved? (Check all that apply.)	Response Percent	Response Total
Attended a state or regional meeting/conference but did not present	49%	373
Attended a national or international meeting/conference but did not present	43.1%	328
Presented at a state or regional meeting/conference/workshop	45.2%	344
Presented at a national or international meeting/conference/workshop	51%	388
None of the above	7.8%	59
Total # of respondents 2086. Statistics based on 761 respondents; 1325 filtered; 0 skipped.		

2. In the past two years, how have you contributed to knowledge in your profession or discipline? (Check all that apply.)		Response Percent	Response Total
Conducted original research in your field		56.4%	429
Published in a peer-reviewed publication (print or online)		38.9%	296
Published in a general-interest publication (print or online)		14.7%	112
Led workshops in your field		43.4%	330
Participated in informal inquiry in your field		46.9%	357
Worked in your field as a consultant		39.6%	301
Published a book or text review		18.3%	139
Other		22.2%	169
Total # of respondents 2086. Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

3. Interest in Professional Development Topics

Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Writing proposals and managing grants	31.1% (237)	37.6% (286)	31.3% (238)	761
Conducting research	40.1% (305)	39% (297)	20.9% (159)	761
Writing for publication	48.4% (368)	32.3% (246)	19.3% (147)	761
Tenure and promotion preparation	30.5% (232)	20.4% (155)	49.1% (374)	761
Educational leadership (becoming a department chair or dean)	18.9% (144)	27.1% (206)	54% (411)	761
Student retention and achievement	51.6% (393)	39.7% (302)	8.7% (66)	761
Innovative program and curriculum development	58.9% (448)	33.5% (255)	7.6% (58)	761

Total # of respondents **2086**. Statistics based on **761** respondents; **1325** filtered; **0** skipped.

4. Interest in Professional Development Topics

Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Program Advisory committee management	10% (76)	39.6% (301)	50.5% (384)	761
Developing and maintaining relationships with community, business, industry	33.6% (256)	42% (320)	24.3% (185)	761
Institutional and student safety issues (e.g., violence, terrorism, disaster)	12.1% (92)	36.8% (280)	51.1% (389)	761
Institutional and instructional legal issues (e.g., student privacy, harassment, civil rights, intellectual property)	13.7% (104)	41.7% (317)	44.7% (340)	761
Managing workplace conflict	18.8% (143)	37.5% (285)	43.8% (333)	761
Working and teaching in environments of racial, religious, cultural diversity	36.9% (281)	39% (297)	24% (183)	761
Improving relationships between P-12 and higher education	31.9% (243)	35% (266)	33.1% (252)	761

Total # of respondents **2086**. Statistics based on **761** respondents; **1325** filtered; **0** skipped.

5. Interest in Teaching and Instructional Development Topics

Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Student learning processes & learning styles	47.7% (363)	39% (297)	13.3% (101)	761
Student motivation and engagement	55.2% (420)	33.1% (252)	11.7% (89)	761
Preparing instructional materials (syllabus, course/lesson outlines, handouts)	32.9% (250)	39% (297)	28.1% (214)	761
Delivery methods (lecture, team teaching, discussion, cooperative/collaborative groups, active learning strategies)	48.2% (367)	36.4% (277)	15.4% (117)	761
Teaching online (instructional design, hybrid and fully online courses, instructional management software, engaging the online learner)	38.2% (291)	35.7% (272)	26% (198)	761
Teaching laboratory courses	13.7% (104)	25.9% (197)	60.4% (460)	761
Instructional technology in the classroom (participant response systems, demonstration tools, engaging uses of PowerPoint, instant quizzes)	41.1% (313)	39.3% (299)	19.6% (149)	761
Assessment of learning (writing assignments, testing, evaluating performance, grading)	41.3% (314)	40.1% (305)	18.7% (142)	761
Service-learning & civic engagement	27.5% (209)	39.7% (302)	32.9% (250)	761

Total # of respondents **2086**. Statistics based on **761** respondents; **1325** filtered; **0** skipped.

6. Interest in Teaching and Instructional Development Topics

Please indicate your level of interest by rating your personal interest in obtaining training in each area.

	High Interest Level	Medium Interest Level	Low/No Interest Level	Response Total
Learning communities	24.2% (184)	43.4% (330)	32.5% (247)	761
Global and international education	37.6% (286)	34.8% (265)	27.6% (210)	761
Creating inclusive environments	31% (236)	42% (320)	26.9% (205)	761
Student internships and practical experiences	35.9% (273)	41.9% (319)	22.2% (169)	761
Learning to improve student skills in: writing across the curriculum	34.6% (263)	42.7% (325)	22.7% (173)	761
Learning to improve student skills in: critical thinking/problem solving	55.8% (425)	35.5% (270)	8.7% (66)	761
Learning to improve student skills in: information literacy	39.9% (304)	41.1% (313)	18.9% (144)	761
Learning to improve student skills in: quantitative literacy	31.1% (237)	38.6% (294)	30.2% (230)	761

Total # of respondents **2086**. Statistics based on **761** respondents; **1325** filtered; **0** skipped.

7. Please identify the two biggest obstacles to your participating in faculty development activities in your discipline or professional area.	Response Percent	Response Total
Scheduling of activities (too much time away from class/instruction, faculty need to cover for one another, no support staff, and/or work another job)	42.3%	322
Awareness of activities	9.7%	74
Topics that don't interest me/lack of relevance (lack of trained professionals in my field, lack of wide variety of topics in which to get involved, incentives for participation do not offer enough time or money, and/or do not believe topics are of much value)	20.6%	157
Funding to attend	28.5%	217
Lack of rewards or incentives (not necessary for my position as an instructor)	9.3%	71
I am too busy	21.2%	161
Distance/location	12.9%	98
High workload (too many classes/high student load, too much grading within classes, importance of the topic and/or work another job)	51.6%	393
Been denied approval to attend professional development sessions (not allowed to leave class, lack of funding, and/or schedule is too busy)	1.7%	13

Total # of respondents 2086. Statistics based on 761 respondents; 1325 filtered; 0 skipped.

8. N/A


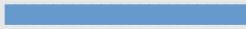
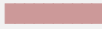
9. Have you been involved, within the last two years, in any programs or projects that engage high-school and college or university faculty in discussion or revision of curricula?		Response Percent	Response Total
Yes		49.3%	375
No		50.7%	386
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			



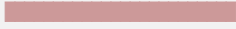
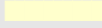
On Campus



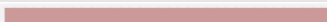





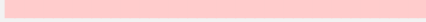


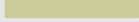



This section is about your involvement in faculty development opportunities on your campus.





10. How strong is the support on your campus for faculty professional development?		Response Percent	Response Total
Very Strong		19.3%	147
Strong		52.6%	400
Weak		15.5%	118
Very Weak		2.6%	20
Do Not Know		10%	76
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

11. Do you include participation in campus faculty activities when you submit your professional development plan for review?		Response Percent	Response Total
Yes		58%	441
Sometimes		23.7%	180
No		10.2%	78
Do not know		8.1%	62
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

12. Do you know who your CTL Campus Leader is?		Response Percent	Response Total
Yes		55.6%	423
No		32.1%	244
Not sure		12.4%	94
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

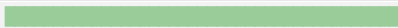
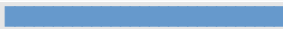

13. During the last two academic years, in how many on-campus faculty development activities did you participate?		Response Percent	Response Total
5 or more activities		26.1%	199
3-4 activities		30.4%	231
1-2 activities		30.6%	233
No activities		12.9%	98
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			



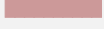



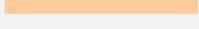

14. What types of on-campus faculty development activities have you participated in during the past two years? (Check all that apply.)		Response Percent	Response Total
Workshop/seminar on a duty day		83.4%	553
Workshop/seminar not on a duty day		41.2%	273
Conference on a duty day		43.1%	286
Conference not on a duty day		33.6%	223
Brownbag lunch		30.3%	201
Self-paced online tutorial		21%	139
Took an online course		7.4%	49
Took an on-ground course		6.5%	43
D2L, WIDS, software or technology training		55.4%	367
Teaching certification training		5.9%	39
Peer consultation, tutoring or mentoring activity		29.1%	193
Learning community or teaching circle		18.1%	120
Using other resources at the campus faculty development center		12.4%	82
Book club		11%	73
Other		13.4%	89
Total # of respondents 2086 . Statistics based on 663 respondents; 1220 filtered; 203 skipped.			

15. How do you rate your overall satisfaction with the faculty development activities offered on your campus?		Response Percent	Response Total
Satisfied		37.4%	248
Somewhat Satisfied		49.9%	331
Somewhat Dissatisfied		10.7%	71
Dissatisfied		2%	13
Total # of respondents 2086 . Statistics based on 663 respondents; 1220 filtered; 203 skipped.			

Office of the Chancellor’s Center for Teaching and Learning

This section asks about your awareness of and involvement in faculty development opportunities at the system level. Systemwide faculty development refers to professional development activities that are offered as statewide conferences, discipline and program workshops, grants, leadership development programs, and Web resources.

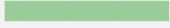
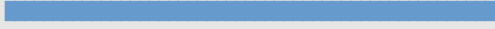


16. Are you aware of the Office of the Chancellor Center for Teaching and Learning?		Response Percent	Response Total
Yes		50.9%	387
No		36.3%	276
Not Sure		12.9%	98
Total # of respondents 2086. Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

17. How do you get information about CTL programs and services? (Check all that apply.)		Response Percent	Response Total
E-mail forwarded by Campus CTL Leader		82.9%	321
E-mail or other information from dean or chief academic officer		29.2%	113
CTL Weekly Update		13.4%	52
Postcards and/or posters received in mail		33.1%	128
Postings on walls		8.3%	32
Visiting CTL Web site		19.4%	75
Word of mouth or conversation with a colleague		25.8%	100
Other		2.6%	10
Total # of respondents 2086. Statistics based on 387 respondents; 856 filtered; 843 skipped.			

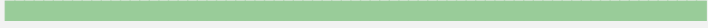





18. Have you participated in system faculty development programs and services during the past two years?		Response Percent	Response Total
Yes		39%	151
No		61%	236
Total # of respondents 2086. Statistics based on 387 respondents; 856 filtered; 843 skipped.			



19. During the past two years, in which of these Office of the Chancellor's CTL programs or services have you participated? (Choose all that apply.)		Response Percent	Response Total
Conferences		49.7%	75
Discipline-specific and program workshops		35.8%	54
Weekend seminars		6.6%	10
CTL campus visit workshops		15.9%	24
Grants (Designed for Learning, Instructional Development, IPESL)		31.1%	47
Faculty leadership training		11.3%	17
Online tutorials		9.3%	14
Teaching Online Workshop		9.3%	14
RSP • ITeach Web Conference		15.9%	24
New faculty welcome packet and book		13.2%	20
Total # of respondents 2086. Statistics based on 151 respondents; 567 filtered; 1368 skipped.			


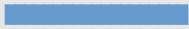





20. How many Office of the Chancellor systemwide faculty development programs and services did you participate in during the past two years?		Response Percent	Response Total
5 or more		7.9%	12
3-4		25.8%	39
1-2		59.6%	90
None		6.6%	10
Total # of respondents 2086. Statistics based on 151 respondents; 567 filtered; 1368 skipped.			


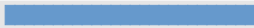


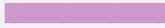
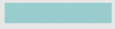

21. Please rate your overall level of satisfaction with the Office of the Chancellor CTL faculty development opportunities in which you have participated.		Response Percent	Response Total
Very Satisfied		21.3%	30
Satisfied		63.8%	90
Somewhat Dissatisfied		14.2%	20
Dissatisfied		0.7%	1
Total # of respondents 2086 . Statistics based on 141 respondents; 532 filtered; 1413 skipped.			

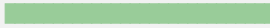



Biographical Information

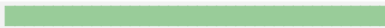
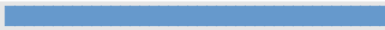
22. I serve as a member of:		Response Percent	Response Total
Teaching faculty		90.8%	691
Librarian/media faculty		4.5%	34
Counseling faculty		0.8%	6
Athletic director, coaches, trainers		1.1%	8
Customized training faculty		0.1%	1
Other		2.8%	21
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			


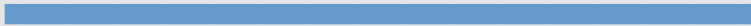
23. I teach:		Response Percent	Response Total
Full-time		81.2%	618
Part-time		18.8%	143
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			













24. My position title/status is:		Response Percent	Response Total
Assistant professor		29.8%	227
Associate professor		23.9%	182
Professor		31.9%	243
Probationary instructor		0.8%	6
Unlimited instructor		1.4%	11
Adjunct or community		11.8%	90
Lecturer		0.3%	2
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

25. In which of the following is your primary teaching assignment?		Response Percent	Response Total
Career or Tech Program		3%	23
Professional Program		32.7%	249
Liberal Arts and Humanities		20.8%	158
Fine and Performing Arts		3.9%	30
Social sciences		21.2%	161
Natural and Physical Sciences		14.1%	107
Computer Science and Engineering		4.3%	33
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

26. How many student contact hours do you have per week?		Response Percent	Response Total
< 15		34.7%	264
15 - 20		32.1%	244
21 - 30		23.7%	180
31 or more		9.6%	73
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

27. What is your gender?		Response Percent	Response Total
Male		50.6%	385
Female		49.4%	376
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

28. Are you Hispanic or Latino (i.e. a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture, regardless of race)?		Response Percent	Response Total
Yes		3%	23
No		97%	738
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

29. What is your Ethnicity?		Response Percent	Response Total
White		81.3%	619
Black or African		3.3%	25
American Indian or Alaska Native		1.2%	9
Asian		4.6%	35
Native Hawaiian or other Pacific Islander		0.1%	1
Hispanic or Latino		1.7%	13
Hmong		0%	0
Japanese		0.1%	1
Korean		0.1%	1
Filipino		0%	0
Chinese		0.7%	5
Vietnamese		0.1%	1
Mixed Race		1.7%	13
Other		5%	38
Total # of respondents 2086 . Statistics based on 761 respondents; 1325 filtered; 0 skipped.			

30. What would increase your participation in faculty development opportunities on your campus?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Response Total
Repeat offerings at different times	26.1% 199	54.5% 415	15.0% 114	4.3% 33	761
Better publicity	12.1% 92	38.9% 296	41.4% 315	7.6% 58	761
Greater variety of topics	24.6% 187	51.4% 391	21.2% 161	2.9% 22	761
Greater in-depth topical focus	24.3% 185	46.3% 352	25.5% 194	3.9% 30	761
Just-in-time or individualized instruction	18.7% 142	38.9% 296	35.5% 270	7.0% 53	761
Availability of ongoing resources (specialized reading collection, reading room, lab for faculty tech training, etc.)	16.0% 122	43.0% 327	33.4% 254	7.6% 58	761
Availability of faculty peer consultants and/or mentors	16.4% 125	41.8% 318	34.2% 260	7.6% 58	761

31. How important are these items as motivators for you to participate in faculty development on your campus?

	Highly Important	Important	Not Important	Response Total
Increase knowledge	69.6% 514	26.7% 197	3.7% 27	738
Improve teaching skills	71.0% 530	25.1% 187	3.9% 29	746
Improve technical skills	48.8% 360	41.2% 304	10.0% 74	738
Opportunity to disseminate knowledge	27.1% 197	51.2% 372	21.6% 157	726
Opportunity to network with colleagues	35.7% 263	49.7% 366	14.5% 107	736
Stipend	27.4% 196	38.4% 275	34.2% 245	716
Reassigned time	36.3% 259	33.2% 237	30.5% 218	714
Credit toward promotion/tenure	38.8% 281	28.3% 205	33.0% 239	725
Tuition reimbursement	31.0% 221	31.7% 226	37.3% 266	713
Awards for teaching excellence	22.8% 163	31.4% 225	45.8% 328	716
Public recognition	12.6% 90	27.6% 197	59.7% 426	713
Letter from president or chief academic officer	9.7% 69	26.6% 189	63.7% 452	710
Certificates of completion	14.3% 102	33.8% 242	51.9% 371	715
Duty Days	29.5% 208	40.8% 288	29.7% 210	706
Sabbaticals	39.1% 279	30.3% 216	30.6% 218	703
Other	10.8% 38	19.8% 70	69.4% 245	353

32. Please rate your overall level of satisfaction with how Office of the Chancellor's CTL programs meets the following goals:

	Highly Satisfied	Satisfied	Dissatisfied	Highly Dissatisfied	Response Total
Sharing best practices in teaching and learning	20.7% 29	66.4% 93	12.1% 17	0.7% 1	140
Providing for faculty to engage in discipline-specific conversations about teaching and learning	17.1% 24	59.3% 83	20.0% 28	3.6% 5	140
Increasing awareness about systemwide teaching and learning issues	12.9% 18	58.3% 81	27.3% 38	1.4% 2	139
Providing opportunities for faculty to work collaboratively on curriculum issues	15.9% 22	53.6% 74	27.5% 38	2.9% 4	138
Providing funding for instructional development	8.0% 11	41.6% 57	39.4% 54	10.9% 15	137
Providing networking opportunities for faculty to interact with one another statewide	20.3% 28	52.9% 73	20.3% 28	6.5% 9	138
Strengthening campus faculty development	9.9% 14	62.4% 88	22.0% 31	5.7% 8	141

33. Please rate the following Office of the Chancellor CTL programs and services:

	Excellent	Good	Fair	Poor	I Don't Know	Response Total
Statewide conference	10.9% 15	37.2% 51	10.2% 14	2.9% 4	38.7% 53	137
Discipline and program workshops	13.1% 18	41.6% 57	11.7% 16	7.3% 10	26.3% 36	137
Instructional development grants	7.4% 10	29.4% 40	23.5% 32	8.8% 12	30.9% 42	136
CTL Web site	10.9% 15	40.6% 56	16.7% 23	3.6% 5	28.3% 39	138
ITeach Online Professional Development Center	5.8% 8	21.2% 29	10.2% 14	2.9% 4	59.9% 82	137
Campus visit workshops	2.2% 3	28.3% 39	13.8% 19	3.6% 5	52.2% 72	138
New faculty welcome packet and book	8.7% 12	20.3% 28	6.5% 9	2.9% 4	61.6% 85	138
Online workshops	1.5% 2	16.1% 22	10.9% 15	0.7% 1	70.8% 97	137
Online tutorial	0.7% 1	16.9% 23	12.5% 17	2.2% 3	67.6% 92	136

34. What would help to increase your participation in systemwide faculty development activities?

	Strongly Agree	Agree	Disagree	Strongly Disagree	Response Total
Repeat offerings at different times	28.2% 109	48.1% 186	16.8% 65	7.0% 27	387
Better publicity	19.6% 76	39.8% 154	29.7% 115	10.9% 42	387
Greater variety of topic	25.6% 99	48.8% 189	19.1% 74	6.5% 25	387
Greater in-depth topical focus	26.6% 103	41.6% 161	24.8% 96	7.0% 27	387
Just-in-time or individualized instruction	19.4% 75	33.6% 130	33.1% 128	14.0% 54	387
Availability of ongoing resources (specialized reading collection, reading room, lab for faculty tech training, etc.)	16.8% 65	35.4% 137	33.9% 131	14.0% 54	387
Availability of faculty peer consultants and/or mentor	19.1% 74	34.6% 134	33.1% 128	13.2% 51	387